

SYLLABUS (2023-24)
CLASS II

SUBJECT- ENGLISH			
COURSEBOOK: My New Canvas - 2 (MCB)			
GRAMMAR: Climb with Cornerstone 2			
Month	Syllabus	Enrichment activities	Learning Outcomes
April (17 days)	MCB Unit 1- Rinsy Packs the Picnic Basket Unit 2- The Chair Writing: <ul style="list-style-type: none"> • completing a recipe • completing thank-you card 	1. Stand in a circle. Listen to the command attentively. If it says the names of healthy food start jogging in the circular form and if the command received is on junk food remain stationary. 2. Making a Thank-You Card for a friend expressing gratitude towards him/her.	The students will be able to – <ul style="list-style-type: none"> • Understand and comprehend the text. • Make a checklist of things to be taken or a picnic. • Learn new words and use them in sentences. • Understand the gist of the story and comprehend it.
	CORNERSTONE: Lesson 1: Vowels and Consonants Lesson 4: Nouns: Common Nouns and Proper Nouns	Paste pictures of 5 common and 5 proper nouns and name them.	<ul style="list-style-type: none"> • Comprehension of concepts to attempt grammar exercises.
June (8 days)	CORNERSTONE: Lesson 8: Pronouns Lesson 9: More on Pronouns Lesson 19: Has, Have, Had Lesson 20: What is Happening?	Students need to form a circle. They need to pay attention on words spoken aloud. Their response will be to jump for words related to actions and clap for words that do not tell about an action.	<ul style="list-style-type: none"> • To enhance students’ grammar knowledge and teach them the regularities in the language. • use pronouns- ‘my’, ‘your’, ‘our’ and ‘their’ in sentences
July (21 days)	MCB: Unit 4- My Friend Somu Unit 5- Poem-The Rainbow Writing: <ul style="list-style-type: none"> • completing dialogues • picture description 	1. Students will draw a tree house and write down the things they would want to do in it. 2. Playing the game ‘Tipi Tipi Tap’ based on colours.	<ul style="list-style-type: none"> • recite and enjoy the poem • identify the rhyming words • learn new words and use them in sentences • learn to appreciate mother nature

	<u>CORNERSTONE:</u> Lesson 21: Some -ly words Lesson 15: Verbs Lesson 17: More about Verbs	Students will play verb game.	<ul style="list-style-type: none"> • Learn the rules for adding 'ing' to verbs. • Learn to use has,have and had • Use of -ly words
August (21 days)	<u>MCB:</u> Unit 6- Walnuts and Pumpkins Unit 7- Poem-The Pigeon Party <u>Writing:</u> <ul style="list-style-type: none"> • writing Dos and Don'ts for visitors to a garden • writing an account of a party 	<ol style="list-style-type: none"> 1. Making Hand puppets and narrating a story. 2. Making national symbols using palm printing- Peacock, Mango, Lotus, and Tiger 	<ul style="list-style-type: none"> • recite and enjoy the poem • learn new words and use them in sentences • Enhancing reading skills, pronunciation and vocabulary • Being friendly with animals • treating your pet as your family
	<u>CORNERSTONE:</u> Lesson 16: Am, Is, Are, Was, Were Lesson 18: It happened before	Challenge Relay-Each child runs or hops to the cone and picks a chit bearing –words like 'is/are/am/was/were/has/ have/ had'. They rapidly form a sentence on it and runs back to the next player who has his/her turn.	<ul style="list-style-type: none"> • change verbs in past tense and make appropriate sentences • use of is, am, are, was and were
September (19 days)	<u>MCB:</u> Unit 9- Santa's Christmas <u>Writing:</u> <ul style="list-style-type: none"> • Writing a birthday message 	<ol style="list-style-type: none"> 1. Make a birthday invitation card. 2. Children will talk about 'Sharing is caring'. 	<ul style="list-style-type: none"> • Read with efficiency and comprehend the text. • Enrich vocabulary and concepts. • Promote attention span and capacity to retain information.
	<u>CORNERSTONE:</u> Lesson 5: One and Many Lesson 6: Nouns: Male and Female	Students will use the things available in the classroom to show one and many.	<ul style="list-style-type: none"> • Students will understand singular and plural noun • They will understand gender
October (19 days)	<u>MCB:</u> Unit 10- My Dog Ate My Homework <u>Writing:</u> <ul style="list-style-type: none"> • Writing about my favourite subject. 	When you grow up, what do you want to become and why? Tell the class about it.	<ul style="list-style-type: none"> • understand and appreciate the poem. • learn new words and their meanings. • enjoy reading the poem with correct pronunciation, rhythm, and intonation.
	<u>CORNERSTONE:</u> Lesson 10: Adjectives Lesson 12: More about Adjectives Lesson 14: A, An, The	Draw 2-2 pictures identifying adjectives such as colour, number, and size and make sentences using the words.	<ul style="list-style-type: none"> • Students will be able to identify adjectives • They will understand the use of a.an and the.
November	<u>MCB:</u>	1. Imagine you have a zoo of your own. Make a	<ul style="list-style-type: none"> • learn new vocabulary

(16 days)	Unit 11- Ant and the Grasshopper Writing: • Writing a story	list of animals that you would keep in your zoo. You may even sketch and colour the image of your zoo with animals. 2. Playing dumb charades (enacting like animals and guessing the animal enacted)	<ul style="list-style-type: none"> • share ideas and participate in classroom discussion • enumerate the characters in the story along with their qualities • learn new words and their meanings
	CORNERSTONE: Lesson 7: Miss Daisy's Desk Lesson 11: Comparisons	Draw and make sentences showing comparisons.	<ul style="list-style-type: none"> • understand possessive noun • learn to make comparisons
December (21 days)	MCB: Unit 12- Here Comes Piku Writing: Writing rules for visitors	Dog and the Bone: Students aligned opposite to each other. They are numbered to form a pair. The captain says the numbers aloud. The pair to which it is applicable rushes forward. One of them asks questions and the other child responds.	<ul style="list-style-type: none"> • understand and comprehend the text • learn new vocabulary • use question words in sentences • learn the names of different food items • form questions using question words
	CORNERSTONE: Lesson 2: The Sentences Lesson 3: Capital letters, Full Stops and Question Marks Lesson 24: Asking Questions Lesson 25: Question Words	Students will work in pairs where one will ask questions using the question words and the other will answer.	<ul style="list-style-type: none"> • use question words in sentences • understand the importance of punctuation
January (22 days)	MCB: Unit 15- Poem- Banku Bear and His Fear Writing: • Writing rules for crossing the road	Children will talk about their fears and how to overcome them.	<ul style="list-style-type: none"> • To intensify their reading and comprehension skills • Poem recitation • Rules of pronunciation • Enhancing writing skills
	CORNERSTONE: Lesson 13: Near and Far Lesson 22: Prepositions Lesson 23: And, Or, But		<ul style="list-style-type: none"> • Learn the use of 'This' and 'That' • Understand the use of prepositions and conjunctions.
February (21 days)	CORNERSTONE: Lesson 22: Prepositions Lesson 23: And, Or, But	Conjunction train. Students will join the sentences using the conjunctions.	Students will learn about conjunctions.
March (18 days)	INTERNAL ASSESSMENT		

****Continuous and Comprehensive Evaluation (CCE) will take place every month and the schedule of the same will be shared with you timely.**

AIL TOPICS	(1st Quarter) L-3. Full Moon (Poem) *Students to prepare a Moon Activity Kit and show different phases of the Moon.	(2nd Quarter) L-8. Ten Ways to Celebrate Your Pet's Birthday *To-Do List- Five things that students would do for their pets to make them feel special.	(3rd Quarter) L-13. Maggi Eats Only O's *Cooking without fire- Make a sandwich of different shapes and write down the process of it.	(4th Quarter) L-14. Why Dogs Chase Cars? *List down the currencies of five to seven G20 countries along with the pictures.
PBL TOPICS	(1st Quarter) Unit 2- The Chair ACTIVITY-Draw an imaginary friend, give a name to it and write down what would you want him to do for you.	(2nd Quarter) Unit 6- Walnuts and Pumpkins ACTIVITY-Make a card expressing your gratitude to Mother Earth to bestow on mankind trees and plants for a cleaner/ healthier environment.	(3rd Quarter) Unit 11- Ant and the Grasshopper ACTIVITY-Make a scrapbook on the different ways that animals prepare for the winters.	(4th Quarter) Unit 15- Poem- Banku Bear and His Fear Create a vocabulary-building game or activity, such as a crossword puzzle or word search.

SUBJECT- हिंदी / कक्षा दूसरी

BOOKS: 1. नई आशाएं (हिंदी पाठमाला 2) पी पी पब्लिकेशन
2. नई शिक्षार्थी (हिंदी व्याकरण तथा रचना 2) पी पी पब्लिकेशन

Month	Syllabus	Enrichment activities	Learning Outcomes
April (17 days)	पाठमाला- पाठ 1 हुआ सवेरा पाठ 2 चिड़िया और हाथी (हाथी संयोजित) व्याकरण पाठ 1 हमारी भाषा पाठ 2 वर्णमाला	एक प्यारी सी सुबह का चित्र बनाओ और चित्र में रंग भरो 10 पशु और 10 पक्षियों के चित्र A4 साइज पेपर में चिपकाइए	बच्चों में प्रकृति प्रेम ,सौंदर्यबोध , परिश्रम , मित्रता , सहायता तथा स्वस्थ जीवन शैली विकसित होंगे बच्चे भाषा के महत्व को समझ पाएंगे
June (8 days)	पाठमाला पाठ 3 निराली का फैसला पाठ 4 सॉरी मम्मी व्याकरण पाठ 3 मात्राएँ, शब्द और वाक्य	कागज़ की चरखी बनाओ अपने मनपसंद व्यंजन की रेशसपी मम्मी से पूछो और कक्षा में सुनाओ	मेहनत और काम के महत्व को समझना सोच समझ कर निर्णय लेने की क्षमता विकसित होना बच्चे मात्रा और शब्दों का प्रयोग कर वाक्यों को बनाना सीखेंगे

July (21 days)	पाठमाला पाठ- 5 चिड़िया व्याकरण वाक्य लेखन पाठ 10 समान अर्थ वाले शब्द पाठ 11 विलोम शब्द	जंक फूड से होनेवाले नुकसान की चर्चा कक्षा में कराई जाएगी	बच्चे स्वास्थ्य तथा पौष्टिक आहार के महत्व को जान पाएँगे
August (21 days)	पाठ- 6 चलो खेलते हैं पाठमाला पाठ 7 चतुर मुर्गा व्याकरण पाठ- 4 संज्ञा पाठ- 7 सर्वनाम	रुई , कार्ड बोर्ड और फेविकोल की मदद से एक प्यारी सी चिड़िया बनाओ घर के अंदर और घर के बाहर खेलने वाले 5-5 खेलों के चित्र अपनी कॉपी में चिपकाइए	परिश्रम ,स्नेह ,प्यार ,हिम्मत तथा कठिनार्यों का सामना करना जैसे मूल्यों का विकास होगा बच्चे जीवन में स्वस्थ रहने के लिए खेलों के महत्व को जान पाएँगे बच्चे हिंदी में संज्ञा तथा सर्वनाम के महत्व को समझ पाएँगे
September (19 days)	पाठ 8 (गिलहरी और चना) पाठ 9 (नीम का पेड़) व्याकरण पाठ 5 वचन पाठ 6 लिंग	अपनी कॉपी में इंद्रधनुष बनाओ और उसमें रंग भरें एक गमले में चना या मुंग के बीज बोइये और कुछ हफ्तों तक क्या-क्या होता है ध्यान से देखिए	बच्चों में समझदारी , सझू बझू तथा आत्मरक्षा जैसे मूल्यों का विकास होगा सामान्य व्यवज्ञान की जानकारी तथा पौधों की देखभाल के महत्व को जान पाएँगे बच्चे हिंदी में वचन तथा शब्दों के महत्व को समझ पाएँगे
October (19 days)	पाठमाला पाठ 10 (सबका बगीचा) व्याकरण पाठ 12 गिनती (1 से 10 तक अंकों में) पाठ 13 दिनों के नाम	सबका बगीचा कहानी का अभिनय कीजिए कार्ड बोर्ड की मदद से दिनों के नाम वाला सुंदर से फूल बनाओ	बच्चों में प्रकृति प्रेम तथा पर्यावरण संरक्षण के प्रति सजगता आएगी बच्चों में मेल ज़ोल ,संयुक्तता और भाईचारे की भावना का विकास होगा
November (16 days)	पाठमाला पाठ 11 किसान और भालू व्याकरण पाठ 8 क्रिया पाठ 9 विशेषण शब्द	कार्ड बोर्ड की मदद से भालू का मुखौटा बनाइये	बच्चों में समझदारी , सझू-बझू , धैर्य , परिश्रम तथा समस्या का समाधान निकालना जैसे शैली का विकास होगा बच्चे हिंदी में क्रिया एवं विशेषण के महत्व को समझ पाएँगे
December (21 days)	पाठमाला पाठ 12 आई दीपावली पाठ 13 गायक गधा व्याकरण पाठ 10 समान अर्थ वाले शब्द पाठ 11 विलोम शब्द	मिट्टी के दीयों पर रंग कीजिये और उन्हें सितारों से सजाइए किन्हीं पाँच जानवरों का चित्र चिपकाइये और उन जानवरों की आवाज़ या बोली लिखिए	बच्चों में अपने संस्कृति , त्यौहार ,उत्साह ,उल्लास ,पारिवारिक स्नेह,दोस्ती,समझदारी तथा शिष्टाचार जैसे मूल्यों का विकास होगा बच्चे हिंदी में समान तथा विलोम शब्दों के महत्व को समझ पाएँगे

January (22 days)	पाठमाला पाठ 14 ऋतुएँ व्याकरण पाठ 12 गिनती (11 से 20 तक अंको में) पाठ 13 (महीनों के नाम) पाठ 14 चित्र वर्णन	ऋतुओं के बारे में चित्र इकट्ठे कीजिये और उन्हें चार्ट पेपर पर चिपकाकर कक्षा में लगाइये अपने मनपसंद ऋतू की एक कविता कक्षा में सुनाइए ।	बच्चों में प्रकृति प्रेम , प्रकृति सौंदर्य ऋतुएँ तथा ऋतुओं से जुड़ी संस्कृति और त्योहारों के प्रति सजकता आएगी बच्चों में पशु प्रेम तथा पर्यावरण के प्रति जागरूकता आएगी ।	
February (21 days)	व्याकरण पाठ 15 कहानी लेखन	अपनी दादी या नानी से सुनी कहानी को कक्षा में सुनाने की क्रिया कलाप किया जायेगा ।	बच्चों में वाचन , लेखन तथा चिन्तन जैसे शैली विकसित होगी ।	
March (18 days)	INTERNAL ASSESSMENT			
नोट :	महीने के अंत में CCE के अंतर्गत पढाए गए पाठों का कक्षा परीक्षा लिया जायेगा । जिसकी समयसारिणी की जानकारी अभिभावकों को डायरी नोट के माध्यम से दिया जायेगा ।			
AIL TOPICS	(1st Quarter) पाठ 2 चिड़िया और हाथी एक प्यारी सी सुबह का चित्र बनाओ और चित्र में रंग भरओ (Art)	(2nd Quarter) पाठ- 6 चलो खेलते हैं डिबेट इंडोर और आउटडोर गेम्स (Games)	(3rd Quarter) पाठ 10 (सबका बगीचा) सबका बगीचा कहानी का अभिनय कीजिये । (Dance)	(4th Quarter) पाठ 14 ऋतुएँ अपने मनपसन्द ऋतु की एक कविता कक्षा में सुनाइए (Music)
PBL TOPICS	पाठ 8 (गिलहरी और चना) एक गमला में चने या सेम का बीज बोइए उसमे थोडा पानी डालिए कुछ दिनों बाद क्या-क्या होता है ध्यान से देखिए ।	पाठ 9 (नीम का पेड़) पेड़ों से हमें क्या - क्या मिलता है । अपनी उत्तर पुस्तिका में लिखिए ।	पाठमाला पाठ 10 (सबका बगीचा) जिन पशुओं के नाम पाठ में आए हैं उनके चित्र नोटबुक में लगाइए और उनके नाम लिखिए ।	पाठ 13 गायक गधा कुछ पेड़-पौधों के पत्तियां इकट्ठा कीजिए उन्हें उनके रंग और आकार के आधार पर अलग-अलग करके सुख आइए और अपनी एल्बम में लगाई है ।

SUBJECT- MATHEMATICS

**BOOKS: 1. Mathematics Text Book Cum Work Book-2 (By BBPS Training Centre)
2. Empowering Mental Math cum Practice book (Pitambar)**

Month	Syllabus	Activities	Learning Outcome
April (17 days)	Ch1 – Revisiting Class 1 Tables from 2 to 5	Arrow cards. Display cards of different shapes are used to make students identify horizontal, vertical, curved, and slanting lines.	Identifies horizontal and vertical lines. Able to read and writes number name upto 100
	Ch 2- Shapes	To find the surface of solid shapes are plane or curved.	Identifies square, rectangle, triangle, and circle. Identifies open and closed figures.
	Ch 3-Place Value Tables from 2 to 5 Mental Maths (Ch 1-Numbers and Ch. 8 - Geometry)	To form numbers using ice cream sticks.	Understands the place value of Indian system for speaking and writing a number. Is able to build numbers using digits from 0 to 9.
June (8 days)	Ch 4- Numbers upto 1000	Students are asked to make 3-digit numbers using arrow cards.	Reads and writes numerals and number names for numbers upto 999. Expands a number.
July (21 days)	Ch 6- Patterns Tables from 2 to 6 Mental Maths (Ch 13-Patterns)	To create his or her own patterns.	Identifies the common rule or property in the pattern. Extends the pattern in sequence in accordance to shapes, numbers and letters.
	Ch 5-More about numbers	To make a chart showing skip counting	Is able to identify the numbers that come just before and just after a given number. And also the number which comes in between the two numbers. Is able to compare two numbers. Is able to identify odd and even numbers.
August (21 days)	Ch 7-Measurement of length Tables from 2 to 7 Mental Maths (Ch 9-Measurement of length)	Paste the Pictures of measuring tools	Is able to understand the standard units for measuring length and distance. Measures smaller lengths using a scale.
September (19 days)	Ch 8- Addition	To make a chart of you and your family members name and find the sum of the letters of the name	Is able to add two or three digit numbers. Solves daily life situations with the help of addition

	Ch9-Measurement of Weight Tables from 2 to 10 Mental Maths (Ch 10-Measurement of Weight Ch 2-Addition)	Paste the Pictures of measuring tools	Compares the weight of objects keeping in view the size and quantity. Estimates the weights of objects in terms of grams and kilograms.
October (19 days)	Ch 10- Capacity	Paste the empty packets of liquids like shampoo, juice etc and write their capacity.	Estimates the capacity of different containers in terms of litres and milliliters
	Ch 11- Subtraction Tables from 2 to 10 Mental Maths (Ch 11-Measurement of capacity Ch 3-Subtraction)	To solve the puzzle.	Subtracts two and three-digit numbers Solves word problems related to subtraction.
November (16 days)	Ch 12-Multiplication	Explores the different ways of building tables upto 9	Shows the multiplication of 2-digit numbers by one digit. Understands multiplication by 10.
	Ch 13-Money Tables from 2 to 12 Mental Maths (Ch4- Multiplication Ch6-Money)	Pasting pictures of notes and coins.	Identifies Indian currency notes and coins. Calculates the money required and money obtained in balance in simple buying situations
December (21 days)	Ch14-Data Handling	•Prepare your own chart using information from the surrounding.	Collects and presents data of a given situation. Is able to interpret data
	Ch15-Division Tables from 2 to 14 Mental Maths (Ch5-Division Ch 12-Data handling)	To make a chart, showing division using a numberline.	Understands the concept of division as a way of equal grouping/sharing. Understands the relationship between multiplication and division.
January (22 days)	Ch16-Fractions	Paper folding activity to show different fractions.	Understands the meaning of fractions as a part of whole.
	Ch17-Measurement of Time.	Model of clock	Is able to read, show and write the time using a clock in terms of half past.
February (21 days)	Ch 18- Calendar Tables from 2 to 15 Mental Maths	Make the Calendar of September 2021	Is able to know the names of the days of the week and months of the year.

	(Ch 7-Time and Calendar)			
March (18 days)	INTERNAL ASSESSMENT			
Continuous and comprehensive evaluation (CCE) will take place every month and schedule of the same will be shared with you				
AIL TOPICS	(1stQuarter) Ch 2- Shapes Shapes in dance	(2nd Quarter) Ch 7- Measurement of length 50 m race	(3rdQuarter) Ch 14- Data handling (Wall hanging with shapes)	(4th Quarter) Ch 17- Measurement of Time (Minutes) (Activity-Swar along with rhythm calculations)
PBL TOPICS	Ch 3-Place Value (Make a model of abacus)	Ch 9- Measurement of weight (Make a balance beam using paper plates, sticks and thread)	Ch 12- Multiplication (Make a multiplication house of any one number using coloured papers)	Ch 7- Time (Make a clock using cardboard)

SUBJECT- EVS			
BOOKS: Environmental Studies 2(VIVA EDUCATION)			
Month	Syllabus	Enrichment activities	Learning Outcomes
April (17 days)	Chapter 1. About Me	<ul style="list-style-type: none"> ● Poem Creation and Recitation ● Self-portrait making 	Self-introduction
	Chapter 2. Human body	Paste or draw parts of the body and mention their use.	Parts of body and their use
June (8 days)	Chapter 3. My Wonderful Family	<ul style="list-style-type: none"> ● Observing and discussing structures of families and similarities in our features with our parents. ● Scrapbooking ● Comparing eye colours/hair colour in the family 	Types of families and relations
July (21 days)	Chapter 4. We Need Food	Paste pictures of different types of food in different category: Junk food, fruits, vegetables, cereals	Types of food Food habits
	Chapter 5. Clothes We Wear	● Clothes Around the World: Collage making using magazines and newspapers	Types and importance of clothes

		<ul style="list-style-type: none"> ● Clothes through the Generations: Photobook making ● Interstate Collaborative Activity on traditional clothing 	
August (21 days)	Chapter 6. Safety and first aid	Make a first-aid box	Safety at different places
	Chapter 7. Be Safe and Healthy	<ul style="list-style-type: none"> ● Traffic Signs Show and Tell ● First Aid Box Making ● Good Posture, Healthy You Activity: Good posture will be explained along with good posture handout distribution followed by peer checking of posture shall be carried out for standing and sitting posture. 	Importance of being healthy and safe
September (19 days)	Chapter 8. My School	<ul style="list-style-type: none"> ● Create a “my-school” comic strip ● Map my School Activity 	Importance of school
October (19 days)	Chapter 9. Neighbours and Neighbourhood	Mention the services provided in your neighbourhood and their benefits	How to be a good neighbor. Services in neighborhood
	Chapter 10. People We Need	<ul style="list-style-type: none"> ● Roleplay/ Dramatisation ● Dress Up and Speak Up 	Importance of helpers
November (16 days)	Chapter 11 Celebrating Festivals	Make a collage of different festivals in India and mention their name and where they are celebrated.	Types and importance of festivals.
	Chapter 12. Directions, Travel and Communication	<ul style="list-style-type: none"> ● Wind vane making ● Communicating Emotions: Draw faces with different emotions on a small piece of paper and practice acting them out. Ask a partner to guess the emotion portrayed, using different types of communication, such as facial expressions, tone of voice, and body language ● Pen Pal Project (Collaborative Activity) ● Communication Games 	All about direction Means of travel and communication
December (21 days)	Chapter 13. Weather and Seasons	<ul style="list-style-type: none"> ● Weather & Season Pictionary ● Story Read Aloud https://storyweaver.org.in/stories/198886-the-joy-of-rhyming-seasons-nature (Story: The Joy Of Rhyming-Seasons and Nature)	Weather Different types of seasons
	Chapter 14. The World of Plants	Draw a plant and label it	All about plants

January (22 days)	Chapter 15. The World of Animals	Paste pictures of the animals according to the category given: 1)pet animals 2)farm animals 3) wild animals 4) milk giving animals	Habitats and eating habits of animals
	Chapter 16. The World Around Us	Make a picture of the Earth in MS paint. Write a catchy slogan beneath it followed by a classroom discussion.	All about the earth, moon, stars, planets, landforms and water bodies
February (21 days)	Chapter 17. Air	<ul style="list-style-type: none"> • Dramatisation of hazardous effects of Air Pollution • DIY pollution catcher. 	About air and its importance. Importance of water
	Chapter 18. Water	<ul style="list-style-type: none"> • Sink and Float Activity • Explaining the Water cycle through a Diagram. • Bubble Fun activity • Water Safety rules, Water Transport Collage 	

March(18 days)

INTERNAL ASSESSMENT

****Continuous and Comprehensive Evaluation (CCE) will take place every month and the schedule of the same will be shared timely.**

AIL TOPICS	(1st Quarter) Chapter 3. My Wonderful Family Make a family tree(mention the relationships)	(2nd Quarter) Chapter 5. Clothes We Wear Paste cloth pieces of different material, mention their names and the weather in which they are worn	(3rd Quarter) Chapter 10. People We Need Paste the pictures of different helpers and write about them	(4th Quarter) Chapter 16. The world around us Students will make models of the solar system.
PBL TOPICS	(1st Quarter) Lesson-1 About Me Paste the picture of the Human Body and label the different parts.	(2nd Quarter) Chapter 8. My School Draw a picture of your school and write 5 sentences about your school	(3rd Quarter) Chapter 13. Weather and Seasons Make a scenery and mention different types of seasons and their characteristics in 5 lines	(4th Quarter) Lesson-18 Water Save water-poster Making

SUBJECT- COMPUTER

BOOKS: IT PLANET CODEBOTICS 2		
Month	Syllabus	Learning Outcomes
April (17 days)	Chapter 1- Computer at various places	Types and Uses of Computers
June (08 days)	Chapter 2 Computer Devices	Know about parts of Computer
July (21 days)	Chapter 3 Fun with TUX Paint	Draw different shapes and drawings
August (21 days)	Chapter 4 Word	Understand the word processing programme
September (19 days)	Chapter 4 Word	Understand the word processing programme
October (19 days)	Chapter 5 More on Paint	Drawing and Painting in Ms Paint

November (16 days)	Chapter 6 Arrangement of Patterns	Understand growing and repeating patterns
December (21 days)	Chapter 7 Fun with ScratchJr	Understand ScratchJr Program and its working
January (22 days)	Chapter 7 Fun with ScratchJr	Understand ScratchJr Program and its working
February (21 days)	Chapter 8 Understanding AI	Understand the concept of AI
March(18 days)	Revision, Practical & Projects	

*** A continuous and comprehensive evaluation will take place every month and a schedule for the same will be shared.**

SUBJECT: GENERAL KNOWLEDGE

Book: Do you know? (Cambridge University Press)

Month	Syllabus	Learning Objectives
April (17 days)	Unit-1. MY COUNTRY <ul style="list-style-type: none"> ➤ Dates to Remember ➤ Indians at the Fore ➤ Touring India 	<ul style="list-style-type: none"> ➤ Know the important dates ➤ Learn about beautiful India ➤ Let's go for India visit
June (08 days)	<ul style="list-style-type: none"> ➤ Freedom Fighters ➤ States in India ➤ Our Neighbours 	<ul style="list-style-type: none"> ➤ Our great Indian freedom fighters ➤ Upgrade our knowledge ➤ Know about our neighbours
July (21 days)	Unit-2. AROUND THE WORLD <ul style="list-style-type: none"> ➤ Continents ➤ Wonders of the World ➤ Yummilicious! ➤ Transport ➤ World Superlatives 	<ul style="list-style-type: none"> ➤ Learn about different continents ➤ Know about amazing and wonders of the world ➤ Lets know this..... and have fun ➤ Learn the different transport in India ➤ Know about World Superlatives
August (21 days)	Unit-3. ENVIRONMENT AND THE WORLD OF SCIENCE <ul style="list-style-type: none"> ➤ Light ➤ Weather ➤ Sense Organs ➤ Water ➤ Healthy vs Junk Food 	<ul style="list-style-type: none"> ➤ Learn about science ➤ Know and learn about weather ➤ Amazing human body senses ➤ Life in water ➤ Healthy life-style
September (19 days)	Unit-4. THE WORLD OF PLANTS AND ANIMALS <ul style="list-style-type: none"> ➤ What Do We Eat? ➤ Birdwatching ➤ Fragrant Flowers ➤ Useful Plants ➤ Interesting Animals ➤ Helpful Animals ➤ Aquatic Animals 	<ul style="list-style-type: none"> ➤ Know our food ➤ Learn about birds ➤ Learn about flowers and their amazing smells ➤ Life hacking plants ➤ Know the Wonderful animals ➤ Be Helpful for animals ➤ Life in water

<p>October (19 days)</p>	<p>Unit-5. ART AND LITERATURE</p> <ul style="list-style-type: none"> ➤ Author Aware ➤ Rhyme On! ➤ Wisdom Tales ➤ The Artist's Studio ➤ Magical Fairyland ➤ Activity 2: Books and Covers 	<ul style="list-style-type: none"> ➤ Learn famous Author ➤ Let's go for Music fun ➤ Upgrade our wisdom knowledge ➤ Know the studio artists ➤ Let's learnt magical things ➤ Go for book & cover activity
<p>November (16 days)</p>	<p>Unit 6. GRAMMAR AND LANGUAGE</p> <ul style="list-style-type: none"> ➤ Antonyms ➤ Household Tools ➤ Action Words ➤ Animal Genders ➤ Collective Nouns ➤ Singular or Plural ➤ Activity 3: Anagrams ➤ Colour-Coded 	<ul style="list-style-type: none"> ➤ Check our English ➤ Learn household things ➤ English knowledge ➤ Different animals' genders ➤ Know about English language ➤ Know about English language ➤ Go for Anagrams activity ➤ Different colour codes
<p>December (21 days)</p>	<p>Unit 7. SPORTS AND GAMES</p> <ul style="list-style-type: none"> ➤ Courts and Fields ➤ Sports Tournaments ➤ Self-Defence ➤ On the Field ➤ Athletics ➤ Indian Board Games 	<ul style="list-style-type: none"> ➤ Learnt about Games ➤ Upgrade sports Knowledge ➤ Learn about Self-Defence technique ➤ Learn the field activity ➤ Our famous Athletics games ➤ Know the Indian Board Games
<p>January (22 days)</p>	<p>Unit 8. MORAL VALUES AND LIFE SKILLS</p> <ul style="list-style-type: none"> ➤ Friendship Goals ➤ Everyday Matters ➤ The Palette of Health ➤ Responding to Situations ➤ Opinions 	<ul style="list-style-type: none"> ➤ Learn about friendship and their importance ➤ Learn new things in everyday life ➤ Know about Health facts ➤ Learn about different situations ➤ Different opinions
<p>February (21 days)</p>	<p>Unit 9. MIND GAMES</p> <ul style="list-style-type: none"> ➤ Fun with Numbers ➤ What Comes Next? ➤ Clockwise, Anticlockwise ➤ Be Quick! ➤ Rack Your Brains ➤ Odd One Out ➤ Current Affairs 	<ul style="list-style-type: none"> ➤ Let's go for Number fun game ➤ Know the Interesting facts ➤ Learn about Maths and angles ➤ Some quick activities ➤ Brain games ➤ Learn about maths ➤ Upgrade currents affairs
<p>March(18 days)</p>	<p style="text-align: center;">INTERNAL ASSESSMENT</p>	
<p>* A continuous and comprehensive evaluation will take place every month and a schedule for the same will be shared.</p>		

SUBJECT-ART				
Book:- ART WIZARD (AN INTEGRATED COURSE ON ART AND CRAFT)				
Month	Syllabus		Learning Outcome	
April (17 days)	Rabbit and Squirrel (page-4) Dolphin (page-5)		Learn colouring different patterns using crayons. Learn colouring using crayons colour and strokes.	
June (08 days)	Cats (page-6) Three Friends (page-7)		Learn colouring using crayons colour and strokes. Learn colouring using crayons colour and strokes.	
July (21 days)	Fish (page-8) Bear (page-9) Well (page- 11)		Learn thumb impression using water colour activity. Learn colouring using crayons. Learn colouring using crayons colour and strokes.	
August (21 days)	Beautiful House (page-13) Fruits (page-15)		Learn colouring using crayons colour and strokes. Learn colouring using wax colour and strokes.	
September (19 days)	Basic Shapes (page-17)		Learn colouring using crayons colour and strokes.	
October (19 days)	Butterfly (page-18) Fish (page-19)		Learn the sketch pen impression (strokes). Learn colouring using crayons colour and strokes.	
November (16 days)	Rony and His Tortoise (page-20)		Learn colouring using crayons (strokes). Learn colouring using crayons (strokes).	
December (21 days)	Angel (page-23) Puppies (page-24)		Learn colouring using crayons colour and strokes. Learn colouring using crayons (strokes).	
January (22 days)	Landscape (page-34)		Learn colouring using crayons (strokes).	
February (21 days)	Scenery (page-36)		Learn colouring using different crayons.	
March(18 days)	INTERNAL ASSESSMENT			
* A continuous and comprehensive evaluation will take place every month and schedule for the same will be shared.				
AIL TOPICS	(1st Quarter) Ch - 4 Food we need (Colour the dress in favorite food) EVS	(2nd Quarter) Ch- 9 Santa's Christmas (Card making Santa) English	(3rd Quarter) Ch-14 Ant and the grasshoppers (making original grasshoppers) English	(4th Quarter) Ch -17 Measurement of time (making on different shape watch) Maths

**SUBJECT-CRAFT
CLASS-2**

Book:- ART WIZARD (AN INTEGRATED COURSE ON ART AND CRAFT)

Month	Syllabus	Learning Outcome		
April (17 days)	Christmas Tree (page-4) Scenery (page-12)	Learn paper cutting and pasting. Learn colouring using crayons colour and strokes.		
June (08 days)	Grand Parents Day(page-14) Bird (page-16)	Learn paper cutting and folding. Learn paper folding Origami.		
July (21 days)	Whale Shark (page-21) Mouse (page-22)	Learn paper cutting and pasting Learn paper folding Origami.		
August (21 days)	Hair (page- 25) Blossom Tree (page-26)	Learn blow and colouring. Learn bottle painting activity.		
September (19 days)	Fruits (page-28)	Learn pasting cotton and colouring.		
October (19 days)	Flowers (page-29) Bracelet (page-30)	Learn pasting cotton and colouring. Learn rubber band activity.		
November (16 days)	Art (page-31) Bear (page-32)	Learn tooth pick and colouring. Learn plastic knife and colouring.		
December (21 days)	Bear (page-32) Lady Bird (page-33)	Learn plastic knife and colouring. Learn vegetable block and colouring.		
January (22 days)	Puzzle (page-37) Design (page-38)	Learn spot out differences pictures activity Learn pressing and colouring.		
February (21 days)	Rainbow(page-39)	Learn rice pasting and colouring..		
March(18 days)	INTERNAL ASSESSMENT			
* A continuous and comprehensive evaluation will take place every month and schedule for the same will be shared.				
AIL TOPICS	(1st Quarter) Ch -1 Rinsy packs the picnic basket (making a picnic basket) English	(2nd Quarter) Ch -7 Measurement of length (collage making on different shape) Maths	(3rd Quarter) Ch -14 Date handling (making different colour paper handling) Maths	(4th Quarter) Ch -20 The world around us (collage making models solar system) EVS

SUBJECT- MUSIC				
Month	Syllabus	Learning Outcomes		
April (17 days)	KNOWLEDGE OF SWAR	Students will learn what are 'swar' and the types of 'swars'.		
	Alankar	Students will learn about singing, 'Alankar' and they will practice with music teacher.		
June (08 days)	Revision	They will revise everything from starting.		
July (21 days)	Shlokas and Mantras (Gayatri mantra, National Anthem)	Students will learn about singing mantras, prayer Songs with rhythm & Alankar Practice.		
	Alankar (Srgam)			
August (21 days)	Patriotic song	Considering music as a way to celebrate Independence Day.		
September (19 days)	Alankar Annual Day Practice	Students will learn about singing, Alankar and they will practice with the music teacher.		
October (19 days)	Annual Day Practice Prayer Song (English)	Students will learn about singing prayer Songs with rhythm.		
November (16 days)	Prayer song (Hindi)	Students will learn about singing prayer Songs with rhythm and they will know about raga Bhupali.		
	Alankar in Raga (Bhupali)			
December (21 days)	Alankar in Raga Bhupali	Students will learn raga Bhupali Aroh & Avroh.		
	Introduction of Teentaal 16 beats	Students will learn about Teental, Tali & Khali.		
January (22 days)	Chota khyaal in Raga Bhupali	Students will learn Chota Khyaal in raga Bhupali .		
February (21 days)	Chota khyaal in Raga Bhupali	Students will learn Chota Khyaal in raga Bhupali .		
March (18 days)	INTERNAL ASSESSMENT			
* A continuous and comprehensive evaluation will take place every month and schedule for the same will be shared.				
AIL	1 st Quarter Chapter 3. My Wonderful Family (Poem on family's)	2nd Quarter Sports Day Songs	3rd Quarter Ch 17- Measurement of Time (Minutes) (Activity-Swar along with rhythm calculations)	4th Quarter अपने मनपसन्द ऋतू की एक कविता कक्षा में सुनाइए (Music)

SUBJECT- DANCE				
Month	Syllabus		Learning Outcomes	
April (17 days)	Hip-hop dance		To Develop a Basic Understanding of footwork	
June (08 days)	Different Shapes in dance AIL		To understand semi-classical dance form	
July (21 days)	Janmastami Dance-Semi classical		To understand semi-classical dance form	
August (21 days)	Janmastami Dance- semi classical		To learn Rasleela dance style	
September (19 days)	Dance on Father theme		To Learn old dance mash-up	
October (19 days)	Preparation for Annual function		To enhance New Cultural Experience	
November (16 days)	Preparation for Annual function		To enhance New Cultural Experience	
December (21 days)	Christmas Dance Practice		To enhance New Cultural Experience	
January (22 days)	Party theme dance AIL		To enhance folk dance style	
February (21 days)	Dance on Earth AIL		Learning Thematic dance	
March (18 days)	INTERNAL ASSESSMENT			
* A continuous and comprehensive evaluation will take place every month and schedule for the same will be shared.				
AIL Topics	(1st Quarter) Shapes in Dance	(2nd Quarter) The Pigeon party (party dance)	(3rd Quarter) Folk Dance	(4th Quarter) Earth Theme Dance
**Internal assessment will be done on the basis of class attendance, class performance and project work based on prescribed syllabus.				

SUBJECT-PHYSICAL EDUCATION

Month	Syllabus	Learning Outcome		
April (17 days)	The basic commands like stand at ease and attention and line formation	Students will able to follow basic commands		
June (08 days)	The mass drill activity 5 exercise, Zumba, aerobics etc	Students are able to perform mass drill		
July (21 days)	Activities related to the ball like Kicking, catching and throwing	Students will improve their neuromuscular co-ordination.		
August (21 days)	The activity related to running, walking and jumping	Students will improve their motor skill		
September (19 days)	The activity related to curling, stretching, Twisting, Turning	Students will improve their body strength, power and flexibility.		
October (19 days)	Practice of vertical jump, horizontal jump and balance activity	Students will improve jumping and balancing skill		
November (16 days)	Activity related to zig zag run, back run bend run	The students will improve running skill		
December (21 days)	Practice for the events to be performed on annual sports day.	Preparation for the Annual sports Meet.		
January (22 days)	Basics and advance skill of skipping.	The students will be able to do skipping.		
February (21 days)	Athletics events like long jump, relay and running events.	The students will able to perform the Athletics events.		
March (18 days)	INTERNAL ASSESSMENT			
* A continuous and comprehensive evaluation will take place every month and schedule for the same will be shared.				
AIL	Collect the shape race (SHAPES CHAPTER OF MATHS)	Fun game (chalo khelte hai)	Animal game (The ward of planet) EVS	Musical chair (Chair chapter of English)

SUBJECT- VALUE EDUCATION

Month	Syllabus	LearningOutcome
April (17 days)	Hygiene	Knows the importance of hygiene & sanitation.
June (08 days)	Self-Awareness	Develop & exhibit the accurate sense of self.
July (21 days)	Cleanliness	Keep their classroom and environment neat and clean.
August (21 days)	Healthy Food	Maintain healthy weight, strong bones and teeth.
September (19 days)	Concentration	Improved self-confidence and peace of mind.
October (19 days)	Team Sprit	Teaches conflict resolution skills and build trust.
November (16 days)	Sharing	Understand about compromise and fairness
December (21 days)	Punctuality	Always get respect and social acceptance.
January (22 days)	Leadership	Student will develop critical thinking skill.
February (21 days)	Re-Cycling	Learn about the effect of waste on our environment.
* A continuous and comprehensive evaluation will take place every month and schedule for the same will be shared.		