

SYLLABUS (2023-24) CLASS III

SUBJECT- ENGLISH

BOOKS: My New Canvas -3 (MCB)
Grammar- Climb with Cornerstone-3

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Month	Syllabus	Enrichment activities	Learning Outcomes		
April (17 days)	MCB: Unit 1- The Whispering Palms Unit 2- If Mice Could Roar (poem) Writing: Making a list of do's and don'ts Making a list of five things you wish to do CORNERSTONE: Chapter 4 – Nouns Chapter 5- Singular and plural Nouns Chapter 9 – Articles	"Nature in all its Glory" Students will be asked to speak on the importance of nature and how it has been a blessing to human world. Activity: MASK MAKING Students will make masks of their favorite animals, describing how they have a vital role inthe human as well as the animal world. Activity: Nouns Craft Activity - Noun "Photo Book" Creativity - Teaching students that nouns can be something that one can take a photo of, including photos of family members. (Integrated with EVS: My family and Me)	 Creativity and imagination of the students will enhance, paving the way to cognitive development. The learners will learn the usage of nouns in written as well as spoken English. Use meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations. Expresses orally his/ her opinion on the understanding of the story/poem. Understand nouns, articles, and alphabetical order. 		
June (8 days)	CORNERSTONE: Chapter 1- Alphabetical order Chapter 13- Personal Pronouns Chapter 18- Short Forms	Activity: Activity displaying Countable /uncountable things	 The students will be able to read the text aloud with correct pronunciation, intonation, pause and articulation of voice. Usage of correct pronunciation and intonation to recite poems 		
July (21 days)	MCB: Unit 3- Who Did Patrick's Homework? Unit 5- My Robot Robbi	Write 5 sentences about your best friend and read it out in front of the class.	Students would learn how to design and express themselves.		

	 Writing: Paragraph Writing Making an Invitation Card CORNERSTONE: Chapter 10- Kinds of Adjectives Chapter 11- Comparisons of 	Draw a picture of your favourite gadget in the given space. Why is it your favourite? What are its functions? Adjective game: Game of comparison.	They would also learn about various grammar topics and correct usage of tenses.
August (21 days)	Adjectives MCB: Unit 7-Magic Vessels Writing: Spotting the differences in two pictures. CORNERSTONE: Chapter 19- Adverbs Chapter 20 – Adverbs and Adjectives	Activity: Draw a picture of Tenali Raman and write down what would you have done if you were in Tenali's place.	 They would learn how to spot differences in two images. The students would enhance their comprehension and writing skills.
September (19 days)	MCB: Unit 8- The Laughing Song Unit 9- When Rusty played Holi Writing: Describing a Picture Writing a conversation CORNERSTONE: Chapter 6 – Masculine and Feminine Nouns Chapter 21- Prepositions Chapter 8 – Personal Pronoun	Activity 1: Write down an imaginary conversation with your partner on how you would celebrate 'Mother's Day'. Activity 2: Write five lines on Holi and also make a picture of the festival. Write Do's and Don'ts of Holi festival.	 Learners will be able to connect ideas that they have inferred, through reading and interaction, with their personal experiences. Expression of thoughts and spoken skills of the learners will enhance. Students will understand about different types of gender. They will know the use of prepositions.
October (19 days)	MCB: Unit 10- Mother wolf saved Mowgli Writing: Writing a note	Activity 1: Write a postcard to your friend/family.	 The activities will enhance the learners' ability to think along with expressions of thoughts and writing skills. Expression of thoughts, feelings and ideas will improve.

	CORNERSTONE: Chapter 2- The Sentences Chapter 3 – Negative Sentence Chapter 12 -Verbs	Activity 2: The 'NO' game. Students will work in pair where one person will ask question and the other one will give the answer only in negative form.	Students will be able to differentiate between various types of sentences and use them as per the situation
November (16 days)	MCB: Unit 11-The Lazy Frog (poem) Writing: Writing an informal letter CORNERSTONE: Chapter 16 – What is happening? Chapter 17 – Present Participles	Activity 2: Write a letter to your friend/family, narrating the defects of being lazy. Activity 2: Write interesting slogan on 'SAVE THE TIGER'	 Language skills will enrich. Learners' ability to use correct question words depending on the sentence will enhance. Learners will be sensitized towards taking care of animals and how they play a major role in the environment. Students will understand the rules of continuous tense and present participles.
December (21 days)	MCB: Unit 13- Face to Face (poem) Writing: Writing a poem CORNERSTONE: Chapter 23- Punctuations Chapter 7 – Noun: Possessions	Talk about a new person you have recently met and how you felt about that person. Activity1: FINISH THAT SENTENCE! Students will fill in the suitable punctuation marks in different types of sentences in order tomove forward with the quiz	 Writing skills of the learnerswill develop. Usage of punctuation marks will be done appropriately in writing such as question mark, comma, full stop and capital letters.
January (22 days)	MCB: Unit 14- The World's Best Dress Writing: Story writing (with guidelines and clues)	Activity1: Situation Card (The students will be askedto speak on situations like, "What would you wear if you were in Poland, a verychilly place?" OR "Would you be comfortableif you had to wear a sweaterin hot and sandy deserts?"	 Communication skills will enrich. The learners will be able toread text with comprehension, locate details and sequence of events. Learners will be able to perform role-play with voice modulation and gestures. The learners will be able to act according to instructions given in English, in games/sports, such as 'Hit the ball!' 'Throw the ring.' 'Run to the finish line!'etc Learners will be sensitized towards following a healthy lifestyle by playing any of their favourite sports.

	CORNERSTONE:	Theatre In Education: (Enactment of	• Learners will be sensitized towards following a
	Chapter 22- conjunction	the Play -The World's Best Dress)	healthy lifestyle by playing any of their favourite
	Chapter 13- Am, Is, Are, Was,		sports.
	Were		·
	Chapter 14- More Verbs		
February	Chapter 15- Verbs Show Time		
(21 days)	Chapter 24 - Interjections		
March	ANNUAL EXAM		
(18 days)			

Syllabus	PT I	Half Yearly	PT II	Annual Exam
	MCB: Ch- 1 and 2	MCB: Ch- 3,5 and 7	MCB: Ch- 8 to 10	MCB: Ch- 11, 13 and
	Writing:	Writing:	Writing:	14
	Making a list of do's and	Paragraph writing	Describing a picture	Writing:
	don'ts	Making an invitation card	writing a conversation	writing an informal letter
	making a list of five things	spot the difference in two pictures	Writing a note	writing a poem
	Cornerstone: Chapters 1,	Cornerstone: Chapters 13, 18, 10, 11,	Cornerstone : Chapters 6, 21,	Story writing
	4, 5, 9	19 and 20	2, 3, 8 and 12	Cornerstone: Chapter
				16,17,23,7 ,22,13,14,15
				and 24

AIL TOPICS	(1 st Quarter)	(2 nd Quarter)	(3 rd Quarter)	(4 th Quarter)
	Unit 4-Roundabout	L-6 A Trip to Mars	L-12 Save the Big Cat!	L-15 The Return of the
	Write a THANK YOU	Design a poster on 'Save Water'.		Olympic Games
	note to your parents		Make a scrapbook on any	Make a web chart on the
	thanking them for a		one endangered species.	achievements of your
	recent family trip.			favourite athlete. Paste
				his/her photograph.
PBL TOPICS	(1 st Quarter)	(2 nd Quarter)	(3 rd Quarter)	(4 th Quarter)
	Unit 1- The Whispering	L-7 Magic Vessels	L-9 When Rusty Played Holi	Unit 14- The World's
	Palm	Students will make a healthy plate		Best Dress
	Scenery Designing/	that would consist of adequate food	Poster making on topic-	Students will design their
	Taking care of nature/	items to make it fulfilling and	'Celebration of Life Through	favorite dress and paste
	Slogan writing	nutritious. They would name the	Festivals'	it on a sheet with the
		nutrients which the food items		background of the
		contain, describing their benefits for		climate in which the
		maintaining a healthy lifestyle.		dress would be most
		(Integrated with Art & EVS: Sources		suitable to wear in.

	of Food)	

SUBJECT- HINDI

BOOKS:1.नई आशाएं-3 (हिंदी पाठमाला) (पी पी पब्लिकेशन)

2. नईशिक्षार्थी-3 (हिंदी व्याकरण तथा रचना) (पी पी पब्लिकेशन)

Month	Syllabus	Enrichment activities	Learning Outcomes
April (17 days)	पाठमाला- पाठ 1 भारत का ध्वजा फहराएँगे (कविता) पाठ 2 दो दोस्त (कहानी) व्याकरण पर्यायवाची शब्द ,विलोम शब्द	सस्वर कविता वाचन ,चित्र बनाना कागज के ध्वजा बनाने एवं विशेषण लगाकर वाक्य बनाने की क्रिया कलाप कराई जाएगी	छात्र देश प्रेम की भावना एवं विशेषण से परिचित होंगे व्याकरणाधारित नियमों की जानकारी पर्यायवाची विलोम शब्दों की जानकारी होगी
June (8 days)	पाठमाला पाठ 3 सत्यवादी नरेंद्र (प्रसंग) ट्याकरण लिंगपरिवर्तन ,वचन परिवर्तन	प्रसंग सुनना चित्र इकट्ठे करने और चिपकाने की परियोजना कार्य कराने की क्रिया कलाप कराई जाएगी	छात्र साहस ,सच्चाई मित्रता निडरता से परिचित होंगे लिंग परिवर्तन एवं वचन परिवर्तन की जानकारी होगी
July (21 days)	पाठ 4 स्वच्छ रहो स्वस्थ रहो (भोजन की थाली संयोजित) पाठमाला पाठ 5-चलो उड़ चलें (कविता) ट्याकरण भाषा ,संज्ञा ,सर्वनाम शब्द	पोस्टर बनाने ,नारा लिखने एवं पेंटिंग करने तथा बाल कथा का लेखन करने की क्रिया कलाप कराई जाएगी	छात्र स्वच्छता ,स्वास्थ,मदद की भावना से परिचित होंगे भाषा ,संज्ञा सर्वनाम शब्दों की जानकारी होगी एवं उनका प्रयोग करना सीखेंगे

August (21 days)	पाठ- 7 जादुई पौधा पाठ -8 जैसे को तैसा (नाटक) टयाकरण वर्णविच्छेद ,वर्ण संयोजन ,चित्र ,अपठित गद्यांश	चित्र इकट्ठा करना ,बातचीत करना अपने साथी से साझा करना एवं सूची तैयार करने की क्रिया कलाप कराई जाएगी	मित्रता,हास्य,सहायता,सहयोग की भावना से परिचित होंगे वर्ण विच्छेद वर्ण संयोजन ,चित्र वर्णन अपठित गद्यांश का बोध होगा
September (19 days)	व्याकरण हिंदी गिनती ,विशेषण -विशेष्य अर्धवार्षिक परीक्षा पुनरावृत्ति	अर्धवार्षिक परीक्षा पुनरावृत्ति	छात्र गिनती एवं विशेषण विशेष्य का ज्ञान प्राप्त करेंगे अर्धवार्षिक परीक्षा की सज्जता करेंगे
October (19 days)	पाठमाला पाठ 9 पेड़ लगाओ पेड़ लगाओ व्याकरण अनुस्वार- अनुनासिक	वृक्षों के चित्र इकट्ठा करना ,चिपकाना एवं उनके नाम लिखना आदि की क्रिया कलाप कराई जाएगी	छात्र पर्यावरण संरक्षण ,वृक्षारोपण ,वैज्ञानिक दृष्टिकोण का बोध करेंगे अनुस्वार- अनुनासिक का ज्ञान होगा
November (16 days)	पाठ 11अकबर और बीरबल (कहानी) व्याकरण योजक शब्द ,अनेक शब्दों के लिए एक शब्द अनुच्छेद लेखन	सलाद बनाना ,चुटकुले लिखना ,तथा चित्र बनाने की क्रिया कलाप कराई जाएगी	छात्र वैज्ञानिक दृष्टिकोण एवं स्वस्थ भोजन करने की शैलियों का ज्ञान प्राप्त करेंगे अनेक शब्दों के लिए एक शब्दों की जानकारी एवं अनुच्छेद लेखन का बोध करेंगे
December (21 days)	पाठमाला पाठ 12 मैसूर की सैर (पत्र) पाठ 13 खट्टे अंगूर (कविता कथा) ट्याकरण - शुद्ध वर्तनी ,विशेषण -विशेषण	पत्र लेखन और खट्टे- मीठे फलों का चित्र बनाने क्रिया कलाप कराई जाएगी	छात्र सामान्य ज्ञान ,ऐतिहासिक व् सांस्कृतिक विरासत तथा सौन्दर्य का बोध कर सकेंगे शुद्धवर्तनी विशेषण विशेष्य की जानकारी होगी एवं प्रयोग करना सीखेंगे

January (22 days))	खेल एवं खिलाड़ियों के नाम लिखने एवं कहानी पढ़कर उनके चित्रों के बारे में चर्चा करने क्रिया कलाप कराई जाएगी	छात्र खेल भावना ,अभ्यास ,लगन ,अ कर सकेंगे कर्ता ,कर्म ,क्रिया का ज्ञ	गत्मविश्वास एवं उत्तरदायित्व का बोध गन प्राप्त करेंगे
February (21 days)	<u>व्यक्तरण</u>	चित्र के माध्यम से कहानी लेखन क्रिया कलाप कराई जाएगी	छात्र कहानी ,निबन्ध लेखन की विधा छात्र परीक्षा की तैयारी करेंगे	से परिचित होंगे
March (18 days)	वार्षिक परीक्षा			
Syllabus	PT -I पाठ -1 से 2 वर्ण विच्छेद ,पर्यायवाची ,विलोम शब्द ,लिंग परिवर्तन ,वचन परि ,भाषा ,संज्ञा अपठित गद्यांश ,चित्र वर्णन	,14411114414,01414	PT -II पाठ - 8 से 9 शुद्धवर्तनी, सर्वनाम ,क्रिया , पर्यायवाची शब्द विलोम शब्द लिंग परिवर्तन ,अनुच्छेद लेखन , अपठित गद्यांश ,चित्र वर्णन	Annual Exam पाठ - 11 से 15 संज्ञा , सर्वनाम ,क्रिया ,विशेषण विशेष्य , पर्यायवाची शब्द विलोम शब्द लिंग परिवर्तन ,अनुच्छेद लेखन ,पत्र लेखन अपठित गद्यांश ,चित्र वर्णन
AIL TOPICS	(1 st Quarter) पाठमाला पाठ 3 सत्यवादी नरेंद्र छात्र प्रसंग को कहानी के रूप में सुनाएंगे	(2 nd Quarter) पाठ 11 अकबर और बीरबल छात्र कक्षा में चुटकुले सुनाएंगे और अभिनय करेंगे ।	(3 rd Quarter) पाठ 12 मैसूर की सैर आप जिस शहर में रहते हैं वहां के दर्शनीय स्थलों के विषय में लिखेंगे और वहां का चित्र बनाएंगे।	"

PBL TOPICS	पाठ -३ स्वच्छ रहो स्वस्थ रहो	पाठ -5 चलो उड़ चलें	पाठ -7 जादुई पौधा	पाठ -14 सचिन तेंदुलकर
	छात्र चार्ट पेपर और स्केच के माध्यम से स्वच्छता	अलग-अलग तरह के रंग बिरंगे फूल	सूखी पत्तियों से आकृतियां बनाइए	संसार के प्रसिद्ध क्रिकेट खिलाड़ियों
	से संबंधित पोस्टर बनाएंगे और नारा लिखेंगे ।	इकट्ठा कीजिए उन्हें उत्तर पुस्तिका	1	के नाम पता कीजिए और उनके
		में चिपकाइए ।		चित्र अपने एल्बम में लगाइए

		MATHEMATICS	
	athematics Text Book Cum W mpowering Mental Math cum I	ork Book-3 (By BBPS Training Centre) Practice book -3(Pitambar)	
Month	Syllabus	Activities	Learning Outcome
April (17 days)	Ch 1- Revisiting Class 2	Arrow cardsFrog jumps of numbers.My grocery bills.	 Reads and writes number names up to 999. Able to read clock to tell time.
	Ch 2- Shapes Tables from 2 to 5 Mental Maths (Ch 11- Shapes and Designs Ch 10- Geometry)	 Shapes naming. To make models of cylinder and cuboids. 	 Identifies 3-D shapes like book, tube light, ball and gives the standard names like cuboids', cylinder and sphere etc. Observes properties of 3 –D shapes like flat and curved faces, edges, corners etc.
June (8 days)	Ch 3- Place value and Numbers Tables from 2 to 5 Mental Maths (Ch1- Numbers)	Represent numbers on abacus.How much money do you need?	 Understands the place value system for speaking and writing a number. Reads and writes number names upto 9999. Expands a number for showing the place value of the digits.
July (21 days)	Ch 5- Data Handling Mental Maths (Ch 13- Data Handling)	 Visit any 6 families in your neighborhood. Collect information about the favorite festival, and prepare a pictograph on it. Smiley in your note book. 	 Collects and presents data of a given situation. Represents the data in the form of pictograph.

	Ch 4- More about numbers	 To explain the concept of even and oddnumbers with the help of pictures 	 Able to write successor and predecessor of the given numbers. Compares and identifies the greatest and the smallest number in a group of numbers. Identifies even and odd numbers.
	Ch 7- Patterns Tables from 2 to 7 Mental Maths (Ch 12- Symmetry)	Create different patterns using bindis ,or anyother material like	Observes and generalizes the patterns involving shapes, numbers and objects
August (21 days)	Ch 8- Addition	Addition Hill	 Able to add 4-digit number with or without regrouping. Able to solve daily life problems.
	Ch 6- Money Tables from 2 to 8 Mental Maths (Ch 7- Money)	 Visit the nearest market with your parents and find out how many items can you buy with Rs 100 	 Reads and understands the M.R.P. written on different items. Converts rupee into paise and vice versa.
September (19 days)	Ch 10- Measurement of Length Tables from 2 to 10	 To measure the length of edges of their booksof different subjects, and prepare a chart on it. 	 Measures length using standard units by choosing between cm, m and km. Calculates the total length of two objects. Converts different units of length. Solves real life situations.
October (19 days)	Ch 9- Subtraction Tables from 2 to 12 Mental Maths (Ch 2- Addition Ch 3- Subtraction)	 Colour the rainbow using subtraction problems. Students are asked to do subtraction bycounting backwards using fingers. 	 Able to subtract 4-digit number with or without regrouping. Able to solve daily life problems. Able to explore the relation between addition and subtraction
November (16 days)	Ch 11- Multiplication	 To create patterns using multiplication tables. Multiplication as repeated addition is explained using the stickers given in the sticker page. 	Able to multiply by 2 digit numbers. Able to solve daily life problems.
	Ch 12- Division Tables from 2 to 13 Mental Maths (Ch 4- Multiplication Ch 5- Division)	 To show division with the help of pictures. 	 Understands the concept of division as ways of equal grouping/sharing. Performs division of 2-digit and 3-digit numbers by one digit using multiplication tables

December (21 days)	Ch13- Measurement of Weight Tables from 2 to 14	 To measure the weight of students of your class using weighing machine. To make a balance. Students are asked to collect and pastewrappers of biscuits, soapsetc. Will write their weights. 		 Differentiates between the heavier and lighter objects. Measures weights using standard units by choosing between g and kg. Converts larger units of weight into smaller. Calculates the total weight of two different objects and difference in their weights. Able to solve daily life problems. 	
	Ch14- Measurement of Capacity Mental Maths (Ch 9- Measurement)	 Paste 5 empty pack items like shampoo, medicine, etc and writetheir ca 	juice, milk	Calculates	larger units of capacity into smaller. Is the total quantity of the liquids and between them.
January (22 days)	Ch15- Fractions Tables from 2 to 15	Representation of frequency through paperfolding			d writes part of a whole as a fraction. and identifies fraction of a collection
February (21 days)	Ch16- Time and Calendar Mental Maths (Ch 6- Fractions Ch 8- Time)	Make a calendar of month.My time table.	 To read the clock to tell the time. Understands and reads the calendar 		
March (18 days)	Annual Exam				
Syllabus	PT-I Chapters 1, 2, 3 Tables from 2 to 10 Enrichment Activities Mental Maths- Chapters 1, 10 and 11	Half Yearly Chapters 4,5,6,7,8. Tables from 2 to 12 Enrichment Activities Mental Maths- Chapters 13,12,,7,2	PT-2 Chapters 9 Tables from 2 to 13 Enrichment Activitie Mental Maths- Chap	es	Annual Exam Chapters 10, 11, 12, 13, 14,15 and 16; Tables from 2 to 15 \ Enrichment Activities Mental Maths- Chapters 4, 5, 6, 8,9 a
AIL TOPICS	(1st Quarter) Ch-2 Shapes Activity- Introduction of Carrom	(2 nd Quarter) Ch 4- More aboutnumbers Activity- Dance with numbers	(3 rd Quarter) Ch 12- Division Dividing Chart paper into certain segments.		(4 th Quarter) Ch 16- Time and Calendar Activity- Changing nature of music
PBL TOPICS	Shapes(Make a robot using different shapes)	Patterns(Create different patterns using pulses)	Measurement of wei a beam balance)	ight(Make	Fraction(Make a design using different fractions like ¼ ,3/4 etc.
Syllabus	PT-I Chapters 1, 2, 3 Tables from 2 to 10 Enrichment Activities	Half Yearly Chapters 4,5,6,7,8. Tables from 2 to 12 Enrichment Activities	PT-2 Chapters 9 Tables from 2 to 13 Enrichment Activitie		Annual Exam Chapters 10, 11, 12, 13, 14,15 and 16; Tables from 2 to 15 \ Enrichment Activities

	Mental Maths- Chapters 1, 10 and 11	Mental Maths- Chapters 13,12,,7,2	Mental Maths- Chapters 3	Mental Maths- Chapters 4, 5, 6, 8,9 a

		SUBJECT- EVS	
Name of Book -	Environmental studies		
Month April (17 days)	Syllabus Chapter 1. Myfamily and me	Enrichment Activities Paste the pictures of your family members. Make your own name tag for your	Learning Outcome ■ Nuclear and joint family, family tree
	Chapter 2. Caring for other	 school bag. Role play/Simulation activity –Helping physically challenged. 	Caring of old people and physically challenged people.
June (8 days)	Chapter 3. People around us	 Make thank you cards for the people who help in thesmooth functioning of your school. Oral discussion on child labors. 	Various occupations community helpers and social workers
July (21 days)	Chapter 4. Playingis fun. Chapter 5. Plants. Chapter 6. Leaves in our lives	 Paste the pictures of indoor and outdoor games. Draw or paste pictures of things we get from plants. Mind map using a picture of tree on chart. Collect different types of fallen leaves and paste them 	 Indoor and outdoor games Team games and past games Kinds of plants, their importance and some new plants. Different shapes and type of leaves and their importance.
August (21 days)	Chapter 7. The world of animals	 Using water colours ,make pictures of animals withYour thumb and fingers. 	 Animals according to their habitats, movement and eating habits.
September (19 days)	Chapter 8.Tiny animals.	 Paste 5-5 pictures of beneficial and harmful insects. 	 Types of insect, harmful and beneficial insect, useful worms.
October (20 days)	Chapter 9. Birds Chapter-10. Sources of food	 Collect the fallen bird feather, identify and paste iton a paper. A bird watch activity. 	 Features of different types of birds their sound and shapes of their beaks. Food from plants and animals, cultural diversity of food
	Chapter-11. Cooking and eating	 Collect and paste spices using small plastic bags. Prepare sprout salad. Survey activity on cultural diversity 	Method of cooking, vessels used for cooking and types of fuel and stoves.
November (17 days)	Chapter 12. Houses good & clean	 Make a model of Igloo. Make a list of things to be thrown in two bins and stick it over your bin at home 	Different types of house, a decorative and clean house

	Chapter 13. Animals in our homes.	 Paste pictures of pests that you find in your home. 	Pet and domestic animals ,some unwanted animals (pest)
December (16 days)	Chapter 14. Maps and directions Chapter 15. Water – a necessity.	 Paste one political and one physical map of India. Make a plan of your classroom using symbols Experiment activity with water evaporation. Paste pictures of different sources of water pollution. 	 Direction maps plan and sketch Source of water, importance and ways of saving water.
January (22 days)	Chapter 16. Water in our lives Chapter 17. Travelling to places Chapter 18. Means of communication	 Make a drawing of rainwater harvesting. Paste or draw 5 pictures of special means of transport. Stick an old postcard,inland in your notebook. Find out the 10 fastest trains of world and identify their names 	 Water cycle and rainwater harvesting Means of transport Journey of letter, personal and mass communication.
February (21 days)	Chapter 19. Clothes we wear. Chapter 20. The potter's wheel	 Make patterns on a paper using vegetable. Make a model to show weaving using colour paper strips. Make a pot with the help of clay 	 Method of clothes making, different pattern of clothes and different types of clothes. The potter's wheel, steps of making pots and pottery in our lives.
March (18 days)	Annual Exam		

Syllabus	PT- I	Half Yearly	PT- II	Annual Exam
-	Chapter 1 to 2	Chapter 3 to 10	Chapter 11 and 12	Chapter 13 to 20 (total
	(total 2 chapters)	(total 8 chapters)	(total 2 chapters)	8 chapters)
AIL TOPIC	(1st Quarter)	(2ndQuarter) Ch	(3rd Quarter)	(4th Quarter)
	Ch -2Caring for	4-Playing is Fun	Ch 11-Cooking and	Ch 16-Water in our
	others	(Musical medley)	eating	lives
	(Kho-Kho)		(Dance)	(Drawing of
				Waterfall)
PBL TOPICS	Ch 1- Me and my	Ch 7-The world	Ch 12-Houses	Ch 20-The potter's
	family	of animals	good and clean	wheel
	(make a family	(Make three	(Make a model of	(Colour a pot and
	tree)	animals with the	lgloo)	make designs on it)
		help of leaves.)		

	SUBJECT- COMPUTER					
BOOKS: IT P	BOOKS: IT PLANET STEAMING WITHOUT BUFFERING					
Month	Syllabus	Enrichment activities	Learning Outcomes			
April (17 days)	Chapter 1: Its Working	Draw a Chart on Characteristics of Computer on Drawing sheet.	Computer System • What is a Computer? • Working of Computer • Characteristics of Computer			
June (08 days)	Chapter 2: Hardware & Software	Paste pictures of Input and Output device on Drawing sheet.	System unit • Input Device • Output Device System & Application Software • Hardware & Software Complement each other			
July (21 days)	Chapter 3: Windows Operating System	Draw the component of window 10 screen on Drawing sheet	Operating System • Windows • Working on Desktop Screen • Starting an App • Restarting the computer • Shutting down the Computer			
August (21 days)	Chapter 4: Fun with Paint.	Practical: Drawing and coloring using copy and paste option	Introduction to paint • using various options in paint • Saving Drawing			
September (19 days)		Half	yearly			
October (20 days)	Chapter 5: Let us start Logo	Practical: Draw a Triangle, Square and Diamond box using Logo Commands	LOGO			
November (17 days)	Chapter 6: Internet – Introduction	Practical: Uses of Internet	Internet • Uses of Internet • Internet Terms			
December (16 days)	Chapter 7: Word Processor (Word 2016)	Practical: Uses of Microsoft word	Word Processor • Microsoft word • File Tab • Ribbon			
January (22 days)	Chapter 8: Word - Creating Document	Saving, Opening & closing a Document	 Project: The wolf and the Lamb • Creating Document • Formatting text • Saving Opening & closing a Document • Exiting the word 			
February (21 days)	Revision for Annual Exam and Annual Practical					
March (18 days)	Annual Examination					
Syllabus Half yearly	Chapter 1, 2, 3 & 4					
Syllabus Annual	Chapter 5, 6, 7 & 8					

	SUBJECT: GENERAL KNOWLEDGE					
Book: Do you kr	Book: Do you know? (Cambridge University Press)					
Month	Syllabus	Learning Objectives				
April (17 days)	Unit-1. MY COUNTRY					
(11 0.0.)	This is My India	Know about My india				
	Culture Trip	Plan our Culture Trip				
	Famous Indian Achievers	Know about Famous Indian Achievers				
	▶ I am Famous as	Know the Famous persons				
	State Trivia	Indian state knowledge				
June	Activity 1: Currency Counter	Go for Currency Counter Activity				
(8 days)	Then and now	Learnt about Past and Future				
July	Unit-2. AROUND THE WORLD					
(21 days)	Travel Guide	Learn travelling and upgrade our knowledge				
	National Flags	Proud to be an Indian				
	Traditional Wear	Indian traditional dress				
	Happy Feet	Learn about happiest moments				
	Global Leaders	Famous Global Leaders				
	First in the World	Amazing Facts				
	Important Dates	Know the important dates				
August	Unit-3. ENVIRONMENT AND THE WORLD OF SCIENCE					
(21 days)	Body and its Organs	Know about human body				
	Our Solar System	Learn about our solar system				
	➤ Is it True?	Factual knowledge				
	Renowned Indian Scientists	Proud on our Indian Scientists				
	➤ What to Do?	Learn how to deal situation				
	Do You Know, why?	Learn about science				
	Measurements	Maths knowledge				

September	Unit-4. THE WORLD OF PLANTS AND ANIMALS	
(19 days)	Useful Insects	Learn about farmers friends
	Winged Wonders	Amazing Facts
	Nature Cures	Know the Nature
	Wildlife Records	Some Important Wildlife Records
	Guess the Name	Know and talk about
	Spicy Treat	Amazing Facts
October	Unit-5. ART AND LITERATURE	>
(19 days)	Brush Beacons	Know what is this
	Melody Makers	Learn about Melody Makers
	Indian Musicians	Our Famous Indian Musicians
	➢ Bookworm	Upgrade knowledge Time – to – Time
	Virtuous or Evil?	Learn and tell
	Literary Genres	Our Literary Genres
	Dressed to Dance	Different Dressed to Dance
	Activity 2: Themespotting	Go for Themespotting Activity
November	Unit-6. GRAMMAR AND LANGUAGE	
(16 days)	Homophones	Learn about Homophones
	Create Your Own Dictionary	Upgrade our Dictionary Knowledge
	Placing it Right	Learnt about factual knowledge
	Word Wise	Upgrade Your English Knowledge
	Conjunctions	Upgrade Your English Knowledge
	Action Words	Upgrade Your English Knowledge
	What's the Right Word?	Know the facts
	Compare with Style	English Compare with Style
December	Unit 7. SPORTS AND GAMES	
(21 days)	Screen Games	Technology in Games
	Sports Trophies	Know different Sports Trophies
	Commonwealth Games	Learnt about Indian Commonwealth Games
	National Sports	Learn the Indian National Sports
	Muscle Mania	Learn about various musical instruments
	Activity 3: Sports Talk	Go for Sports Talk Activity
January	Unit 8. MORAL VALUES AND LIFE SKILLS	
(22 days)	On the Line	Be on Mark
	First Aid Tips	Learn some Medical Knowledge

Steering a Conversation	Learn some Steering a Conversation
Best Foot Forward	Be Health Conscious
Unit 9. MIND GAMES	
What's Wrong?	Know about Right and Wrong
Magic Square	Learn some Magic Maths
What's the Number?	Upgrade Your Maths
Hide-and-Seek	Learn in Games
Logic Please!	Amazing Facts
Be Quick!	Learn about Time limits
Current Affairs	Upgrade currents affairs
Annual Exam	
Half Yearly	Annual Exam
Unit 1 to Unit 4, Activity 1, Current Affairs	Unit 5 to Unit 9, Activity 1 & 2, Current Affairs
	 ➢ Best Foot Forward Unit 9. MIND GAMES ➢ What's Wrong? ➢ Magic Square ➢ What's the Number? ➢ Hide-and-Seek ➢ Logic Please! ➢ Be Quick! ➢ Current Affairs Annual Exam Half Yearly

	SUBJECT-ART					
Book:- ART WIZA	ook:- ART WIZARD (AN INTEGRATED COURSE ON ART AND CRAFT)					
Month	Syllabus	Learning Outcome				
April (17 days)	Tree (page- 3) Shapes (page-4) Scene (page-5)	Learn colouring using crayons colour and strokes. Learn colouring using crayons colour Learn the sketch pen impression (strokes).				
June (8 days)	Clown (page-11) Dress (page-12)	Learn colouring using crayons colour and strokes. Learn colouring different patterns using crayons.				
July (21 days)	Pattern (page-13) School Bus (page-18) Elephant (page-19)	Learn colouring different patterns using crayons. Learn colouring using crayons colour and strokes. Learn colouring using crayons colour and strokes.				
August (21 days)	Shapes(page-20) Vegetables (page-21)	Learn colouring using crayons colour and strokes. Learn colouring using crayons.				
September (19 days)	Holi (page-22)	Learn colouring using crayons colour and strokes.				
October (19 days)	Tree (page-24) Rocket (page-25)	Learn colouring using crayons colour and strokes. Learn the sketch pen impression (strokes).				

November (16 days)	Cup and soucer (page-26) Jin and chirag (page-28)	Learn colouring using crayons colour and strokes. Learn the sketch pen impression (strokes).			
December (21 days)	Fruits (page-29) Pot (page-32)	Learn colouring using crayons (strokes). Learn colouring using water colour (strokes)			
January (22 days)	Snail (page-33) Brushing (page-36)	Learn colouring using crayons (strokes). Learn the sketch pen impression (strokes).			
February (21 days)	Leaves (page-37) Squirrel (page-38)	Learn the sketch pen impression (strokes). Learn the sketch pen impression (strokes).			
March (18 days)	Annual Exam				
AIL TOPIC	(1st Quarter) Ch -Roundabout art (making different types of draw airplane) English	(2 nd Quarter) Ch -10 Measurement of Length (collage making on different shapes) Maths	(3 rd Quarter) Ch -3 Division	(4th Quarter) Ch -5 Water in our lives	

	SUBJECT-CRAFT			
Book:- ART W	Book:- ART WIZARD (AN INTEGRATED COURSE ON ART AND CRAFT)			
Month	Syllabus	Learning Outcome		
April (17 days)	Flowers (page-6) Decorated pencil (page-7)	Learn the vegetable block and colouring. Learn the foam sheet cutting and pasting		
June (8 days)	Corn (page-8) Mask (page-9)	Learn the paper cutting and folding. Learn the paper cutting and pasting		
July (21 days)	Teddy bear (page-21) Yacht (page-15)	Learn the clay modeling. Learn the paper folding Origami.		
August (21 days)	Dove (page- 17) Plant (page-26)	Paper folding and cutting. Leaf impression activity.		
September (19 days)	Fruits (page-28)	Learn the pasting cotton and colouring.		
October (19 days)	Flowers (page-29) Bracelet (page-30)	Learn the pasting cotton and colouring. Learn the rubber band activity.		
November (16 days)	Art (page-31) Bear (page-32)	Learn the tooth pick and colouring. Learn the plastic knife and colouring.		

December	Bear (page-32)	Learn the plastic knife and colour	ring.		
(21 days)	Lady Bird (page-33)	Learn the block and colouring.			
January	Puzzle (page-37)	Learn the spot out differences pig	Learn the spot out differences pictures activity		
(22 days)	.Design (page-38)	Learn the pressing and colouring	ļ.		
February	Rainbow(page-39)	Learn the rice pasting and colour	ing		
(21 days)			-		
March	Annual Exam				
(18 days)					
AIL TOPIC	(1 st Quarter)	(2 nd Quarter)	(3 rd Quarter)	(4 th Quarter)	
	Ch -4 Roundabout art (airplane	Ch -6 A trip to mars (model of mars	Cooking and Eating (making	Ch -16 Time and Calendar (
	original) English u	sing a ball or paper mache) English	a different food on plate)	paper cutting and pasting	
			EVS	calendar watch) Maths	

	SUBJECT-MUSIC		
Month	Syllabus	Learning Outcome	
April (17 days)	Prayers	Students will learn about Prayer songs , they will practice with music teacher.	
June (8 days)	Revision(Prayer songs)	They will revise everything from starting.	
July (21 days)	Basic Knowledge of instruments according to student's interests. Alankar (Srgam)	Students will learn about their instruments & they will do Alankar Practice.	
August (21 days)	Drum 4/4 Guitar Em Chords. Tabla Ta, Dha.& Tethe. For singing students Alankar	Students will learn how to play basic of instruments & they will learn Alankar in different forms.	
September (19 days)	Annual Day Practice	Students will learn how to play basic of instruments & they will learn Alankar in Raga Bhupali.	
October (19 days)	Annual Day Practice Prayer Song (English)	Students will learn about singing prayer Songs with rhythm.	
November (16 days)	Drum 4/4 Guitar Em Chords. Tabla Ta, Dha.& Tethe. Alankar in Raga (Bhupali)	Students will learn about beats, chords with rhythm and they will know about raga Bhupali.	
December (21 days)	Drum 4/4 Guitar Em Chords. Tabla tirkit . Alankar in Raga Bhupali	Students will learn raga Bhupali Aroh & avroh.	

January (22 days)	Drum 4/4 Guitar Em Chords Stru Tabla Terkit Chota khyaal in Raga	umming.	arn how to play the beats accord	ing to song.
February (21 days)	Drum 4/4 Guitar Em Chords Stru Tabla Teentaal. Chota khyaal in Raga	umming.	rn Chota Khyaal in raga Bhupal	i.
March (18 days) AIL	Annual Exam (1 st Quarter) पाठ 2- दो दोस्त Friendship song.	(2 nd Quarter) Ch 4-Playing is Fun (Musical medley)	(3rd Quarter) L-15 The Return of the Olympic Games Activity- sports song	(4 th Quarter) Ch 16- Time and Calendar Activity- Changing nature of music

DANCE		
Month	Syllabus	Learning Outcome
April (17 days)	Hip-hop dance steps	To Develop Basic Understanding of foot work
June (8 days)	Hiphop & Different Shapes in dance AIL	To Improvement physical Clarity
July (21 days)	Janmastami Dance-Semi classical	To Improvement Physical Clarity
August (21 days)	Janmastami Dance- semi classical	To Learning devosnal dance style
September (19 days)	Fusion- Dance on Father theme	To Learning old dance mash up
October (20 days)	Preparation for Annual function	To enhance New Cultural Experience
November (17 days)	Preparation for Annual function	To enhance New Cultural Experience
December (16 days)	Christmas Dance Practice	To enhance New Cultural Experience
January (22 days)	Party theme dance AIL	To enhance folk dance style

February (21 days)	Dance on Earth AIL		Learning Thematic dance	
March (18 days)	Revision /Exam		To Develop Basic Understand	ding of foot work
AIL Topics	(1st Quarter) Shapes in Dance	(2 nd Quarter) folk dance	(3 rd Quarter) Cooking & Eating Project	(4 th Quarter) The world best dress (theme dance)
Note-Internal assessment will be done on the basis of class attendance, class performance and project work based on prescribed syllabus.				

SUBJECT-PHYSICAL EDUCATION			
Month	Syllabus	Learning Outcome	
April (17 days)	The basic commands like stand at ease and attention and line formation	Students will able to follow basic commands	
June (8 days)	The mass drill activity 5 exercise, Zumba, aerobics etc	Students are able to perform mass drill	
July (21 days)	Activities related to the ball like Kicking, catching and throwing	Students will improve their neuromuscular co-ordination.	
August (21 days)	The activity related to running, walking and jumping	Students will improve their motor skill	
September (19 days)	The activity related to curling, stretching, Twisting, Turning	Students will improve their body strength, power adflexibility.	
October (19 days)	Practice of vertical jump, horizontal jump and balance activity	Students will improve jumping and balancing skill	
November (16 days)	Activity related to zig zag run, back run bend run	The students will improve running skill	
December (21 days)	Practice for the events to be performed on annual sports day.	Preparation for the Annual sports Meet.	
January (22 days)	Basics and advance skill of skipping.	The students will be able to do skipping.	
February (21 days)	Athletics events like long jump, relayand running events.	The students will able to perform the Athletics events.	
March (18 days)	Annual Exam		

Ī	AIL Topics	(1 st Quarter)	(2 nd Quarter)	(3 rd Quarter)	(4 th Quarter)
		Ch 11- The Lazy Frog	Ch –4 स्वच्छ रहो स्वस्थ रहो	Ch 5- Data Handling	Ch 4-People around us
		Frog Jump	Basic exercise class	Carrom scoring learning	Relay group game

	SUBJECT- VALUE EDUCATION		
Month	Syllabus	Learning Outcome	
April	Honesty	Learn to develop a closer friendship, trust and speaking truth.	
(17 days)			
June	Patriotism	Develop & exhibit the accurate sense of self.	
(8 days)			
July	Respect	Students will develop an understanding of the concept of respect.	
(21 days)			
August	Tolerance, Brotherhood and	Respect and acceptance in individuals and cultures.	
(21 days)	Patience		
September	Team Work	Teaches conflict resolution skills and build trust	
(19 days)			
October	Sharing and Caring	Understand about compromise and fairness	
(20 days)			
November	Hygiene	Knows the importance of hygiene & sanitation.	
(17 days)			
December	Punctuality	Always get respect and social acceptance.	
(16 days)			
January	Sportsmanship	Students will able to understand good sportsmanship.	
(22 days)			
February	Loyalty	A truly loyal person is always sincere.	
(21 days)			
March	Annual Exam		
(18 days)			