

## BAL BHARATI PUBLIC SCHOOL, NTPC GADARWARA SYLLABUS (2023-24) CLASS-VI

		SUBJECT- ENGLISH	
	My New Canvas Book 6(MCB) Climb with Cornerstone -6 Syllabus MCB: Ch-1 Ruby Bridges Ch-2 Young Poets Writing: Paragraph Writing -I and II LR: Ch-1 The fall of Icarus CORNERSTONE: Ch-1 Kinds of sentence Ch-2 Subject and Predicate Ch-3 Formation of Interrogatives	<ul> <li>Enrichment activities</li> <li>Speech on racial discrimination with black people</li> <li>Painting a natural scenery</li> </ul>	Learning Outcomes         • Learn about human rights         • Knowledge of racial discrimination         • Love for education         • Awareness of environmental conservation         • Learning kinds of sentences and identifying them         • Learning parts of sentence and identifying them (subject and predicate)         • Rules and usage of Interrogative sentences
June (8 days)	MCB: Ch-3 The Unstoppable Queen of Boxing: M C Mary Kom <u>Writing:</u> Narrative Writing	Activity: Writing the biography of Mary Kom	<ul> <li>Value of perseverance and devotion towards one's passion</li> <li>Knowledge about Mary Kom's life and struggle</li> <li>Learn about genre of 'autobiography'</li> </ul>

July (23 days)	LR: Ch-2 I Keep Six Honest Serving Men Ch-3 The Story of Henry Jekyll CORNERSTONE: Ch-4 Kinds of Nouns Ch-5 Nouns: Number Ch-6 Nouns: Gender Ch-7 Pronouns		<ul> <li>Learning definition of noun</li> <li>Learning kinds of noun and their identification</li> <li>Making plural of a singular noun and vice versa</li> <li>Changing and identifying the gender of noun</li> <li>Learning definition of pronoun</li> <li>Learning kinds of pronoun and their identification</li> </ul>
August (23 days)	MCB:         Ch-4 If You Think         Ch-5 Mr. Toad's Adventure         Writing:         Essay Writing         LR:         Ch-4 Adrift! A Little Boat Adrift!         Ch-5 Scrooge Celebrates Christmas         CORNERSTONE:         Ch-8 Adjectives         Ch-9 Degrees of Comparison         Ch-10 Order of Adjectives	<ul> <li>Story telling: Topic: The Best Adventure of My Life</li> <li>ACTIVITY: Writing an essay about need of women empowerment, population explosion and the threats it may pose etc, with valid facts and relevant opinions.</li> </ul>	<ul> <li>Value of self-confidence and will-power</li> <li>Differentiation between 'adventure' and 'misadventure'</li> <li>Learning definition and kinds of adjectives and identifying them</li> <li>Using comparative and superlative degree of adjective in sentences without any grammatical error</li> <li>Placing the adjectives in correct order</li> </ul>
September (22 days)	MCB: Ch-6 In Morning Dew Ch-7 The Fun They Had <u>Writing:</u> • Letter Writing (Formal and Informal) <u>LR:</u> Ch-6 You Are Old, Father William	Watch the film 'I am Kalam' and write its review Writing a letter to C.M. of your state to express your worries about your education and reopen the schools as online education isn't as enriching and interesting as physical	<ul> <li>Power of imagination</li> <li>knowledge about 'personification'</li> <li>Love for nature</li> <li>Knowledge of sci-fi genre of literature</li> <li>Importance of human- teacher</li> <li>Using articles (a, an, and the) in a sentence/paragraph without any grammatical error</li> </ul>

	CORNERSTONE: Ch-11 Articles Ch-12 Verbs: Modals and Auxiliaries Ch-13 Simple Tense (Present, Past and Future)	classroom environment.	<ul> <li>Identifying simple and modal auxiliaries and using them correctly while writing and speaking</li> <li>Learning rules of simple tenses and using them correctly (grammatically and contextually) while writing and speaking</li> </ul>
	MCB: Ch-8 From a Railway Carriage	Story-composition on the theme 'My Most Memorable Train Journey'	
October (20 days)	Ch-9 Shivaji's Miraculous Escape <u>Writing:</u> Revision <u>LR:</u> Revision <u>CORNERSTONE:</u> Ch-14 Continuous Tense (Present, Past and Future) Ch-15 Perfect Tense (Present and Future) Ch-16 Future Prefect Tense	Narrating any incident of Shivaji's life (apart from the text) that conveys an inspiring message.	<ul> <li>Love and fascination for travel</li> <li>Importance of wisdom</li> <li>Interest in comic</li> <li>Knowledge about Shivaji's life</li> <li>Learning rules of continuous tenses and perfect tenses and using sentences of the same without any grammatical and contextual error while writing and speaking</li> </ul>
November (18 days)	MCB:         Ch-10 The Lost Child         Writing:         • Diary Writing         LR:         Revision         CORNERSTONE:         Ch-17 Verbs: Transitive and Intransitive         Ch-18 Active and Passive Voice         Ch-19 Subject-Verb Agreement	Making a diary and entering at least three experiences that you'd never forget. They can be bitter, sweet or embarrassing.	<ul> <li>Value of parents</li> <li>Knowledge of village life</li> <li>Identification and correct usage of transitive and intransitive verb</li> <li>Identifying, learning rules and using sentences of active and passive voice, as needed, without any grammatical error while writing and speaking.</li> <li>Using correct form of verb in accordance with subject</li> </ul>

December (22 days)	MCB: Ch-11 Wandering Singers Ch-12 At Tagore's Shanti Niketan Writing: • Picture Composition LR: Ch-7 The Haircut CORNERSTONE: Ch-20 Adverbs Ch-21 Position and Comparison of Adverbs Ch-22 Prepositions Ch-23 Conjunctions	Activity: Make a collage of a few people whose ideas have made our lives more spiritual. Scrapbook: Topic: Shanti Niketan, Its History and Role in Indian Arts and Culture	<ul> <li>Detachment from materialistic world</li> <li>Value of spirituality</li> <li>Knowledge about history and purpose of Shantiniketan</li> <li>Love for natural environment of classroom and school</li> <li>Love for Indian culture</li> <li>Learning definition and kinds of adverbs, their identification and usage</li> <li>Learning the definition of preposition, identifying them and using them appropriately</li> <li>Learning definition and kinds of conjunction, and their usage</li> </ul>
January (22 days)	MCB: Ch-13 The Heart of the Tree Ch-14 The Fir Tree Writing: Revision LR: Ch-8 Eidgah CORNERSTONE: Ch-24 Interjections Ch-25 Punctuation Ch-26 Transformation of Sentences	One act play dealing with the theme 'Importance of Trees'	<ul> <li>Love and care for flora and fauna,</li> <li>Development of power of imagination</li> <li>Knowledge of 'play' genre of literature</li> <li>Inspiration to stop deforestation.</li> <li>Definition of interjections their identification and usage</li> <li>Correct usage of punctuation</li> <li>Transforming the sentences as directed</li> </ul>
	MCB: Ch-15 The Ransom of the Red Chief Writing: Revision	Story narration on 'The most adventurous experience of my childhood'	<ul> <li>Knowledge about genre of 'Crime fiction'</li> <li>Understanding notoriety as the main trait of childhood</li> <li>Love and fascination for camping</li> </ul>

February (23 days)	LR: Ch-9 Daffodils Ch-10 The Chocolate Cream Soldier CORNERSTONE: Ch-27 Direct and Indirect Speech Ch-28 Phrases Ch-29 Types of Phrases		Listening to the conve two friends, family mem and narrating them in i classroom	ersations between nbers or neighbors indirect speech in		speech • changing vice versa • Narration grammati • Identifyin sentence	the speed a) of a dialo ical error g phrases	ences of direct and indirect ch (Direct to indirect and gue without any and their kind in a
March		ANNUAL	EXA	MS	Using phi	rases whil	e speaking and writing	
	MCBChapter-1,2,3MCBLRChapter-1,2LRWRITING (CORNERSTONE)ParagraphParagraph WritingParagraphGRAMMAREssay(CORNERSTONE)GRAMMChapter-1 to 6(CORNERSTONE)		aph Writing, Letter Writing, WRITING Writing (CORNERS		oter-7, 8 pter-5 and 6 TONE) ng, Diary TONE) TONE) MCB Ch <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b>UR</b> <b></b>		hapter-10 to 15 hapter-5 to 10 (CORNERSTONE) riting, Letter Writing, Diary Picture Composition <b>AR</b> (CORNERSTONE)	
AIL TOPICS	(1st Quarter) Lesson 1) Ruby Bridges Sketching (Make a sketch of a scenery)		(2ndQuarter) 5) Scrooge Celebrates Christmas Dance Christmas dance)		(3rd Lesson 11) W	Quarter) /andering Si /lusic	ngers	(4th Quarter) Lesson 14) The Fir Tree Painting (Painting of a scenery)
PBL TOPICS	(1st Quarter) Leeson 3: The Unstoppable Queen of Boxing: M C Mary Kom	Lesson	(2ndQuarter) 7: The Fun They Had		Lesson 12: A	Quarter) t Tagore's S iketan	Shanti	(3rd Quarter) Lesson 9: Daffodils
	Making a p		Education due to Education due to Making a portfolio about St Niketan, portraying its origi environment and its role in and Culture.		ng its origin, l	history,	Planting any flower in a flower- pot and sticking a note depicting its scientific name, species and uses.	

blogs etc and pasting various	
relevant pictures.	

			SUBJECT- HINDI	
पादयपुस्तक - वसंत (	( भाग-2), व्याकरण	ſ		
Month	Book Name	Syllabus	Activities	Learning Outcome
April (19 Days)	वसंत	1.वह चिड़िया जो 2. बचपन 3. नादान दोस्त	<ol> <li>आप कभी चिड़ियाघर घूमने गए होंगे   वहाँ आपने तरह-तरह के पक्षियों को देखा होगा   किन्हीं पाँच पक्षियों के नाम और उनके बारे में लिखिए  </li> </ol>	स्वतंत्रता का महत्त्व मनुष्य के महत्त्वपूर्ण गुणों का विकास दोस्ती का महत्त्व
	व्याकरण	<ol> <li>अपठित गद्यांश व पद्यांश</li> <li>वर्ण विचार</li> </ol>	<ol> <li>2. घर में अपनी दादी या नानी माँ से पूछिए कि वचपन में वह किस प्रकार की पोशाक पहनती थीं। किन्हीं दो पोशाकों का चित्र बनाइए।</li> <li>3.चिड़िया एवं उसके बच्चों को घोंसले में दिखाते हुए चित्र बनाइए।</li> </ol>	अर्थ ग्रहण कर लिखना , पंक्तियों का आशय समझना। वर्ण की जानकारी प्राप्त कर स्वर, व्यंजन, विसर्ग ,अनुनासिक व अनुस्वार का प्रयोग उचित रूप में करेगें।
June	वसंत	4. चाँद से थोड़ी सी गण्पें	<ol> <li>बच्चे चाँद को बहुत पसंद करते हैं। उसका घटता-बढ़ता रूप हैरान करता है। ऐसी ही एक कविता 'चाँद का कुर्ता' रामधारी</li> </ol>	पूर्णिमा व अमवस्या की जानकारी
(8 Days)	व्याकरण	3. पत्र लेखन	सिंह द्वारा लिखी गई है। वह कविता लिखिए।	बुद्धि और ज्ञान की परिपक्वता,विचारों की विशालता ,विषय का ज्ञान,अभिव्यक्ति की शक्ति और भाषा पर नियंत्रण
July (23 Days)	वसंत	5. पार नज़र के	<ol> <li>भारत में बोली जाने वाली भाषाओं के नाम लिखिए, साथ ही उनकी लिपि भी वताइए।</li> </ol>	अक्षरों की उत्त्पत्ति की जानकारी , भूगर्भ की जानकारी
(	व्याकरण	6. लिंग 7. वचन 8. अनुच्छेद लेखन	<ol> <li>'पार नज़र के' पाठ में आए ज़ और फ़ ( नुक्ते वाले) शब्द छाँटकर लिखिए।</li> </ol>	स्त्रीलिंग व पुल्लिंग की पहचान व लिंग परिवर्तन में सक्षम , वचन व उसके विभिन्न भेदों का उचित प्रयोग   व्यक्तिगत योग्यता अभिव्यक्ति क्षमता, विचारों को एकसूत्रता में बांधना, रचनात्मक विचारात्मक भावात्मक राष्ट्रीय एकता काल्पनिक प्राकृतिक सौन्दर्य आदि पर अपने विचार लिख सकेंगे

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August (23 Days)	वसंत व्याकरण	<ul> <li>6. साथी हाथ वढ़ाना</li> <li>7. ऐसे ऐसे</li> <li>8. टिकट अलवम</li> <li>9. काल</li> <li>10. संज्ञा</li> </ul>	<ol> <li>अपने बड़ों से पूछकर ऐसे कार्ये की सूची बनाइए, जिसमें कई लोगों की आवश्यकता पड़ती है। जैसे-मकान बनाना।</li> <li>'शेर- आया शेर- आया' कहानी ध्यान से पढ़ों और कहानी के माध्यम से यह भी बताइए कि झूठ बोलना किस प्रकार हमारी समस्याओं को बढ़ा सकता है।</li> <li>पता लगाइए कि ऐसे कौन से सिक्के हैं, जिनका चलन वर्तमान समय में नहीं है?</li> </ol>	सहयोग की भावना का विकास बालसुलभ प्रवृति का ज्ञान संग्रह का महत्त्व , संगठन का महत्त्व काल व विभिन्न भेदों की जानकारी , वाक्य में प्रयोग व पहचान संज्ञा व उसके विभिन्न भेदों की जानकारी व उनका उचित प्रयोग
September (22 Days)			पुनरावृति - अर्द्धवार्षिक परीक्षा	
October (20 Days)	वसंत	<ul> <li>9.झाँसी की रानी</li> <li>10. जो देखकर भी नही देखते</li> </ul>	<ol> <li>1857 के संग्राम में शामिल होने वाले सेनानियों की सूची बनाइए तथा उनकी रणनीति के बारे में लिग्विए।</li> </ol>	स्वतंत्रता संग्राम का महत्त्व, झॉंसी की रानी की जीवनी, प्राकृतिक नियामतों की जानकारी
	व्याकरण	11. सर्वनााम 12. विशेषण	<ol> <li>मान लीजिए आपके कुछ दोस्त हैं, जो देख नहीं सकते   आप उनका हीसला कैसे बढ़ाएँगे?</li> </ol>	सर्वनाम व उसके विभिन्न भेदों की जानकारी , वाक्यों में प्रयुक्त शब्दों की जानकारी   विशेषणों की पहचान व प्रयोग
November (18 Days)	वसंत	<ul> <li>11. संसार पुस्तक है</li> <li>12 में सबसे छोटी होऊँ</li> </ul>	<ol> <li>यदि आपको कहीं घुमने ले जाया जाए तो आप कहाँ जाना चाहेंगे और क्यों?</li> <li>अपनी माँ के लिए एक सुंदर ग्रीटिंग कार्ड बनाइए।</li> </ol>	संसार की उत्त्पत्ति का ज्ञान माँ की ममता की जानकारी ,
	व्याकरण	14. किया 15. संवाद लेखन		किया व उसके विभिन्न भेदों की जानकारी , शब्दावली व भाषा का चयन ,छोटे रोचक व स्वभाविक संवाद लेखन
December (22 Days)	वसंत	13. लोकगीत 14. नौकर	<ol> <li>भारत में मनाए जाने वाले विभिन्न त्योहारों के चित्र इकट्ठा कीजिए और इनमें गाए जाने वाले लोकगीतों के नाम के साथ चार्ट पेपर पर चिपकाइए।</li> </ol>	स्थानीय लोकगीत की जानकारी , स्वावलंबन का महत्त्व
	व्याकरण	17. विलोम 18. पर्यायवाची 19. मुहावरे	2 आप कौन- कौन से काम खुद करते हैं, और कौन से काम किसी और से करवाते हैं? सूची बनाइए।	व्याकरणिक नियमों की जानकारी , शब्दों के पर्याय का प्रयोग विलोम शब्द का उचित प्रयोग वाक्य में मुहावरो का उचित प्रयोग व प्रयुक्त

	1	1		1			<u> </u>
							वरो की पहचान
January	वसंत	15. वन मार्ग से		1. वन में कोन- को	न से पेड़-पौधे और जानवर मिल सकतं		वरित मानस के अयोध्या कांड से परिचित,
(22 Days)				हिं यह वताइए।			से बनन वाली वस्तुओं की जानकारी,
	व्याकरण	20. वर्तनी एवं वाक्य	की अशुन्दियाँ			व्य	करणिक अशुद्धियों की पहचान, शुद्ध व
					1 किन्हीं पौंच वस्तुओं के चित्र चार्ट पेप	र पर प्रभा	वशाली भाषा का प्रयोग
				चिपकाइए।			
February	व्याकरण	20. कारक		पुनरावृति -	वार्षिक परीक्षा		क व उसके विभिन्न भेदों को पहचान, कारक
(23 Days)							नों का वाक्य में उचित प्रयोग
Syllabus (P/	A I)	Syllabus (HY	)	Syllabus (PA I	I)	Sy	llabus (AE)
वसंत - 1.वह चि	<del>```````</del> ```	वसंत - 1.वह चिड़िय			* 0 0 0	<u> </u>	
					व्य अलवम 10.झाँसी की रानी 11.		a 8. ऐसे ऐसे 9. टिकट अलवम
वचपन 3. नादान दो	स्त 4. चाद स	<ol> <li>3. नादान दोस्त 4. च</li> </ol>	-	देखकर भी नहीं देख	ते 12. संसार पुस्तक है	10	झाँसी की रानी 11. जो देखकर भी नही देखते
थोड़ी सी गण्में		गण्पें 5. पार नज़र वे	5 <b>6.</b> साथी हाथ	व्याकरण- 4 विशेष	ग 5. सर्वनाम 6. क्रिया	12.	संसार पुस्तक है 13 में सबसे छोटी होऊँ 14.
व्याकरण – 1.वर्ण वि	वेचार 2. लिंग 3	वढ़ाना 7. ऐसे ऐसे		<b>अपठित-</b> 1. अपरि	ध्त गद्यांश एवं पद्यांश 2. पत्र लेख	न 3 लोव	जगीत 15. नीकर 16. वन मार्ग से
वचन		व्याकरण –1 संज्ञा 2	लिंग 3. वचन		संवाद लेखन	व्या	<b>इरण-1</b> संज्ञा 2. लिंग 3. वचन 4. काल 5
<b>अपठित-</b> 1. अर्पा	ठेत गद्यांश एवं	4. काल 5 किया 6	वर्ण विचार			किय	ग 6.वर्ण विचार
पद्यांश 2. पत्र ले	रवन	<b>अपठित-</b> 1. अपठित	गद्यांश एवं				विशेषण 8 सर्वनाम 9, किया 10, विलोम
		पद्यांश 2. पत्र लेख	न ३ अनच्छेद			-	पर्यायवाची
		लेखन					मुहावरे 13. कारक
		er an					ठेत- 1. अपठित गद्यांश एवं पद्यांश 2. पत्र
							न 3. निवंध 4संवाद लेखन
						ला-अ	ন এ. । নগণ কর্মবাদ লেওন
AIL Topics	1 1 51	Quarter )	( and	Quarter )	( 3 <sup>rd</sup> Quarter )		(4 <sup>th</sup> Quarter)
ALL TOPICS	(1)	Quarter )	(2	Quarter)	( s Quarter )		(4 Quarter)
	দাত -ৰবদন		पाठ - साथी झथ	बद्धाना	पाठ –मैं सबसे छोटी झेउ	5	पाठ - लोकगीत
	घर में अपनी दाव	ग्ने या नानी माँ से	एक देश अक्ति				भारत में गाए जाने वाले विभिन्न लोकगीतों में
	पहिए कि वचपर	ा में वह किस प्रकार	करना हैं ।	3	अपनी माँ के लिए एक सुंदर ग्री	टेंग काई	से एक लोकगीत प्रस्तुत करना है।
		ती थीं। किन्हींदो	and all to 1		वनाइए ।		
1	का पाशाक पहन	ମାୟାମ କେଟ୍ଟାୟା					

	पोशाकों का चित्र वनाइए			
PBL Topics	(1 <sup>ª</sup> Quarter) <b>पाठ -वह चिड़िया जो</b> चिड़िया एवं उसके वच्चों को घोंसले में दिखाते हुए घास -फूस से एक घोंसला वनाइए।	(2 <sup>nd</sup> Quarter) <b>पाठ - टिकट अलबम</b> एक अलवम वनाइए। (टिकट का , पुराने सिक्कों का , विभिन्न प्रकार की पत्तियों का संग्रह आदि)	( 3 <sup>rd</sup> Quarter ) <b>पाठ - वन मार्ग से</b> रामचरित मानस के अयोध्या कांड में से किसी एक दृश्य का निर्माण चार्ट पेपर पर कीजिए।	(4 <sup>th</sup> Quarter) <b>पाठ - नौकर</b> वॉंस , घास या लकड़ी से ऐसे वस्तु का निर्मा ण करे जिनका दैनिक जीवन में उपयोग होता है।

BOOK: A textbook fo	r class VI; by N.C.E.R.T	Γ	
REFERENCE BOOK	: Mathematics Exempla	r problems For Class VI; by N.C.E.R.T.	
Month	Syllabus	Activities	Learning Outcome
April (19 days)	Ch1 –Knowing ourNumbers	Objective worksheet including Fill ups, Match the column and correct the incorrect statement	<ul> <li>Differentiate between Indian system and international system of numeration.</li> <li>Solve daily life situation problems involving addition, multiplication, subtraction, division and fraction.</li> <li>Estimates the given number.</li> <li>Express numbers in Roman Numerals &amp; vice versa</li> </ul>
	Ch 2- Whole	Model making.	Add and subtract numbers on the number line.
	Numbers		Rearrange the given number and find its solution.
			<ul> <li>Identify the pattern in a series of numbers.</li> </ul>
June (8 days)	Ch 3-Playing with Numbers	Project on Divisibility tests	<ul> <li>Check the divisibility of a given number by 2,3,4,5,6,8,9 and 11.</li> <li>Apply HCF and LCM in daily life situations.</li> </ul>
July (23 days)	Ch 4-Basic Geometrical Ideas	Types of angels, Types of triangles, Classification of polygon, Creating polygons with chords	<ul> <li>Identify geometrical figures like point, ray, line, line segment, parallel line, intersecting lines in the surroundings and give examples.</li> <li>Identify the geometrical shapes like triangles, quadrilaterals, circles and their parts.</li> </ul>
August (23 days)	Ch 5- Understanding Elementary Shapes	Comparison of line segments by divider, Nets of solid shapes	<ul> <li>Classify the angles as acute, obtuse, reflex, straight, complete and can measure and draw them.</li> <li>Identify the triangles as scalene, isosceles, equilateral and on the basis of angles.</li> <li>Identify different quadrilaterals as square, rectangle, parallelogram, rhombus and trapezium.</li> <li>Identify 3-D shapes and its parts.</li> </ul>

	Ch 6-Integers	Addition, Subtraction of Integers on Number line	<ul> <li>Identify the integers and represent them on a number line.</li> <li>Compare the different integers and write integers in orders.</li> </ul>
September ( 22 days)	Ch 7-Fractions	Equivalence of fractions by paper cutting and folding	<ul> <li>Represent fraction on number line and shade the given portion as fraction</li> <li>Identify fractions as proper, improper, mixed, and equivalent and like fractions</li> <li>Compare, add and subtract fractions and solve daily life problems involving fractions</li> </ul>
	Ch 8-Decimals	Comparison of Decimals, Conversion of Units, Unit Ladder	<ul> <li>Identify and compare decimals</li> <li>Solve daily life problems involving decimals</li> </ul>
October (20 days)	Ch 9-Data Handling	A survey will be done and on the basis of which bar graph will be drawn.	<ul> <li>Collect information and prepare data.</li> <li>Learn about tally marks.</li> </ul>
			Draw and differentiate between bar graph and pictograph.
November (18 days)	Ch 10- Mensuration	Finding the perimeter and area of the chalkboard.	• Find the area and perimeter of the different shapes vis. square, rectangle, triangle in the surroundings
	Ch 11-Algebra	Balancing an algebraic equation	<ul> <li>Identify the variables and solve daily life problems by the use of variable and forming expressions.</li> </ul>
December (22 days)	Ch 12-Ratio and Proportion	To find the ratio of weight to height of the student.	Compare quantities using ratio and check its proportionality. Solve daily life problems using unitary method
January (22 days)	Ch13- Symmetry	Draw symmetrical figures on the sheet.	Identify symmetry in objects and in surroundings. Draw line of symmetry using paper folding

February (23 days)	Ch 14-Practical Geometry	To draw acut matchsticks	ite and obtuse angles using s or threads		<ul> <li>Construct circle, line segment of given measurements.</li> <li>Draw perpendicular and perpendicular bisector on line segments. Identify angles in the surrounding and draw angles of measure 300, 450, 600, 750, 900 etc. using ruler and compass</li> </ul>		
March (21 days)	Annual Examinations						
	Syllabus(PA-I) Ch 1, 2 and 3.	<b>Syllabus</b> (H) Ch 1, 2, 3, 4,		<b>Syllabus</b> (PA-II) Ch 8, 9		<b>Syllabus(AE)</b> Ch 6,8,9,10,11,12,13 and 14.	
AIL TOPICS	(1 <sup>st</sup> Quarter)		(2 <sup>nd</sup> Quarter)		(3 <sup>rd</sup> Quarter)	(4 <sup>th</sup> Quarter)	
	Ch 4 Basic geometr	ical ideas	Ch 7-Fractions		Ch 13 Symmetry.	Ch 14 Practical Geometry	
PBL TOPICS	Ch 4- Basic Geome Types of triangles matchsticks		Ch 7- Fractions Equivalence of fract cutting and folding.	ions by paper	Ch 13-Symmetery Draw symmetrical figure on the sheet.	Ch 14-Construction To draw acute and obtuse angles using matchsticks or threads.	

SUBJECT- G. SCIENCE	sι	JBJ	ECT	- G.	SCI	ENCE
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## **BOOKS: SCIENCE NCERT**

Month	Syllabus	Enrichment activities	Learning Outcomes
April	Chapter1: Food:		Food Habits of Animals Source
(19)	Where Does it Come	Make a poster for showing various parts of plant that we eat	of Food
	From?	Make a collage on the component of food.	Components of Food.
	Chapter2:		Deficiency Diseases, Nutrients
	Components of Food.		in Food and Balanced Diet .
June (08)	Chapter 3: Fibre to		Fabrics and Fibre
	Fabric	Page different type of clothes in your scrapbook	Fibres to Fabrics.

July (23)	Chapter4: Sorting Materials into Groups	Make a model showing different states of matter To separate the mixture of oil and water by a separating Fennel.	Grouping Objects, Properties of Materials Methods of Separation of
	Groups Chapter5: Separation of		Substances Methods of Separation of Substances,
August (23)	Chapter6: Changes Around us Chapter7: Getting to Know Plants Chapter8: Body Movements.	Domesticating different reaction showing physical and chemical change. Collect 10 leaves of different size shape texture and features Make different type of joints using clay .	Methods of Separation of Substances-1. 5.2 Methods of Separation of Substances-2. 5.3 Multiple Methods of Separation and Saturation. Reversible and Irreversible Changes.
September (22)	Revision HY Examination		
October (20)	Chapter 9: The Living Organisms and Their Surroundings Chapter10: Motion and Measurement of	Make a PPT on aeroponics and hydroponics. Show some example of various type of motion.	Characteristics of Living Things,Habitat and Adaptation ,Terrestrial and Aquatic Habitats. Measurement of Length.
November (18)	Chapter11: Light, Shadows and Reflections Chapter12: Electricity	Make a model of pinhole camera Make a simple electric circuit.	Light and Shadows, Reflection of Light.
December (22)	Chapter13: Fun with Magnets Chapter14: Water.	Decorate a magnet Make a model of rainwater harvesting	Magnets. Properties of Magnets. Uses and Care of Magnets.
January (22)	Chapter15: Air Around us Chapter16: Garbage in, Garbage out	Make a model of windmill. Prepare your own compost.	Components and properties of air, Air pollution – Cause and effect, Oxygen cycle. Biodegradable and non biodegradable waste , Composting and Vermicomposting , 4Rs .
February(23)		Revision	

		Annual Examination		
March (21)				
		<b>yllabus(HY)</b> hapters 1 to 10	Syllabus (PT-II) Chapter 11& 12	<b>Syllabus (AE)</b> Chapters 5,6,8,9,10,13,14,15,16 & 17
AIL TOPICS	(1 <sup>st</sup> Quarter) Make a poster for showing various parts of plant that we e (Chapter 1 Where does the foc come from)		<b>3rd quarter</b> Prepare a model of pinhole camera. (Chapter 11 Light ,shadows and reflections )	<b>(3<sup>rd</sup> Quarter)</b> Prepare a song on air (Chapter 15 Air).
PBL TOPICS	Make a collage on the component of food. (Chapter 2	Presentation on different type of motion -stage presentation.(chapter 12)	Make a model of simple electric circuit. (Chapter 12)	Make a working model of rainwater harvesting. (Chapter 14)

SUBJECT- SOCIAL SCIENCE					
2. C 3. C	History: Our Pasts-I Geography: The Earth: Our Hab Civics: Social and Political life BY: N.C.E.R. T	itat			
Month (Days)	Syllabus	Learning Outcomes	Enrichment Activities		

April (19)	History: Chapter 1- What, Where, How and When? Chapter 2-On trial of the Earliest people <b>Civics:</b> Chapter1-Understanding Diversity Chapter2-Diverstiy and discrimination	<ul> <li>Explorers and incidents occurred all around the world during the Paleolithic period.</li> <li>New inventions in agriculture.</li> <li>Impact of the changes in climate that took place around 12,000 years ago.</li> <li>Paleolithic period, Mesolithic period, and Neolithic period.</li> <li>Meaning of the term Unity in diversity and different cultures of Kerala</li> <li>Students will Know about the meaning of the terms stereotypes prejudices and discrimination</li> </ul>	<ul> <li>Paste the pictures of the earliest stone tools of Paleolithic stone tools and Neolithic stone tools.</li> <li>Write two or three sentences about the uses of ancient stone tools.</li> <li>Make a list of the festivals celebrated, food eaten, languages spoken and costumes wear by the people of Ladakh and Kerala.</li> </ul>
June (8)	<b>Geography:</b> Chapter1-The Earth in the solar system Chapter-2 Globe: Latitudes and Longitudes	<ul> <li>Galaxy, asteroids, solar system, stars, meteoroids, sun and satellites.</li> <li>Meaning and types of Globes, latitudes and longitudes.</li> </ul>	<ul> <li>Make a model of the Globe and show continents and oceans in it.</li> <li>Make a model of Satellite.</li> </ul>
July (23)	History: Chapter 3- From gathering to growing food Chapter-4 In the Earliest Cities Civics: Chapter -3What is Government? Geography: Chapter 3-Motions of the Earth	<ul> <li>Domestication, characteristic of the village life, beginning of farming, settled life in Burzahom in the New Stone Age and stone tools used in Neolithic Age.</li> <li>Indus Valley Civilization, its city planning, important cities, houses streets and scripts found in Harappa, Lothal, Dholavira and Mohenjo-Daro and Map work.</li> <li>Meaning of government, the functions of government, democracy and features of democratic government.</li> <li>Meaning of the terms Orbital plane, Revolution, Rotation, Circle of illumination, leap year, Equinox, Summer solstice and Winter solstice.</li> </ul>	<ul> <li>Paste pictures of the archeological Sites of Mehrgarh and Daojali Hading and write five sentences on each of them.</li> <li>Make the jewellery, tools and seals which were found in the Harappan sites.</li> <li>Look at the newspaper headlines and list the activities that the government is reported to be doing in these newspapers' headlines.</li> </ul>

August (23)	History: Chapter5-What Books and Burials Tell us Chapter6-Kingdoms, kings and an Early Republic <b>Civics:</b> Chapter-4 Key Elements of a Democratic Government <b>Geography:</b> Chapter4- Maps	<ul> <li>Administration of Kings, Megaliths and importance of archeological evidences.</li> <li>Ashwmedha ceremony, Rigveda, Janapadas and Mahajanapadas, Ganas and Sanghas</li> <li>Life of hunter gatherers, farmers and crafts persons.</li> <li>Maya's life in South Africa and People's participation in the formation of government. Keys ideas of democratic government.</li> <li>Different types of maps and its uses, scale, symbols and Plan</li> </ul>	<ul> <li>Find out whether your school library has a collection of books on religion and list the names of five books from this collection.</li> <li>List out any ten archaeological evidences which were used on special occasions, for important people, and to serve special food.</li> <li>List any five ways in which lower caste people were discriminated against in the daily life.</li> <li>Draw a plan of your classroom and show the teacher's table, blackboard, desks, door and windows.</li> </ul>
September (22)	Revision of Half Yearly	Revision of whole syllabus of Half yearly.	
October (20)	History: Chapter 7-New Questions and ideas Chapter8-Ashoka, the Emperor Who gave up the War. Civics: Chapter5-Panchayati Raj Geography: Chapter 5 –Major Domains of the Earth	<ul> <li>Rigveda, Upanishads, Rise of Buddhism and Jainism.</li> <li>Lineage of the Mauryan dynasty, kalinga War and Ashoka's Administrative system</li> <li>Spread of Buddhism around the world.</li> <li>Gram Sabha, Gram Panchayat, functions of Gram Panchayat and sources of income of Gram Panchayat.</li> <li>Meaning of hydrosphere, lithosphere, biosphere and atmosphere.</li> <li>Major oceans and continents of the World and Map work.</li> </ul>	<ul> <li>Make a list of the famous Jain temples and Buddhist Monasteries of India, write a few sentences about them and paste pictures of them.</li> <li>Find out more about watershed development</li> <li>How it benefits an area.</li> <li>Cut the outline map from an outline map of</li> <li>The world and arrange them according to their decreasing size.</li> </ul>

November (18)	History: Chapter9-Vital villages and Thriving Towns Chapter10-Traders, kings and Pilgrims Geography: Chapter-6 Major Landforms of the Earth Civics: Chapter6-Rural Administration	<ul> <li>Students will understand about the terms Vellalar, Uzhavar, Grambhojaka, about the cities of Mathura and Arikamedu.</li> <li>Meaning of the terms pilgrims, various Chinese pilgrims,Kushana Kingdom, Bhakti period and Ashram system.</li> <li>Features and uses of mountains, plateaus plains and types of mountains.</li> <li>Function of Patwari, Station House officer and Tehsildar.</li> </ul>	<ul> <li>List the evidence that indicates that there was contact with Rome.</li> <li>Find out any one of the pilgrimage place of India and write a short description on it.</li> <li>Make a model of Volcano and types of Mountains.</li> </ul>
December (22)	<b>Civics:</b> Chapter 7- Urban Administration Chapter 8-Rural Livelihood <b>Geography:</b> Chapter-7Our Country India	<ul> <li>Functions of Municipal Corporation and sources of income of Municipal corporation.</li> <li>Main occupations in the rural areas and government programs to enhance jobs in rural areas.</li> <li>Size and location of India, neighboring countries of India and its major physical divisions and Map work.</li> </ul>	<ul> <li>Compare the situation of Sekhar and Ram by filling out the table given in the class.</li> <li>Fill the table to show the services provided by people in the markets which you visit frequently.</li> <li>Prepare a model of the major physical divisions of India.</li> </ul>
January (22)	History: Chapter11-New Empires and Kingdoms Chapter12-Buildings, Painting sand Books Civics: Chapter9- Urban Livelihood Geography: Chapter8-India: Climate, Vegetation and Wildlife	<ul> <li>Rule of Samudragupta, Sunga Dynasty, Harshavardhana, Rule of Chalukyas, Pandyas and Cheras in South India.</li> <li>Main occupations in urban areas and working condition of a permanent and temporary worker.</li> <li>Iron Pillar of Delhi, temple architecture of South India, invention of paper, Stupa and its process of Construction, Story of Monkey King.</li> <li>Major types of forests of India and measures to conserve natural vegetation and wildlife and Map work.</li> </ul>	<ul> <li>Collect information about the famous poets of ancient India and write five sentences on them.</li> <li>Discuss with your teacher the life of a shopkeeper and a vendor and write any five differences between them.</li> <li>Collect information about the major books written during the 11th and 12th century and write any five sentences about them.</li> <li>Prepare a presentation on the various type of forests found in India.</li> </ul>
February (23)	Revision of Annual Exam	Revision of whole syllabus of Annual Examination	

March	ANNUAL EXAMINATION				
	Syllabus (PA-I) History: Chapter -1,2, Civics: Chapter- 1,2, Geography: Chapter- 1,2	Syllabus (HY) History: Chapter -1 to 6 Civics: Chapter -1 to 4 Geography: Chapter- 1 to 4	to 4 Civics: Chapter- 5,6		Syllabus (AE) History: Chapter -6,7,8,9,10,11,12 Civics: Chapter-5,6,7,8,9 Geography: Chapter- 5,6,7,8
AIL TOPICS	(1 <sup>st</sup> Quarter) Chapter 1- The Earth in the Solar system (Geography) Students will make models of the Solar system and explain about each Planet.	(2 <sup>nd</sup> Quarter) Chapter- 4 Key Elements democratic government. Skit on the different types governments.		<b>(3<sup>rd</sup> Quarter)</b> Chapter 8 Ashoka the Emperor who gave up the War (History). Skit on the Kalinga	(4 <sup>th</sup> Quarter) Chapter 7Our Country: India (Geo) Make a model of any of the Physical divisions of India.
PBL TOPICS	<b>(1<sup>st</sup> Quarter)</b> Chapter -1The Earth in the Solar system (Geography)	(2 <sup>nd</sup> Quarter) Chapter 3-Motions of the (Geography)	e Earth	<b>(3<sup>rd</sup> Quarter)</b> Chapter-7 Urban Administration (Civics)	<b>(4<sup>th</sup> Quarter)</b> Chapter12-Buildings, Painting sand Books (History)

## **SUBJECT- SANSKRIT**

BOOKS:1.दिव्यांजलिः -1 ( पी पी पब्लिकेशन) 2. कणिका संस्कृत व्याकरण भाग -१ ( पी पी पब्लिकेशन)

Month	Syllabus	Enrichment activities	Learning Outcomes
<b>April</b> 19 Days	पाठ 1 संस्कृत वर्णमाला पाठ 2 संस्कृत शब्द परिचय: व्याकरण - शब्दरुपाणाम् धातुरूपाणां च मूल सूत्रम्	वर्ण पहेली से सार्थक शब्दों को तीनो लिंगों में विभक्त करने की क्रियाकलाप कराई जाएगी	छात्र संस्कृत वर्णमाला से परिचित होंगे   साथ ही सार्थक शब्दों एवं शब्दरूप धातुरूप के मूलसूत्र से परिचित होंगे
<b>June</b> 08 Days	पाठ -3 धातु परिचय व्याकरण - संख्या ,शब्दरूपाणि ,धातुरूपाणि च, अपठित गद्यांश ,चित्र वर्णनं पत्र लेखनम्	सर्वनाम शब्दों के उचित प्रयोग करने एवं संख्यान्वेषण करने की क्रियाकलाप कराई जाएगी   चित्र को देखकर वाक्य बनायेंगे ।	छात्र संज्ञा के स्थान पर सर्वनाम का प्रयोग करना सीखेंगे तथा शब्द रूप धातु रूप का लेख करना सीखेगे   धातुओं के विषय में सीखेगे  छात्र अपठित गद्यांश के प्रश्नों के उत्तर लिखना सीखेंगे   चित्र वर्णन करना सीख़ेगे
July 23 Days	पाठ -4 सर्वनाम परिचय पाठ -5 प्रथम पुरुष: पाठ -6 मध्यम पुरुष:	सर्वनाम शब्द का रूप संचालन एवं प्रथम पुरुष के वाक्यरचना करने की क्रियाकलाप कराई जाएगी	छात्र प्रथम पुरुष मध्यम पुरुष के कर्ता एवं क्रिया रूपी धातुओं का प्रयोग करना सीखेंगे   अपठित गद्यांश के सार को जानेगें
August 23 Days	पाठ -7 उत्तम पुरुष पाठ -8 अव्यय पदानि व्याकरण - वार्तालाप:,समयलेखनम्	गणसह पुरुष परिर्तन करने की एवं वर्गपहेली से सार्थक अव्यय पदों के लिखने की क्रिया कपाल कराई जाएगी	छात्र उत्तम पुरुष के कर्ता एवं क्रियाओं से परिचित होंगे   साथ ही अव्ययों का प्रयोग ,वार्तालाप ,समय आदि का बोध करेंगे
September 22 Days	पुनरावृत्ति कार्यं एवं अर्धवार्षिक परीक्षा	पुनरावृत्ति कार्य एवं अर्धवार्षिक परीक्षा	छात्र परीक्षा की सज्जता कर सकेंगे
<b>October</b> 20 Days	पाठ -9 कर्ता कारक सम्बोधनम् च   पाठ -10 कर्म कारक व्याकरण - कारकाधारित वाक्यानुवाद	कर्तान्वेशण एवं कर्म अन्वेषण की क्रियाकलाप कराई जाएगी	छात्र कारक एवं विभक्ति से परिचित होंगे   कारकाधारित वाक्यानुवाद करना सीखेंगे 

November	पाठ -11 करण कारक:		सकर्मक वाक्य रचना करने एवं	करण	छात्र कारकाधारित कर्म एवं करण	ाधारित वाक्यानुवाद करना सीखेंगे   साथ ही दैनिव
18 Days	पाठ -12 सम्प्रदान कारक:		कारक को रेखांकित करने की	क्रियाकलाप	प्रयोग में आने वाले शब्दों से परि	5
	व्याकरण - दैनंदिन -प्रयोगाः	य शब्दावली	कराई जाएगी			
December	पाठ -13 अपादान कारक	:	सम्प्रदान कारक को अपादान	न कारक में	छात्र कारक आधारित अपादान	एवं सम्बन्ध कारक आधारित वाक्यान्वाद करन
22 Days	पाठ -14 सम्बन्ध कारक	:			सीखेंमें   साथ ही सामान्य अशुद्	5
	व्याकरण- सामान्य अशुद्धर	म:				
January	पाठ -15 अधिकरण कारक		अधिकरण कारकाधारित वाक्य	निर्माण	छात्र कारकाधारित सम्बन्ध एवं अधि	र्वेकरणकारक आधरित वाक्यान्वाद
22 Days	पाठ -16 लृट लकार:		ू करने एवं प्रश्न निर्माण करने की करना सीखेंगें।			
	व्याकरण-धातु रूपाणि		क्रियाकलाप कराई जाएगी			
February 23 Days	निर्देशानुसार विभक्ति अव पुनरावृत्तिकार्यम् ।	वबोधन	पुनरावृत्तिकार्यम् ।		छात्र परीक्षा की सज्जता कर	सकेंगे
March	वार्षिक परीक्षा		l			
Syllabus (F	PT -I)	Syllabus (	-	Syllabu	is (PT-III)	Syllabus (AE)
पाठ -1 से 4 तब	फ   अपठित अवबोधनम् ,		तक   अपठित अवबोधनम्	पाठ -9 से	12 तक   अपठित अवबोधनम्	पाठ -7 से 16 तक   अपठित अवबोधनम्
वार्तालाप: , चित्र	वर्णनम् ,सङ्ख्या ,समय		। लेखनम् ,सङ्ख्या , समय	,चित्र वर्णनं	,पत्र लेखनम् ,सङ्ख्या , समय	,चित्र वर्णनं ,पत्र लेखनम् ,वार्तालापम् ,सङ्ख्या ,
लेखनम् , शब्दरूप	गणि ,धात्रूपाणि च	लेखनम् , शब्द	रूपाणि ,धातुरूपाणि ,सामान्य	लेखनम् ,	मामान्य अशुद्धयः	समय लेखनम् , शब्दरूपाणि ,धातुरूपाणि
	5	अशुद्धयः ,अव्य	ाय पदानि		5	,सामान्य अशुद्धयः ,अव्यय
						पदानि,वाक्यानुवाद ,पूर्वपठितव्याकरणम् च

AIL TOPICS	(1 <sup>st</sup> Quarter)	(2 <sup>nd</sup> Quarter)	(3 <sup>rd</sup> Quarter)	(4 <sup>th</sup> Quarter)
	पाठ -6 मध्यम पुरुष	पाठ -12 सम्प्रदान कारक:	पाठ -15 अधिकरण कारक	पाठ 16 लृट लकारः
	शरीर के अंगों के नाम को	सरल प्रश्न उत्तर के माध्यम से	छात्र सप्तमी विभक्ति के प्रयोग	छात्र सुभाषित श्लोकों को याद करके कक्षा
	याद करके कक्षा में सुनाएंगे	छात्रों का समूह में बांटकर	वाला श्लोक याद करके कक्षा में	में प्रस्तुत करेंगे।
	1	सरल संस्कृत वाक्यों का	सुनाएँगे ।	
		निर्माण कराया गया ।		

PBL TOPICS	पाठ -3 धातु परिचयः	पाठ -7 उत्तम पुरुषः	पाठ - 9 कारक परिचय:	पाठ -11 करण कारक
	छात्र लट् ,लङ्ग ,लृट लकार की	छात्र एक लड़के का चित्र बनाकर	छात्र सभी कारकों के चिन्हों को	छात्र यातायात के साधनों के चित्र चिपकाकर
	धातुओं का सूची तैयार करके	उसके अंगों के संस्कृत नाम	लिखकर एक सारिणी तैयार करेंगे	तथा कौंन किससे जाता है लिखेंगे
	परियोजना बनायेंगे	लिखेंगे		

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	Subject: Computer							
	Name of the book: IT Planet – Streaming without buffering 6							
Month	Syllabus	Enrichment Activities	Learning Outcome					
April 19	Chapter 1: Computer-Its Component	Create a document on the topic Inputand Output Devices using tables in MS-Word.	<ul> <li>Introduction to Computer</li> <li>How Does a Computer Work?</li> <li>Input, Output and Storage devices</li> <li>Processing Device</li> <li>Human ware</li> <li>Technology Addiction</li> </ul>					
	Chapter 2: Computer Memory	Create a table on the topic 'Units of Memory	Computer Memory     Memory Units					
June 08	Chapter 2: Computer Memory		<ul> <li>Primary Memory</li> <li>Cache Memory</li> <li>Secondary Memory</li> </ul>					
July 23	Chapter 3: Excel-Creating Worksheet	Project Annual Progress Report	<ul> <li>Microsoft Excel</li> <li>Starting Excel</li> <li>Creating Worksheet</li> <li>Generating a Series</li> <li>Formatting Worksheet</li> </ul>					
	Chapter 4: Excel- Formula and Function	Project: Sales of Computer Parts	<ul> <li>Introduction to Formula</li> <li>Creating a Formula</li> <li>Functions in Excel</li> <li>Some more functions</li> <li>Cell Reference</li> <li>Changing Number Formats</li> </ul>					

August 23	Chapter 5: Excel- Creating Charts	Project: Chart of students marks	<ul> <li>Worksheet, Charts in Excel, Creating a Chart</li> <li>Inserting Spark lines, Worksheet Views</li> </ul>
			<ul><li>Types of Charts</li><li>Iserting Smart Art</li></ul>

September		Revision					
22							
October 21	Chapter 6: Window Movie Maker	Create movie show using window movie maker application.	<ul> <li>Adding photos, Videos or Audio</li> <li>Importing digital files from external devices</li> <li>Transitions Effects</li> <li>Visual Effects</li> <li>Adding title, caption and credits</li> <li>Editing media clips</li> <li>Saving and sharing project.</li> </ul>				
	Chapter 7: Pencil 2D – Animation Software	<ul> <li>Animation using Vector Layer.</li> <li>Animation using Bitmap Layer.</li> </ul>	<ul> <li>Starting Pencil 2D</li> <li>Using Tools Palette</li> <li>Using Layers</li> <li>Animation in Pencil 2D</li> </ul>				
November 19	Chapter 8: Programming in QBasic	<ul><li>Creating and Saving a Program</li><li>Executing Commands in QBasic</li></ul>	<ul><li>Introduction to Basic.</li><li>QBasic and Element of QBasic</li></ul>				
December 18	Chapter 9: Graphics in QBasic	• QBasic programs using command.	<ul> <li>Graphics in QBasic</li> <li>Working in Graphic mode.</li> <li>Color Command, Draw Command, PSET Command, Circle Command, Line Command</li> </ul>				
January 24	Chapter 10: Internet Services & Safety	Create a static model on the topic'Dial-up Modem'	<ul> <li>Internet</li> <li>Ways to Connect the Internet</li> <li>Services of the Internet</li> <li>Searching Information on internet</li> <li>Safety on Internet</li> </ul>				
February 23	Revision						
March 21	Annual Examination	Annual Examination					
Half YearlySyllabus	Chapter-1 to 5						
Annual ExaminationSyllabus	Chapter- 6 to 10						

March	Exam							
	SUBJECT: GENERAL KNOWLEDGE							
Book: Do	o you know? (Cambridge University Press)							
Month	Syllabus	Learning Objectives						
April	Unit-1. MY COUNTRY							
(19)	<ul> <li>Our Famous Painters</li> <li>Indian Art</li> <li>Fundamental Rights and Duties</li> </ul>	<ul> <li>Learn Famous Painters of India</li> <li>Know Different Indian Art Forms</li> <li>Know about Indian Fundamental Rights and their Duties</li> </ul>						
June (8)	<ul> <li>Indian Rivers</li> <li>Marvellous Mountains</li> </ul>	<ul> <li>Know and learn about Indian Famous Rivers</li> <li>Amazing Mountains</li> </ul>						
July	Unit-2. AROUND THE WORLD							
(23)	<ul> <li>Against all Odds</li> <li>Who's the Speaker?</li> <li>Bridge the Gap</li> <li>Name-o-Logy</li> <li>Nobel Laureates</li> <li>National Parks</li> <li>Famous Awards</li> <li>Under Investigation</li> <li>International Organisations</li> <li>Natural Disasters</li> <li>Activity 1: The Changemakers</li> <li>Parliaments Around the World</li> </ul>	<ul> <li>Know about famous persons</li> <li>Learn about famous speakers</li> <li>Know the Famous Bridge around the world</li> <li>Know some amazing Facts</li> <li>Learn about some Nobel Laureates</li> <li>Know about Indian National Parks</li> <li>Know about some Famous Awards</li> <li>Upgrade power of Investigation</li> <li>Know about International Organisations</li> <li>Learn from Natural Disasters</li> <li>Go for The Changemakers Activity</li> <li>Know and Learn about Parliaments Around the World</li> </ul>						

August	Unit-3. ENVIRONMENT AND THE WORLD OF SCIENCE	
(23)	Branches of Science	Know the different Branches of Sciences
	Space Exploration	Know our Interesting Space Exploration
	Human Anatomy	Learn about Body facts
	Health Disorders	Know some disorders and their managements
	➢ IT Wizard	Learn about IT Knowledge
	Activity 2: Digital Vocabulary	Go for Digital Vocabulary Activity
	Volcanoes	Know the importance of Volcanoes
Septem	Unit-4. THE WORLD OF PLANTS AND ANIMALS	
ber		
	Marine Biome	Know about Marine
(22)	Marine Mammals	Know about some Marine Mammals
()	Useful Herbs	Learnt about medicinal plants
	Dried Yet Healthy	Know about Healthy Life style
	Rare Native Animals	Some Rare Amazing Native Animals
Octobe	Unit-5. ART AND LITERATURE	
r		
	The Six Yards' Wonder	Know about amazing wonders
(20)	Women in Literature	Learn about women's Literature
<b>X</b> = <b>7</b>	Books and Authors	Know about Famous Books and their Authors
	Titles and Genres	<ul> <li>Learn about Titles and Genres</li> </ul>
	Indian Classical Dancers	Know about Indian Classical Dancers
	Indian Folk Theatre	Learn about Indian Folk Theatre
	Indian Theatre Personalities	Amazing Indian Theatre Personalities
	Young Authors	Know about Famous Young Authors
Novem	Unit-6. GRAMMAR AND LANGUAGE	
ber		Know about Canaica Evanagian
	Concise Expression	Know about Concise Expression
(18)	<ul> <li>Acronyms and Abbreviations</li> <li>Idioms</li> </ul>	<ul> <li>Learn Grammar e.g., Acronyms and Abbreviations</li> <li>Know Idioms</li> </ul>
	<ul> <li>Finance Terms</li> </ul>	
	<ul> <li>Phrasal Verbs</li> </ul>	<ul> <li>Know about Finance Terms and their Importance</li> <li>Power of Phrasal Verbs</li> </ul>
	<ul> <li>Onomatopoeia</li> <li>Spelling Champs</li> </ul>	<ul> <li>Know about Onomatopoeia</li> <li>Learn how to be smart in Spelling Champs</li> </ul>
	<ul> <li>Spelling Champs</li> <li>Activity 3: Word Wind</li> </ul>	<ul> <li>Go for Word Wind Activity</li> </ul>
Decom	Unit 7. SPORTS AND GAMES	
Decem		
ber	Martial Arts	Learn about different Martial Arts Forms
	<ul> <li>Mountaineering Legends</li> </ul>	<ul> <li>Amazing Mountaineering Legends</li> </ul>

	HY	Unit 1 to Unit 4, Activity 1 & 2, Current Affairs	AE	Unit 5 to Unit 9, Activity 3,4,5 Current Affairs
March			T	
Marak	~	Current Affairs		Upgrade currents affairs
		Activity 5: Feed the Monster		Go for Feed the Monster Activity
	$\succ$	Read It Right		Learn about ways
	$\succ$	Analogies	×	Amazing Analogies
	$\succ$	Mental Maths	×	Facts about Mental Maths
	$\succ$	Race Against Time		Know and learn about Time management
(23)	$\succ$	What's the Relation?		Learn about Relationship & their relations
(12)	$\triangleright$	Find the Connection		Know power of Mind Game connection
ry	$\succ$	Sudoku		Sudoku Games
	onits			
Februa	Linit (	9. MIND GAMES		<u> </u>
	$\triangleright$	Healing through Yoga		Know how to heal Yoga in many ways
	×	Activity 4: Bravehearts		Go for Bravehearts Activity
(22)		Grow a Green Thumb		Know about Interesting Facts
(00)		Disaster Management		Know about Disaster Management
У	4	Cutting Down on Waste		Learn how to manage Waste
Januar	Unit 8	3. MORAL VALUES AND LIFE SKILLS		
			<u> </u>	Know and upgrade Board Games Knowledge
		Board Games		Learn about Board Games
		Rule Bound		Know about Games Rules
	$\succ$	Female Sports Stars		Learn about many Female Sports Stars

## SUBJECT-ART

Month	Syllabus	Learning Outcome				
April(Day-19)	Objects based art (page- 8,9,10,11,12,13)	Learn draw and shading using pencil shade.				
June(Day-08)	Objects based art (page- 14,15,16,17,18)	Learn draw and colcour	ing using water colour.			
July(Day-23)	Environment based art (page-19,20,21,22,23,24)	Learn draw and shading	using pencil shade, colouring.			
August(Day-23)	Environment based art (page-25,26,27,28,29,30)	Learn draw and shading using pencil shade, colouring.				
September(Day- 22)	Human based art (page- 31,32,33,34,35,36)	Learn draw and shading	using pencil.			
October(Day-20)	Human based art (page- 31,32,33,34,35,36)	Learn draw and shading using pencil.				
November(Day- 18)	Human based art (page- 37,38,39,40,41,42)	Learn draw and shading using water colour				
December(Day- 22)	Tradition based art (page- 43,44,45,46,47,48)	Learn draw and shading using pencil.				
January(Day-22)	Tradition based art (page- 49,50,51)	Learn draw and shading	using water colour.			
February(Day-23)	Tradition based art (page- 49,50,51)	Learn draw and shading using water colour.				
March	Exam					
ALL TOPICS	OPICS(1st Quarter) Ch -1 The earth in the solar (models of the solar system)(2nd Quarter) Make colorful slogan poster on self esteem(3rd Quarter) Ch -1 The body and its movement (Clay modeling movements)G K			(4 <sup>th</sup> Quarter) Integrated Topic: Symmetrical figures. (Ch 13 Symmetry)		

		SUBJE	CT-CRAFT			
Book:- ART WIZA	RD ( AN INTEGRATED COURSE C	N ART AND CRAFT )				
Month	Syllabus		Learning Outo	come		
April(Day-19)	Greeting cards (page-52)	Use paper folding a	nd pasting.			
June(Day-08)	Paper collage (page- 55)	Use old type new-pa	aper collage making			
July(Day-23)	Greeting cards (page-56)	Use paper folding a	nd pasting.			
August(Day-23)	Wall hanging (page-57)	Making hanging usir	ng paper and cup.			
September(Day-22	Spray technique (page-59)	Use toothbrush and	colouring.			
October(Day-20	Spray technique (page-59)	Use toothbrush and colouring.				
November(Day- 18)	Air blowing technique (page-60) Boat (page-61)	Use different colour and straw. Use paper folding (origami).				
December(Day- 22)	Boat (page-61)	Use paper folding (origami).				
January(Day-22)	Teddy bear (page-63)	Use cotton, rubber a	and thread.			
February(Day-23)	Teddy bear (page-63)	Use cotton, rubber and thread.				
March	Annual Exam					
ALL TOPICS	(1 <sup>st</sup> Quarter) Ch- 1 Sources of food (poster making parts of plants we eat) G.Science	(2 <sup>nd</sup> Quarter) Symmetrical figure	<b>(3<sup>rd</sup> Quarter)</b> Ch -19 Sabsa chhota Hood (greeting card my mother) Hindi	(4 <sup>th</sup> Quarter) Ch -7 Our country India (Make a model our country India) S. St		

	SUBJECT- MUSIC				
Month	Syllabus	Learning Outcomes			
April (19 days)	Prayer songs	Students will Learn Prayers.			
June (08 days)	Revision (All Prayers)	Students will revise everything from Starting.			
July (23 days)	Alankar in Raag –Des	They will learn Swar which we will use in raga desh.			
	Raag –Desh	Students will learn The Aroh & Avroh In raga desh.			

August (23 days)	Patriotic Song	Considering music as	a way celebrating Independe	ence Day.	
September (22 days)	Annual Day Practice	Annual Day Practice			
October (20 days)	Annual day practice	Annual Day Practice	Annual Day Practice		
November	Instrumental Guitar – A,Am,E,Em Keyboard – Minor Chords Tabla,	Students will Learn A,A & they will learn Khyaa	m,E,Em Chords in Guitar & M I.	inor Chords In Keyboard.	
(18 days)	Khayal In Raga Desh				
December (22 days)	X-Max Song	Students will Learn Cora	al singing		
January (22 days)	Patriotic song	They will learn Grou	p Song for 26th January		
February (23 days)	Project/ ppt	Students will Learn A Life.	About Music and They will Lea	arn Importance of Music In our	
March	Exam				
AIL	1 <sup>st</sup> Quarter Lesson 5) Scrooge Celebrates Christmas (Christmas choral)	2 <sup>nd</sup> Quarter Sathi Haath Bdhana ( patriotic Song)	3 <sup>rd</sup> Quarter (3rd Quarter) Lesson 11) Wandering Singers Music (Singing any folk song)	<b>4<sup>th</sup> Quarter</b> Prepare a song on air (Chapter 15 Air).	

SUBJECT- DANCE									
Month	Syllabus		Learning Outcome						
April(19)	Mother theme Dance		To enhance foot work, improved balance coordination						
June(8)	Patriotic dance								
July(23)	Patriotic dance		To enhance Improvement Physical Clarity & posture						
August (23)	Unity day Dance & AIL		To enhance Learning folk dance style						
Septemb er(22)	Learning 10 mudra & Practice Dance		To enhance Learning Hand Gustier						
October (21)	Preparation for Annual function		To enhance New Cultural Experience						
Novembe r(19)	Preparation for Annual function		New Cultural Experience						
Decembe r(18)	Diwali Dance		To Increase ability in self-reflection with patriotism						
January (24)	Diwali Dance		To Increase ability in self-reflection with patriotism						
February (23)	Bengali Folk Dance		Learning Thematic Dance						
March	Revisior	n /Exam							
AIL Topics	Quarter 1- Mathematics ( Chapter - 4 Basic geometrical ideas through Bharatnatyam dance )	Quarter 2- Science (chapter -8 body movements in dance mudra & poster)	(3 <sup>rd</sup> Quarter) Quarter 3- History (Chapter -5 kingdoms and kings Dance on any 1 king character))	<b>(4<sup>th</sup> Quarter)Lok Nritya</b> Quarter 4- Hindi(Chapter-8 Jhansi ki Rani Dance on Queen Jhansi)					
Note-Int		ment will be d syllabus.	done on the basis of cla	ass attendance, performance and project work based on					

SUBJECT-PHYSICAL EDUCATION							
Month	Syllabus	Learning Outcome					
April (19)	The basic commands like stand at ease and attention and line formation	Students will able to follow basic commands					
June(08)	Kho-Kho	The students will learn the Kho kho game.					
	Chasing skills: Sudden Change of direction, Tapping, Diving, Grasping Direction, Fake Kho, Late Kho,Giving Kho.						
	Running Skills: Running: Zig Zag, Avoiding, Dodging, Position on Kho Kho Playground.						
July(23)	The mass drill activity 5 exercise, Zumba, aerobics etc	Students are able to perform mass drill					
August(23)	Kabaddi – This month students are going to learn basic and advance skill of kabaddi Attacking skill- back kick,side kick, toe touch,hand touch Defacing skill- ankle hold, waist holding, thigh holding, chain tackle,blocks	The students will learn the kabaddi game and will get prepared for the inter house competition					
September(22)	Table tennis The students are going to learn basic and advance skill of table tennis	The students able to play table tennis					
October(20)	Throw ball Attacking skill- spin throw, jump and throw, service Defacing skill- hold from left side and write side	The students will learn the Throw ball.					
November(18)       Football         Attacking skill- Shooting, Decision making, Heading, Chipping         Defacing skill- Blocking, Passing, Dribbling		The students will learn football game					
December(22)         Athletics events like long jump, relayand running events.		The students will able to perform the Athletics events.					
January(22)	Exam preparation	Students will get ready for final exams					

AIL TOPICS	. <b>Quarter 1-</b> Boxing basic skill discussion (The unstopable queer	<b>Quarter 2-</b> Relay group gamr (saathi haath badhana- hindi)	Quarter 3-scoring of kho kho (Data handling- maths)	Quarter 4-mass activity (body movement - science)					
	SUBJECT- VALUE EDUCATION								
Month	Syllabus	LearningOutcome							
April (19)	Awareness	Appraise own skills and abilities. Set well-defined goals, monitor progress, and motivate self.							
June(8)	A Bouquet of Love								
July(23)	The Clever Courtier	Know how to communicate in an emotionally intelligent way. Be aware how their emotions affect their behavior and performance.							
August(23)	Rover saves a life Save a life is an insight into some of the unknown and important benefits for human being								
September(22)	What a Gift								
October (20)	Brave Rukhsana The person has usually overcome huge obstacles to survive or to rescue others.								
November (18)	Many Taste, One India	India has unique taste and various kinds of flavors.							
December (22)	Education For All	Proper and good education is very important for all of us.							
January (22)	Anything For Father Father Father is pillar for the development of child emotional well-being.								
February (23)	The Price of Freedom	Freedom is about ensuring respect and not living free.							