

BOOKS: My New Canvas -3 (MCB) Grammar- Climb with Cornerstone-3

Month	Syllabus	Enrichment activities	Learning Outcomes	
April (17 days)	 MCB: Unit 1- The Whispering Palms Unit 2- If Mice Could Roar (poem) Writing: Making a list of do's and don'ts Making a list of five things you wish to do CORNERSTONE: Chapter 4 – Nouns Chapter 5- Singular and plural Nouns Chapter 9 – Articles 	 <u>"Nature in all its Glory</u>" Students will be asked to speak on the importance of nature and how it has been a blessing to human world. Activity: MASK MAKING Students will make masks of their favorite animals, describing how they have a vital role inthe human as well as the animal world. Activity: Nouns Craft Activity - Noun "Photo Book" Creativity - Teaching students that nouns can be something that one can take a photo of, including photos of family members. (Integrated with EVS: My family and Me) 	 Creativity and imagination of the students will enhance,paving the way to cognitive development. The learners will learn the usage of nouns in written as well as spoken English. Use meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations. Expresses orally his/ her opinion on the understanding of the story/poem. Understand nouns, articles, and alphabetical order. 	
June (8 days)	CORNERSTONE: Chapter 1- Alphabetical order Chapter 13- Personal Pronouns Chapter 18- Short Forms	Activity : Activity displaying Countable /uncountable things	 The students will be able to read the text aloud with correct pronunciation, intonation, pause and articulation of voice. Usage of correct pronunciation and intonation to recite poems 	
July (21 days)	MCB: Unit 3- Who Did Patrick's Homework? Unit 5- My Robot Robbi	Write 5 sentences about your best friend and read it out in front of the class.	Students would learn how to design and express themselves.	

	Writing:• Paragraph Writing• Making an Invitation CardCORNERSTONE:Chapter 10- Kinds of AdjectivesChapter 11- Comparisons ofAdjectives	Draw a picture of your favourite gadget in the given space. Why is it your favourite? What are its functions? Adjective game: Game of comparison.	 They would also learn about various grammar topics and correct usage of tenses.
August (21 days)	MCB: Unit 7-Magic Vessels Writing: • Spotting the differences in two pictures. CORNERSTONE: Chapter 19- Adverbs Chapter 20 – Adverbs and Adjectives	<u>Activity:</u> Draw a picture of Tenali Raman and write down what would you have done if you were in Tenali's place.	 They would learn how to spot differences in two images. The students would enhance their comprehension and writing skills.
September (19 days)	RevisionCORNERSTONE:Chapter 6 – Masculine andFeminine NounsChapter 21- Prepositions		 Students will understand about different types of gender. They will know the use of prepositions.
October (19 days)	MCB: Unit 8- The Laughing Song Unit 9- When Rusty played Holi <u>Writing:</u> • Describing a Picture • Writing a conversation	 Activity : Write down an imaginary conversation with your partner on how you would celebrate 'Mother's Day'. Activity: Write five lines on Holi and also make a picture of the festival. Write Do's and Don'ts of Holi festival. 	 Learners will be able to connect ideas that they have inferred, through reading and interaction, with their personal experiences. The activities will enhance the learners' ability to think along with expressions of thoughts and writing skills. Expression of thoughts,feelings and ideas will improve.

	CORNERSTONE: Chapter 2- The Sentences Chapter 3 – Negative SentenceChapter 12 - Verbs Chapter 8 – Personal Pronoun	Activity 2: The 'NO' game. Students will work in pair where one person will askquestion and the other one will give the answer only in negative form.	 Students will be able to differentiate between various types of sentences and use them as per thesituation
November (16 days)	MCB:Unit 10- Mother wolf saved MowgliWriting:• Writing a noteCORNERSTONE: Chapter 16 – What is happening? Chapter 17 – Present Participles	Activity: Write a postcard to your friend/family.	 Language skills will enrich. Learners' ability to use correct question wordsdepending on the sentence will enhance. Learners will be sensitized towards taking care of animals and how they play a major role in theenvironment. Students will understand the rules of continuous tense and present participles.
December (21 days)	MCB: Unit 11-The Lazy Frog (poem) Unit 13- Face to Face (poem) Writing: • Writing an informal letter • Writing a poem CORNERSTONE: Chapter 23- Punctuations Chapter 7 – Noun: Possessions Chapter 22- conjunction Chapter	Activity 2: Write a letter to your friend/ family, narrating the defects of being lazy. Talk about a new person you have recently met and how you felt about thatperson. Activity1: FINISH THAT SENTENCE! Students will fill in the suitable punctuationmarks in different types of sentences in order tomove	 Writing skills of the learnerswill develop. Usage of punctuation marks will be done appropriately in writing such as question mark, comma, full stop andcapital letters.
January (22 days)	 13- Am, Is, Are, Was,Were MCB: Unit 14- The World's Best Dress Writing: Story writing (with guidelinesand clues) 	forward with the quiz Activity1: <u>Situation Card</u> (The students will be asked to speak on situations like, "What would you wear ifyou were in Poland, a very chilly place?"	 Communication skills will enrich. The learners will be able toread text with comprehension, locate details and sequence of events.
Februar y(21 days)			s will be sensitized towards following a healthy by playing any of their favourite sports.

March (18 days)	ANNUAL EXAM						
Syllabus PT I MCB: Ch- 1 and 2 Writing: Making a list of do's and don'ts making a list of five things <u>Cornerstone</u> : Chapters 1, 4, 5, 9		MCB: Ch- 3,5 and 7 Writing: Paragraph writing Making an invitation card spot the difference in two pictures Cornerstone: Chapters 13, 18, 10, 11,		PT II <u>MCB</u> : Ch- 8 to 10 <u>Writing</u> : Describing a picture writing a conversation Writing a note <u>Cornerstone</u> : Chapters 6, 21, 2, 3, 8 and 12		Annual Exam <u>MCB:</u> Ch- 11, 13 and 14 <u>Writing</u> : writing an informal letter writing a poem Story writing <u>Cornerstone:</u> Chapter 16,17,23,7,22,13,14,15 and 24	
AIL TOPICS	(1 st Quarter) Unit 4- RoundaboutWrite a THANK YOU note to your parents thanking them for a recent family trip.	(2 nd Quarter) L-6 A Trip to Mars Design a poster on 'Save Water'.		(3 rd Quarter) L-12 Save the Big Cat! Make a scrapbook on anyone endangered species.		(4 th Quarter) L-15 The Return of the Olympic Games Make a web chart on the achievements of your favourite athlete. Paste his/her photograph.	
PBL TOPICS	(1 st Quarter) Unit 1- The WhisperingPalm Scenery Designing/ Taking care of nature/Slogan writing	(2 nd Quarter) L-7 Magic Vessels Students will make a healthy plate that would consist of adequate food items to make it fulfilling and nutritious. They would name the nutrients which the food items contain, describing their benefits for maintaining a healthy lifestyle. (Integrated with Art & EVS: Sources of food)		Poster i	(3rd Quarter) nen Rusty Played Holi making on topic- ation of Life Through ls'	U Stud dres with clim	(4 th Quarter) Init 14- The World'sBest Dress dents will design theirfavorite as and paste it on a sheet the background of the late in which the dress would most suitable to wear in.

		SUBJECT- HINDI	
BOOKS: 1.नई ः 2. नई	आशाएं-3 (हहदी पाठमाला) (शशक्षार्थी-3 (हहदी व्याकरण तर्था रचना)	पी पी पब्ललके शन) (पी पी पब्ललके शन)	
Month	Syllabus	Enrichment activities	Learning Outcomes
April (17 days)	पाठमाला- पाठ 1 भारत का ध्वजा फहराएँगे (कववता) पाठ 2 दो दोस्त (कहानी) व्याकरण	सस्वर कववता वाचन ,चचत्र बनाना कागज के ध्वजा बनाने एवं ववशेषण लगाकर वाक्य बनाने की क्रिया कलाप कराई जाएगी	छात्र देश प्रेम की भावना एवं ववशेषण से पररचचत होंगे व्याकरणाधाररत ननयमों की जानकारी पयाायवाची ववलोम शलदों की जानकारी होगी
	पयाायवाची शलद ,ववलोम शलद		
June (8 days)	पाठमाला पाठ 3 सत्यवादी नर ेंद्र (प्रस ंग) रुवाकरण शलगपररवतना ,वचन पररवतना	प्रसंग सुनना चचत्र इकट्ठे करने और चचपकाने की पररयोजना काया कराने की क्रिया कलाप कराई जाएगी	छ ात्र साहस ,सव्चाई शमत्रता ननडरता से पररचचत पररवतन एवं होंगे शलयं वचन पररवतान की जानकारी होगी ा
July (21 days)	पाठ 4 स्वच्छ रहो स्वस्र्थ रहो (भोजन की र्थाली संयोब्जत)	प ेस्टर बनान े ,नारा शलखन े एव ं प ेंहट मं करने तथी बाल कथी का लेखन करने कीक्रिया कलाप कराई जाएगी	
	पाठमाला पाठ 5-चलो उड़ चलें (कववता)		छ ात्र स्वच्छता ,स्वास्र्थ,मदद की भावना से पररचचत होंगे भाषा ,संज्ज्ञा सवना ाम शलदों की जानकारी होगी एवं उनका प्रयोग करना सीखेंगे
	व्याकरण		
	भाषा ,संज्ञा ,सवना ाम शलद		

August (21 days)	प ाठ- ७ ज ादई पौध ा पाठ -८ जैसे को तैसा (नाटक) व्याकरण वणववच्छे द ,वणा संयोजन ,चचत्र ,अपहठत गदयांश	चचत्र इकट्ठा करना ,बातचीत करना अपने स ार् थ ी स े स ाझ ा करन ा एव ं सच्च ी तैयार करने की क्रिया कलाप कराई जाएगी	शमग्रता,ह ास् य,सह ायता,सहय ोग क ी भ ावना स े पररचचत ह ोंगे वणा ववच्छेद वणासंयोजन ,चचत्र वणान अपहठत गदयांश का बोध होगा
September (19 days)	व्याकरण हहदं ी चगनत ी ,ववश ेषण - ववश ेष्य अधव ावषका पर ीक्ष ा प ुनर ावकृ िः	अधववाक्षका परीक्षा प ुनर ावकृ ि	छात्र चगनती एवं ववशोषण ववशोष्य का ज्ञान प्राप्त करोंगे अधवावषका परीक्षा की सज्जता करेंगे
October (19 days)	पाठमाला पाठ 9 पेड़ लगाओ पेड़ लगाओ व्याकरण अन ुस्व ार- अन ुन ाग्सक	वक्षृों के चक्म इकट्ठा करन ,च्चपकाना एवं उनके नाम शलखना आहद की ह िया कलाप कराई जाएगी 	छ ात्र पया ावरण स ंरक्षण ,वश्व ार ोपण ,वैज्ञाननक दृब्एटक ोण क ा ब ोध कर ेंगे अन ुस्व ार- अन ुन ाग्रसक का ज्ञान ह ोग ा
November (16 days)	पाठ 11अकबर और बीरबल (कहानी) व्याकरण योजक शलद ,अनेक शलदों के शलए एक शलद अनुच्छेद लेखन	सलाद बनाना ,चुटकु ले शलखना ,तर्था चचत्र बनाने की क्रिया कलाप कराई जाएगी	छ ात्र वैज्ञाननक दृष्टटकोण एवं स्वस्थं भोजन करने की शैशलयों का ज्ञान प्राप्त करेंगे अनेक शलदों के शलए एक शलदों की जानकारी एवं अनुच्छेद लेखन का बोध करेंगे
December (21 days)	प ाठमाल ा प ाठ 12 म ैस _ू र क ी सैर (पत्र) पाठ 13 खट्टे अंगूर (कववता कर्था) व्याकरण – श _ु दध वतना ी ,ववश ेषण -ववश ेषण	पत्र लेखन और खट्टे- मीठे फलों का चचत्र बनाने क्रिया कलाप कराई जाएगी	छात्र सामान्य ज्ञान ,ऐनतहाशसक व् सांस्कृनतक व्वरासत तर्था सौन्दया काबोध कर सकें गे शुदधवतना ी ववशेषण ववशेष्य की जानकारी होगी एवं प्रयोग करना सीखेंगे

January (22 days)	(ज ीवनी) पाठ 15 परीक्षा (कहानी) व्याकरण कताा कमा ,क्रिया	खेल एवं खखलाड़ड़यों के नाम शलखने एवं कहानी पढ़कर उनके चचत्रों के बारे में चचाा करने क्रिया कलाप कराई जाएगी	छात्र खेल भावना ,अभ्यास ,लगन ,आत्म सकटें गे कताा ,कमा ,क्रिया का	ा ज्ञान प्राप्त कर े ं ग े
February (21 days)		चचत्र के माध्यम से कहानी लेखन क्रिया कलाप कराई जाएगी	छात्र कहानी ,ननबन्ध लेखन की ववधा र छात्र परीक्षा की तैयारी करेंगे	५ ५२२चचत हाग
March (18 days)	वावष परीक्षा ा			
Syllabus	PT –। पाठ -1 से 2 वणा ववच्छेद ,पयाायवाची भ ,ववल ोम शलद ,शल खं पररवतचा ,वचन परर ,भ ाषा ,स ंज्ञा अपहठत गदयांश ,चचत्र वण		PT –II पाठ - ८ से ९ श ुदधवतवा ी, सवत्ता ाम ,क्रिया, पयाायवाची शलद ववलोम शलद शलसं पररवतना ,अनुच्छेद लेखन , अपहठत गदयांश ,चम्र वणना	Annual Exam पाठ - 11 से 15 संज्जा, सवना ाम,क्रिया, ववशेषण ववशोष्य, पयाायवाची शलद ववलोम शलद शलयं पररवतना ,अनुच्छेद लेखन ,पत्र लेखन अपहठत गदयांश ,चग्र वणना
AIL TOPICS	(1 st Quarter) पाठमाला पाठ 3 सत्यवादी नरेंद्र छात्र प्रसंग को कहानी के रूप में सुनाएंगे	(2 nd Quarter) पाठ 11 अकबर और बीरबल छात्र कक्षा में चुटकु ले सुनाएंगे और अशभनय करेंगे ।	(3 rd Quarter) पाठ 12 मैसूर की सैर आप ब्जस शहर में रहते हैं वहां के दशानीय स्र्थलों के ववषय मैं श्लखेंगे और वहां का चचत्र बनाएंगे।	

PBL TOPICS	पाठ -३ खच्छ रहो खस्थ रहो छात्र चाटा पेपर और स्केच के माध्यम से स्वच्छतासे संबंचधत पोस्टर बनाएंगे और नारा शलखेंगे ।		पाठ -5 चलो उड़ चलें अलग-अलग तरह के रंग बबरंगे फू ल इकट्ठा कीब्जए उन्ह ें उिर पुष्स्तक ा में चचपकाइए ।	सख़	ं -7 जादईु पौध ा ी पवियों से आकृन्तयां ए	प ाठ -14 स क्त्वन तेंदलु कर संसार के प्रशसदध क्रिके ट खखलाड़ड़यों के नाम पता कीब्जए और उनके चचत्र अपने एल्बम में लगाइए
			MATHEMATICS			
	thematics Text Book Cum W npowering Mental Math cum F					
Month	Syllabus	Activities		Le	earning Outcome	
April (17 days)	Ch 1- Revisiting Class 2 Ch 2- Shapes Tables from 2 to 5 Mental Maths (Ch 11- Shapes and Designs Ch 10- Geometry)	Arro Arro Frog My	w cards g jumps of numbers. grocery bills. pes naming. nake models of cylinder and bids.	•	Reads and writes num Able to read clock to te Identifies 3-D shapes li and gives the standard cylinder and sphere etc	Il time. ke book, tube light, ball names like cuboids', c. 3 –D shapes like flat and
June (8 days)	Ch 3- Place value and Numbers Tables from 2 to 5 Mental Maths (Ch1- Numbers)		resent numbers on abacus. / much money do you need?	•	and writing a number. Reads and writes num	value system for speaking ber names upto 9999. showing the place value ofthe
July (21 days)	Ch 5- Data Handling Mental Maths (Ch 13- Data Handling)	neig infor festi picto	any 6 families in your hborhood. Collect mation about the favorite val, and prepare a ograph on it. ley in your note book.	•	Collects and presents situation. Represents the data in	data of a given the form of pictograph.

	Ch 4- More about numbers	 To explain the concept of even and oddnumbers with the help of pictures 	 Able to write successor and predecessor of the given numbers. Compares and identifies the greatest and the smallest number in a group of numbers. Identifies even and odd numbers.
	Ch 7- Patterns Tables from 2 to 7 Mental Maths (Ch 12- Symmetry)	Create different patterns using bindis ,or anyother material like	 Observes and generalizes the patterns involving shapes, numbers and objects
August (21 days)	Ch 8- Addition	Addition Hill	 Able to add 4-digit number with or without regrouping. Able to solve daily life problems.
	Ch 6- Money Tables from 2 to 8 Mental Maths (Ch 7- Money)	 Visit the nearest market with your parents and find out how many items can you buy with Rs 100 	 Reads and understands the M.R.P. written on different items. Converts rupee into paise and vice versa.
September (19 days)	Ch 10- Measurement of Length Tables from 2 to 10	 To measure the length of edges of their booksof different subjects, and prepare a chart on it. 	 Measures length using standard units by choosing between cm, m and km. Calculates the total length of two objects. Converts different units of length. Solves real life situations.
October (19 days)	Ch 9- Subtraction Tables from 2 to 12 Mental Maths (Ch 2- Addition Ch 3- Subtraction)	 Colour the rainbow using subtraction problems. Students are asked to do subtraction bycounting backwards using fingers. 	 Able to subtract 4-digit number with or without regrouping. Able to solve daily life problems. Able to explore the relation between addition and subtraction
November (16 days)	Ch 11- Multiplication	 To create patterns using multiplication tables. Multiplication as repeated addition is explained using the stickers given in the sticker page. 	 Able to multiply by 2 digit numbers. Able to solve daily life problems.
	Ch 12- Division Tables from 2 to 13 Mental Maths (Ch 4- Multiplication Ch 5- Division)	 To show division with the help of pictures. 	 Understands the concept of division as ways of equal grouping/sharing. Performs division of 2-digit and 3-digit numbers by one digit using multiplication tables

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December (21 days)	Ch13- Measurement of Weight Tables from 2 to 14 Ch14- Measurement of	 To measure the weight students of your class weighing machine. To make a balance. Students are asked and pastewrappers a soapsetc. Will writt weights. Paste 5 empty pack 	s using to collect of biscuits, e their	 objects. Measures choosing l Converts Calculates and differe Able to so Converts 	ates between the heavier and lighter weights using standard units by between g and kg. larger units of weight into smaller. s the total weight of two different objects ence in their weights. blve daily life problems. larger units of capacity into smaller.
	Capacity Mental Maths (Ch 9- Measurement)	 items like shampoo, medicine, etc and writetheir ca 			s the total quantity of the liquids and between them.
January (22 days)	Ch15- Fractions Tables from 2 to 15	 Representation of free through paperfolding 			d writes part of a whole as a fraction. and identifies fraction of a collection
February (21 days)	Ch16- Time and Calendar Mental Maths (Ch 6- Fractions Ch 8- Time)	 Make a calendar of month. My time table. 	your birthday		ne clock to tell the time.
March (18 days)	Annual Exam				
Syllabus	PT-I Chapters 1, 2, 3 Tables from 2 to 10 Enrichment Activities Mental Maths- Chapters 1, 10 and 11	Half Yearly Chapters 4,5,6,7,8. Tables from 2 to 12 Enrichment Activities Mental Maths- Chapters 13,12,,7,2	Chapters 9 Tables from Enrichment A		Annual Exam Chapters 10, 11, 12, 13, 14,15 and 16; Tables from 2 to 15 \ Enrichment Activities Mental Maths- Chapters 4, 5, 6, 8,9 a
AIL TOPICS	(1 st Quarter) Ch-2 Shapes Activity- Introduction of Carrom	(2 nd Quarter) Ch 4- More aboutnumbers Activity- Dance with numbers	Ch 12- Divisi	art paper into	(4 th Quarter) Ch 16- Time and Calendar Activity- Changing nature of music
PBL TOPICS	Shapes(Make a robot using different shapes)	Patterns(Create different patterns using pulses)	Measurement of weight(Make a beam balance)		Fraction(Make a design using different fractions like 1/4, 3/4 etc.
Syllabus	PT-I Chapters 1, 2, 3 Tables from 2 to 10 Enrichment Activities	Half Yearly Chapters 4,5,6,7,8. Tables from 2 to 12 Enrichment Activities	PT-2 Chapters 9 Tables from Enrichment	2 to 13	Annual Exam Chapters 10, 11, 12, 13, 14,15 and 16; Tables from 2 to 15 \ Enrichment Activities

Mental Maths- Chapters 1, 10 and 11	Mental Maths- Chapters 13,12,,7,2	Mental Maths- Chapters 3	Mental Maths- Chapters 4, 5, 6, 8,9 a

		SUBJECT- EVS	
Name of Book	 Environmental studies 		
Month	Syllabus	Enrichment Activities	Learning Outcome
April (17 days)	Chapter 1. Myfamily and me	 Paste the pictures of your family members. Make your own name tag for your school bag. 	 Nuclear and joint family, family tree
	Chapter 2. Caring for other	 Role play/Simulation activity –Helping physically challenged. 	• Caring of old people and physically challenged people.
June (8 days)	Chapter 3. People around us	 Make thank you cards for the people who help in thesmooth functioning of your school. Oral discussion on child labors. 	 Various occupations community helpers and social workers
July (21 days)	Chapter 4. Playingis fun. Chapter 5. Plants. Chapter 6. Leaves in our lives	 Paste the pictures of indoor and outdoor games. Draw or paste pictures of things we get from plants. Mind map using a picture of tree on chart. Collect different types of fallen leaves and paste them 	 Indoor and outdoor games Team games and past games Kinds of plants, their importance and some new plants. Different shapes and type of leaves and their importance.
August (21 days)	Chapter 7. The world of animals	 Using water colours ,make pictures of animals withYour thumb and fingers. 	 Animals according to their habitats, movement and eating habits.
September (19 days)	Chapter 8.Tiny animals.	 Paste 5-5 pictures of beneficial and harmful insects. 	 Types of insect, harmful and beneficial insect, useful worms.
October (20 days)	Chapter 9. Birds Chapter-10. Sources of food	 Collect the fallen bird feather, identify and paste iton a paper. A bird watch activity. 	 Features of different types of birds their sound and shapes of their beaks. Food from plants and animals, cultural diversity of food
	Chapter-11. Cooking and eating	 Collect and paste spices using small plastic bags. Prepare sprout salad. Survey activity on cultural diversity 	 Method of cooking, vessels used for cooking and types of fuel and stoves.
November (17 days)	Chapter 12. Houses good & clean	 Make a model of Igloo. Make a list of things to be thrown in two bins and stick it over your bin at home 	 Different types of house, a decorative and clean house

BBPSGAR SY (2023-24) CLASS- III

March (18 days)	potter's wheel Annual Exam	Make a pot with the help of clay	pottery in our lives.
February (21 days)	Chapter 19. Clothes we wear. Chapter 20. The	 Make patterns on a paper using vegetable. Make a model to show weaving using colour paper strips. 	 Method of clothes making, different pattern of clothes and different types of clothes. The potter's wheel, steps of making pots and activation and light types.
January (22 days)	Chapter 16. Water in our lives Chapter 17. Travelling to places Chapter 18. Means of communication	 Make a drawing of rainwater harvesting. Paste or draw 5 pictures of special means of transport. Stick an old postcard,inland in your notebook. Find out the 10 fastest trains of world and identify their names 	 Water cycle and rainwater harvesting Means of transport Journey of letter, personal and mass communication.
December (16 days)	Chapter 14. Maps and directions Chapter 15. Water – a necessity.	 Paste one political and one physical map of India. Make a plan of your classroom using symbols Experiment activity with water evaporation. Paste pictures of different sources of water pollution. 	 Direction maps plan and sketch Source of water, importance and ways of saving water.
	Chapter 13. Animals in our homes.	 Paste pictures of pests that you find in your home. 	Pet and domestic animals ,some unwanted animals (pest)

Syllabus	PT- I	Half Yearly	PT- II	Annual Exam
	Chapter 1 to 2	Chapter 3 to 10	Chapter 11 and 12	Chapter 13 to 20 (total
	(total 2 chapters)	(total 8 chapters)	(total 2 chapters)	8 chapters)
AIL TOPIC	(1st Quarter)	(2ndQuarter) Ch	(3rd Quarter)	(4th Quarter)
	Ch -2Caring for	4-Playing is Fun	Ch 11-Cooking and	Ch 16-Water in our
	others	(Musical medley)	eating	lives
	(Kho-Kho)		(Dance)	(Drawing of Waterfall)
PBL TOPICS	Ch 1- Me and my	Ch 7-The world	Ch 12-Houses	Ch 20-The potter's
	family	of animals	good and clean	wheel
	(make a family	(Make three	(Make a model of	(Colour a pot and
	tree)	animals with the help of leaves.)	lgloo)	make designs on it)

		SUBJECT- COMP	UTER		
BOOKS: IT F	PLANET STEAMING WITHOUT BU	FFERING			
Month	Syllabus	Enrichment activities	Learning Outcomes		
April (17 days)	Chapter 1: Its Working	Draw a Chart on Characteristics of Computer on Drawing sheet.	Computer System What is a Computer? Working of Computer Characteristics of Computer		
June (08 days)	Chapter 2: Hardware & Software	Paste pictures of Input and Output device on Drawing sheet.	 System unit • Input Device • Output Device System & Application Software • Hardware & Software Complement each other 		
July (21 days)	Chapter 3: Windows Operating System	Draw the component of window 10 screen on Drawing sheet	Operating System • Windows • Working on Desktop Screen • Starting an App • Restarting the computer • Shutting down the Computer		
August (21 days)	Chapter 4: Fun with Paint.	Practical: Drawing and coloring using copy and paste option	 Introduction to paint using various options in paint Saving 		
September (19 days)	Half yearly				
October (20 days)	Chapter 5: Let us start Logo	Practical: Draw a Triangle, Square and Diamond box using Logo Commands	LOGO • Logo Commands		
November (17 days)	Chapter 6: Internet – Introduction	Practical: Uses of Internet	Internet Uses of Internet Internet Terms		
December (16 days)	Chapter 7: Word Processor (Word 2016)	Practical: Uses of Microsoft word	Word Processor Microsoft word File Tab Ribbon		
January (22 days)	Chapter 8: Word - Creating Document	Saving, Opening & closing a Document	 Project: The wolf and the Lamb • Creating Document • Formatting text • Saving Opening & closing a Document • Exiting the word 		
February (21 days)	Revision for Annual Exam and Annual Practical				
March (18 days)	Annual Examination				
Syllabus Half yearly	Chapter 1, 2, 3 & 4				
Syllabus Annual	Chapter 5, 6, 7 & 8				

Month	Syllabus	Learning Objectives	
April (17 days)	Unit-1. MY COUNTRY > This is My India > Culture Trip > Famous Indian Achievers > I am Famous as > State Trivia	 Know about My india Plan our Culture Trip Know about Famous Indian Achievers Know the Famous persons Indian state knowledge 	
June (8 days)	 Activity 1: Currency Counter Then and now 	 Go for Currency Counter Activity Learnt about Past and Future 	
July (21 days)	Unit-2. AROUND THE WORLD > Travel Guide > National Flags > Traditional Wear > Happy Feet > Global Leaders > First in the World > Important Dates	 Learn travelling and upgrade our knowledge Proud to be an Indian Indian traditional dress Learn about happiest moments Famous Global Leaders Amazing Facts Know the important dates 	
August (21 days)	Unit-3. ENVIRONMENT AND THE WORLD OF SCIENCE > Body and its Organs > Our Solar System > Is it True? > Renowned Indian Scientists > What to Do? > Do You Know, why? > Measurements	 Know about human body Learn about our solar system Factual knowledge Proud on our Indian Scientists Learn how to deal situation Learn about science Maths knowledge 	

September (19 days)	Unit-4. THE WORLD OF PLANTS AND ANIMALS > Useful Insects > Winged Wonders > Nature Cures > Wildlife Records > Guess the Name > Spicy Treat	 Learn about farmers friends Amazing Facts Know the Nature Some Important Wildlife Records Know and talk about Amazing Facts
October (19 days)	Unit-5. ART AND LITERATURE > Brush Beacons > Melody Makers > Indian Musicians > Bookworm > Virtuous or Evil? > Literary Genres > Dressed to Dance > Activity 2: Themespotting	 Know what is this Learn about Melody Makers Our Famous Indian Musicians Upgrade knowledge Time – to – Time Learn and tell Our Literary Genres Different Dressed to Dance Go for Themespotting Activity
November (16 days)	Unit-6. GRAMMAR AND LANGUAGE > Homophones > Create Your Own Dictionary > Placing it Right > Word Wise > Conjunctions > Action Words > What's the Right Word? > Compare with Style	 Learn about Homophones Upgrade our Dictionary Knowledge Learnt about factual knowledge Upgrade Your English Knowledge Upgrade Your English Knowledge Upgrade Your English Knowledge Know the facts English Compare with Style
December (21 days)	Unit 7. SPORTS AND GAMES > Screen Games > Sports Trophies > Commonwealth Games > National Sports > Muscle Mania > Activity 3: Sports Talk	 Technology in Games Know different Sports Trophies Learnt about Indian Commonwealth Games Learn the Indian National Sports Learn about various musical instruments Go for Sports Talk Activity
January (22 days)	Unit 8. MORAL VALUES AND LIFE SKILLS → On the Line → First Aid Tips	 Be on Mark Learn some Medical Knowledge

March (18days) Syllabus	Current Affairs Annual Exam Half Yearly	Learn about Time innts Dpgrade currents affairs
February (21 days)	Unit 9. MIND GAMES > What's Wrong? > Magic Square > What's the Number? > Hide-and-Seek > Logic Please! > Be Quick!	 Know about Right and Wrong Learn some Magic Maths Upgrade Your Maths Learn in Games Amazing Facts Learn about Time limits
Fahman	 Steering a Conversation Best Foot Forward 	 Learn some Steering a Conversation Be Health Conscious

	SUBJECT-ART				
Book:- ART WIZARD(AN INTEGRATED COURSE ON ART AND CRAFT)					
Month	Syllabus	Learning Outcome			
April (17 days)	Tree (page- 3) Shapes (page-4) Scene (page-5)	Learn colouring using crayons colour and strokes. Learn colouring using crayons colour Learn the sketch pen impression (strokes).			
June (8 days)	Clown (page-11) Dress (page-12)	Learn colouring using crayons colour and strokes. Learn colouring different patterns using crayons.			
July (21 days)	Pattern (page-13) School Bus (page-18) Elephant (page-19)	Learn colouring different patterns using crayons. Learn colouring using crayons colour and strokes. Learn colouring using crayons colour and strokes.			
August (21 days)	Shapes(page-20) Vegetables (page-21)	Learn colouring using crayons colour and strokes. Learn colouring using crayons.			
September (19 days)	Holi (page-22)	Learn colouring using crayons colour and strokes.			
October (19 days)	Tree (page-24) Rocket (page-25)	Learn colouring using crayons colour and strokes. Learn the sketch pen impression (strokes).			

November	Cup and soucer (page-26)	Learn colouring using crayons colour and strokes.			
(16 days)	Jin and chirag (page-28)	Learn the sketch pen impression (strokes).			
December	Fruits (page-29)	Learn colouring using crayons (strokes).			
(21 days)	Pot (page-32)	Learn colouring using water colour (strokes)			
January	Snail (page-33)	Learn colouring using crayons (strokes).			
(22 days)	Brushing (page-36)	Learn the sketch pen impression (strokes).			
February	Leaves (page-37)	Learn the sketch pen impression (strokes).			
(21 days)	Squirrel (page-38)	Learn the sketch pen impression (strokes).			
March (18 days)	Annual Exam				
AIL TOPIC	(1 st Quarter) Ch -Roundabout art (making different types of draw airplane) English	(2 nd Quarter) Ch -10 Measurement of Length (collage making on different shapes) Maths	(3 rd Quarter) Ch -3 Division	(4th Quarter) Ch -5 Water in our lives	

		SUBJECT-CRAFT	
Book:- ART WIZ	ZARD (AN INTEGRATED COURSE O	N ART AND CRAFT)	
Month	Syllabus	Learning Outcome	
April	Flowers (page-6)	Learn the vegetable block and colouring.	
(17 days)	Decorated pencil (page-7)	Learn the foam sheet cutting and pasting	
June	Corn (page-8)	Learn the paper cutting and folding.	
(8 days)	Mask (page-9)	Learn the paper cutting and pasting	
July	Teddy bear (page-21)	Learn the clay modeling.	
(21 days)	Yacht (page-15)	Learn the paper folding Origami.	
August	Dove (page- 17)	Paper folding and cutting.	
(21 days)	Plant (page-26)	Leaf impression activity.	
September	Fruits (page-28)	Learn the pasting cotton and colouring.	
(19 days)			
October	Flowers (page-29)	Learn the pasting cotton and colouring.	
(19 days)	Bracelet (page-30)	Learn the rubber band activity.	
November	Art (page-31)	Learn the tooth pick and colouring.	
(16 days)	Bear (page-32)	Learn the plastic knife and colouring.	

December (21 days)	Bear (page-32) Lady Bird (page-33)	Learn the plastic knife and colou Learn the block and colouring.	Learn the plastic knife and colouring. Learn the block and colouring.		
January (22 days)	Puzzle (page-37) .Design (page-38)		Learn the spot out differences pictures activity Learn the pressing and colouring.		
February (21 days)	Rainbow(page-39)	Rainbow(page-39) Learn the rice pasting and colouring.			
March (18 days)	Annual Exam				
AIL TOPIC	(1st Quarter) Ch -4 Roundabout art (airplane	(2nd Quarter) Ch -6 A trip to mars (model of mars	(3 rd Quarter)	(4 th Quarter)	
		using a ball or paper mache) English		paper cutting and pasting calendar watch) Maths	

SUBJECT-MUSIC				
Month	Syllabus	Learning Outcome		
April	Prayers	Students will learn about Prayer songs, they will practice with music teacher.		
(17 days)				
June	Revision(Prayer songs)	They will revise everything from starting.		
(8 days)				
July	Basic Knowledge of instruments			
(21 days)	according to student's interests.	Students will learn about their instruments & they will do Alankar Practice.		
	Alankar (Srgam)			
August	Drum 4/4			
(21 days)	Guitar Em Chords.	Students will learn how to play basic of instruments & they will learn Alankar		
	Tabla Ta, Dha.& Tethe.	in different forms.		
	For singing students Alankar			
September	Annual Day Practice	Students will learn how to play basic of instruments & they will learn Alankar		
(19 days)		in Raga Bhupali.		
October	Annual Day Practice	Students will learn about singing prayer Songs with rhythm.		
(19 days)	Prayer Song (English)			
November	Drum 4/4			
(16 days)	Guitar Em Chords.	Students will learn about beats, chords with rhythm and they will know about raga Bhupali.		
	Tabla Ta, Dha.& Tethe.	Students will learn about beats, chorus with mythin and they will know about raga. Bhupali.		
	Alankar in Raga (Bhupali)			
December	Drum 4/4			
(21 days)	Guitar Em Chords.	Students will learn raga Bhupali Aroh & avroh.		
	Tabla tirkit .			
	Alankar in Raga Bhupali			

January (22 days)	Drum 4/4 Guitar Em Chords Strumming. Tabla Terkit Chota khyaal in Raga Bhupali				
February (21 days)	Drum 4/4 Guitar Em Chords Strum Tabla Teentaal. Chota khyaal in Raga Bh	nming.	Students will learn Chota Khyaal in raga Bhupali .		
March (18 days)	Annual Éxam				
ÂIL	(1st Quarter) पाठ 2- दो दोस्त Friendship song.	(2 nd Quarter) Ch 4-Playing is Fun (Musical medley)	(3rd Quarter) L-15 The Return of the Olympic Games Activity- sports song	(4 th Quarter) Ch 16- Time and Calendar Activity- Changing nature of music	

DANCE		
Month	Syllabus	Learning Outcome
April (17 days)	Hip-hop dance steps	To Develop Basic Understanding of foot work
June (8 days)	Hiphop & Different Shapes in dance AIL	To Improvement physical Clarity
July (21 days)	Janmastami Dance-Semi classical	To Improvement Physical Clarity
August (21 days)	Janmastami Dance- semi classical	To Learning devosnal dance style
September (19 days)	Fusion- Dance on Father theme	To Learning old dance mash up
October (20 days)	Preparation for Annual function	To enhance New Cultural Experience
November (17 days)	Preparation for Annual function	To enhance New Cultural Experience
December (16 days)	Christmas Dance Practice	To enhance New Cultural Experience
January (22 days)	Party theme dance AIL	To enhance folk dance style

February (21 days)	Dance on Earth AIL	Learning Thematic dance		
March (18 days)	Revision /Exam	To Develop Basic Understanding of foot work		
AIL Topics	(1 st Quarter) Shapes in Dance	(2 nd Quarter) folk dance	(3 rd Quarter) Cooking & Eating Project	(4th Quarter) The world best dress (theme dance)
Note-Internal assessr	nent will be done on the basis of cl	ass attendance, class	performance and project worl	k based on prescribed syllabus.

SUBJECT-PHYSICAL EDUCATION				
Month	Syllabus	Learning Outcome		
April (17 days)	The basic commands like stand at ease and attention and line formation	Students will able to follow basic commands		
June (8 days)	The mass drill activity 5 exercise, Zumba, aerobics etc	Students are able to perform mass drill		
July (21 days)	Activities related to the ball like Kicking, catching and throwing	Students will improve their neuromuscular co-ordination.		
August (21 days)	The activity related to running, walking and jumping Students will improve their motor skill			
September (19 days)	The activity related to curling, stretching, Twisting, TurningStudents will improve their body strength, power andflexibility.			
October (19 days)	Practice of vertical jump, horizontal jump and balance activity Students will improve jumping and balancing skill			
November (16 days)	Activity related to zig zag run, back run bend run The students will improve running skill			
December (21 days)	Practice for the events to be performed on annual sports day.	performed on annual Preparation for the Annual sports Meet.		
January (22 days)	Basics and advance skill of skipping.	The students will be able to do skipping.		
February (21 days)	Athletics events like long jump, relayand running events.	The students will able to perform the Athletics events.		
March (18 days)	Annual Exam			

AIL Topics	(1 st Quarter)	(2 nd Quarter)	(3 rd Quarter)	(4 th Quarter)
	Ch 11- The Lazy Frog	Ch –4 स्वच्छ रहो स्वस्र्थ रहो	Ch 5- Data Handling	Ch 4-People around us
	Frog Jump	Basic exercise class	Carrom scoring learning	Relay group game

SUBJECT- VALUE EDUCATION		
Month	Syllabus	Learning Outcome
April (17 days)	Honesty	Learn to develop a closer friendship, trust and speaking truth.
June (8 days)	Patriotism	Develop & exhibit the accurate sense of self.
July (21 days)	Respect	Students will develop an understanding of the concept of respect.
August (21 days)	Tolerance, Brotherhood and Patience	Respect and acceptance in individuals and cultures.
September (19 days)	Team Work	Teaches conflict resolution skills and build trust
October (20 days)	Sharing and Caring	Understand about compromise and fairness
November (17 days)	Hygiene	Knows the importance of hygiene & sanitation.
December (16 days)	Punctuality	Always get respect and social acceptance.
January (22 days)	Sportsmanship	Students will able to understand good sportsmanship.
February (21 days)	Loyalty	A truly loyal person is always sincere.
March (18 days)	Annual Exam	