

**BAL BHARATI PUBLIC SCHOOL, NTPC  
GADARWARA SYLLABUS (2023-24)  
CLASS-V**

<b>SUBJECT- ENGLISH</b>			
<b>Books</b> Coursebook: My New Canvas 4 Grammar: Climb With Cornerstone 4			
<b>Month</b>	<b>Syllabus</b>	<b>Enrichment activities</b>	<b>Learning Outcomes</b>
<b>April</b> (17 days)	<b>MCB:</b> Lesson 1- Alice and the Mouse Lesson 2- Echoing Green (Poem) <b>Writing:</b> <ul style="list-style-type: none"> <li>• Informal Letter</li> <li>• Descriptive Paragraph</li> </ul>	•You are Mouse from the lesson 'Alice and the mouse'. Write a letter to your friend telling him/her about the strange girl you met.  •Write 5 slogans on the topic 'Go Green' (The slogans should be original).	<ul style="list-style-type: none"> <li>• Can read independently in English, talks about it, and composes short paragraphs.</li> <li>• Sharing Experience</li> <li>• Recitation and appreciation of the poem</li> <li>• Making conversation</li> <li>• To enhance students' grammar knowledge and teach them the regularities in the language.</li> <li>• Teaching them about coordinating conjunctions and adjectives</li> </ul>
	<b>CORNERSTONE:</b> Lesson 1 – Using the Dictionary Lesson 8 – Kinds of Adjectives Lesson 9 – Comparison of Adjectives		
<b>June</b> (8 days)	<b>CORNERSTONE:</b> Lesson 10 – Order of Adjectives Lesson 2 – The Sentences Lesson 3 – Types of Sentences Lesson 25 – Conjunction		<ul style="list-style-type: none"> <li>• To galvanize their imagination skills.</li> <li>• To enhance students' grammar knowledge and teach them the regularities in the language.</li> </ul>
<b>July</b> (21 days)	<b>MCB:</b> Lesson 4 - A Christmas Wish Lesson 5- Damon and Pythias <b>Writing:</b> <ul style="list-style-type: none"> <li>• notice</li> <li>• Diary Entry</li> </ul>	<b>ACTIVITY:</b> As an Environmentalist, spread awareness about saving the environment and the creatures in it through strong slogans. <ul style="list-style-type: none"> <li>• Write a diary entry mentioning how your best friend helped you with your schoolwork when you met with an accident.</li> </ul> <b>ACTIVITY:</b> Write a diary entry mentioning how your best friend helped you with your schoolwork when you met with an accident.	<ul style="list-style-type: none"> <li>• Students would learn how to design and express themselves.</li> <li>• They would also learn about various grammar topics and correct usage of tenses.</li> <li>• To enhance their reading and comprehension skills</li> <li>• To have never given up attitude and competitive spirit</li> </ul>
	<b>CORNERSTONE:</b> Lesson 4 – Subject and Predicate Lesson 11 – Pronouns Lesson 12 – Adjective or Pronoun?		

<b>August</b> (21 days)	<b>MCB:</b> Lesson6- Children of India <b>Writing:</b> • Article writing	<b>ACTIVITY:</b> Learn about the Right to Education as a Fundamental Right in India  • Write a few lines to mention the negative impact of game addiction.	<ul style="list-style-type: none"> <li>• Talking about lifestyle and habit.</li> <li>• Recitation and appreciation of the poem</li> <li>• Understanding the hardship of life</li> </ul>
	<b>CORNERSTONE:</b> Lesson 20 – Changing kinds of Sentences Lesson 13 – Articles Lesson 14 – Simple Tense: Present, Past and Future		
<b>September</b> (19 days)	<b>REVISION</b>		<ul style="list-style-type: none"> <li>• To understand the grammar topics well.</li> <li>• To prepare for Half Yearly exams</li> </ul>
	<b>CORNERSTONE:</b> Lesson 5 – Kinds of Nouns Lesson 6 – Nouns: Numbers Lesson 7 – Nouns: Gender		
<b>October</b> (19 days)	<b>MCB:</b> Lesson7- Game Addiction Lesson 8 - M.O.M. in Orbit	<ul style="list-style-type: none"> <li>• Imagine you went to a remote area, and you saw the condition of the children there and wanted to help them. Write a few lines on the way you would want to help them.</li> </ul> <p>Do you know how to make lemonade or tea? Write step-by-step instructions explaining the process.</p>	<ul style="list-style-type: none"> <li>• The activities will enhance the learners' ability to think along with expressions of thoughts and writing skills.</li> <li>• Expression of thoughts, feelings, and ideas will improve.</li> <li>• Students will know about types of tenses</li> <li>• To intensify their reading and comprehension skills</li> <li>• A story about finding yourself</li> </ul>
	<b>Writing:</b> • comparative account • step-by-step process writing • alternative ending <b>CORNERSTONE:</b> Lesson 15 – Present and Past Participles Lesson 16 – Continuous Tenses: Present and Past Lesson 17 – Future Continuous Tense		
<b>November</b> (16 days)	<b>MCB:</b> Lesson11 – The Cop and the Anthem <b>Writing:</b> • Informal Letter	Mention the duties of a good citizen of our country and how one can help the cops to make it a better place to live in.	<ul style="list-style-type: none"> <li>• Enhancing reading skills</li> <li>• Understanding the tenses better</li> </ul>

	<p><b><u>CORNERSTONE:</u></b> Lesson 18 – Perfect Tense: Present and Past Lesson 21 – Simple Tense to Perfect Tense Lesson 22 – Kinds of Adverbs Lesson 23 – Comparison of Adverbs</p>			
December (21 days)	<p><b><u>MCB:</u></b> Lesson12- Adrift at Sea Lesson13 – Wandering Singers <b><u>Writing:</u></b> descriptive paragraph</p> <p><b><u>CORNERSTONE:</u></b> Lesson 27 – Capital Letter and Punctuations Lesson 28 – Direct and Indirect Speech</p>	<p><b><u>Activity:</u></b> Imagine you are the narrator of the story. You finally survived the shipwreck and the hungry Richard Parker reached home safely. Write a letter to your friend describing your experience. <b><u>ACTIVITY:</u></b> How do you think wandering singers feel after reading the poem? Would you ever like to wander like them or would you rather have a fixed home? Speak in the class activity.</p>	<ul style="list-style-type: none"> <li>• A novel extract from Life of Pie</li> <li>• Understand to write a descriptive paragraph</li> <li>• To help them understand all the grammar topics well and also give them adequate practice of it.</li> </ul>	
January (22 days)	<p><b><u>MCB:</u></b> Lesson15- Joseph and the Truth Stick <b><u>Writing:</u></b> • script writing</p> <p><b><u>CORNERSTONE:</u></b> Lesson 21 – Question Tag</p>	<p>Write a few quotes on ‘Truth always Triumphs’</p> <p><b><u>ACTIVITY:</u></b> Suggest some other way in which you could find out the truth.</p>	<ul style="list-style-type: none"> <li>• Communication skills will enrich.</li> <li>• The learners will be able to read text with comprehension and locate details and sequences of events.</li> <li>• To enhance their reading and comprehension skills</li> </ul>	
February (21 days)	<p><b><u>CORNERSTONE:</u></b> Lesson 24 – Prepositions Lesson 26 - Interjections</p>	TO PREPARE FOR THE EXAM		
March (18 days)	<b>ANNUAL EXAM</b>			
Exam Syllabus	<p style="text-align: center;"><b>(PA-I)</b></p> <p><b><u>MCB:</u></b> LESSON: 1 and 2 <b><u>Cornerstone (Grammar):</u></b> LESSON: 1, 8, 9, 10 and 25 <b><u>Writing:</u></b> Informal Letter Descriptive Paragraph</p>	<p style="text-align: center;"><b>(HY)</b></p> <p><b><u>MCB:</u></b> LESSON: 4, 5 and 6 <b><u>Cornerstone (Grammar):</u></b> Lesson: 11, 12, 2, 3, 4, 20 and 13 <b><u>Writing:</u></b> notice Diary Entry Article writing</p>	<p style="text-align: center;"><b>(PA-II)</b></p> <p><b><u>MCB:</u></b> LESSON: 7 and 8 <b><u>Cornerstone (Grammar):</u></b> LESSON: 5, 6, 7, 14 and 15 <b><u>Writing:</u></b> comparative account step-by-step process writing</p>	<p style="text-align: center;"><b>(AE)</b></p> <p><b><u>MCB:</u></b> LESSON: 11, 12, 13, and 15 <b><u>Cordova:</u></b> Lessons 16, 17, 18, 19, 21, 22, 23, 27, 28, 21, 24 and 26 <b><u>Writing:</u></b> alternative ending Informal Letter descriptive paragraph script writing</p>

<b>AIL TOPICS</b>	<b>(1<sup>st</sup> Quarter)</b> L-3 Turning the Tide Work in pairs to make a crossword puzzle using newwords from the lesson.	<b>(2<sup>nd</sup> Quarter)</b> L-9 The Other Side of Scientists *Role-Play Activity: Be your favouritescientist and speak about him/her	<b>(3<sup>rd</sup> Quarter)</b> L-10 The Road Not Taken. *Acrostic Poem: Write an acrostic poem on your favourite topic.	<b>(4<sup>th</sup> Quarter)</b> L-14 Leonardo Da Vinci Make a ppt of some of the most famous paintings of Leonardo da Vinci
PBL TOPI CS	(1st Quarter) Lesson 2- Echoing Green (Poem) ACTIVITY: Create an anthology of William Blake's poems.	(2ndQuarter) Lesson 5- Damon and Pythias ACTIVITY: Song on Friendship	(3rd Quarter) Lesson 8 - M.O.M. in Orbit ACTIVITY: Find about the famous scientists who worked on the project- M.O.M., the date it got initiated, launched, and entered orbit. Create a mind map on an a4 size sheet.	(4th Quarter) Lesson13 – Wandering Singers ACTIVITY: Make a painting of wandering singers. Would you ever like to wander like them, or would you rather have a fixed home? Speak in the class activity.

<b>SUBJECT- Hindi</b>				
<b>Name of books- पाठ्यपुस्तक नई आशाएँ हिन्दी पाठमाला भाग 4 (पी.पी. प्रकाशन) शिक्षार्थी हिन्दी व्याकरण भाग 4 (पी.पी. प्रकाशन)</b>				
<b>Month</b>	<b>Book Name</b>	<b>Syllabus</b>	<b>Activity</b>	<b>Learning Outcome</b>
<b>April</b> 19 Days	आशाएँ भाग 4	पाठ 1 जी होता चिड़िया बन जाऊँ। (कविता) पाठ 2 ईदगाह। (कहानी)	कविता को कण्ठस्थ कराने एवं कहानी का अभिनय करने की क्रियाकलाप कराई जाएगी।	छात्रों को स्वतंत्रता, प्रकृति प्रेम एवं बाल मनोविज्ञान आत्मनियंत्रण के बारे में जानकारी होगी साथ ही संज्ञा और भाषा सीखेंगे। वर्णविच्छेद, वर्णसंयोजन भाषा एवं संज्ञा का प्रयोग कर सकेंगे।
	व्याकरण	वर्ण विच्छेद, वर्ण संयोजन भाषा एवं संज्ञा।		
<b>June</b> 08 Days	आशाएँ भाग 4	पाठ 3 मेरा बचपन। (व्यक्तित्व)	चित्र बनाना, पतंग बनाने की क्रियाकलाप कराई जाएगी।	छात्र पशु-पक्षी प्रेम, संवेदनशीलता, से परिचित होंगे। लिंगपरिवर्तन, वचनपरिवर्तन, पर्यायवाची शब्द, विलोम शब्द की जानकारी होगी।
	व्याकरण	लिंगपरिवर्तन, वचनपरिवर्तन, पर्यायवाची शब्द, विलोम शब्द।		
<b>July</b> 23 Days	आशाएँ भाग 4	पाठ 4 अनोखी खोज। (संस्मरण) पाठ 5 मैं तैयार हूँ। (कहानी)	चित्र चिपकाने एवं बीज बोने की क्रियाकलाप कराई जाएगी।	छात्र सच्चाई, निडरता, पारिवारिक स्नेह, आत्मविश्वास एवं दृढ़ता के बारे में जानेंगे। सर्वनाम विशेषण विशेष्य, काल, कर्ता, कर्म एवं क्रियाओं का प्रयोग कर सकेंगे।
	व्याकरण	सर्वनाम विशेषण विशेष्य, काल, कर्ता, कर्म एवं क्रिया।		
<b>August</b> 23 Days	आशाएँ भाग 4	पाठ 6 झरना। (कविता) पाठ 7 रोबोट मेरा देस्त। (विज्ञान कथा)	कोलाज बनाने एवं वाद विवाद करने की क्रियाकलाप कराई जाएगी।	सौंदर्य बोध, मित्रता, छात्र जीव जन्तुओं के प्रति निष्ठा रखना सीखेंगे वैज्ञानिक दृष्टिकोण के बारे में जानकारी प्राप्त कर सकेंगे। चित्राधारित वाक्यलेखन एवं पत्र लेखन सीखेंगे।
	व्याकरण	चित्र, पत्र, अपठितांश।		



<b>September</b> 22 Days	आशाएँ भाग 4	पाठ 8 लाजवाब उत्तर। (नाटका) पाठ 9 सबका साइबर कैफे। (चित्रकथा)	अभिनय करना, कहानी सुनाना चुटकुले लिखने की क्रियाकलाप कराई जाएगी।	छात्र हास्य, सूझ-बूझ, चतुराई, आत्मविश्वास, सहयोग, एवं तार्किक सोच के महत्व बारे में जानेंगे। अशुद्धियों को सुधारना सीखेंगे। अनेकार्थी शब्दों का बोध कर सकेंगे।
		पुनरावृत्ति -अर्द्धवार्षिक परीक्षा		
<b>October</b> 21 Days	आशाएँ भाग 4	पाठ 10 शत्रुमुर्ग। (संवाद) पाठ 11 बुद्धि का कमाल। (कहानी)	शब्द-सीढ़ी पूरी करने एवं गणितीय पहेली हल करने की क्रियाकलाप कराई जाएगी।	छात्र पशु-पक्षी संरक्षण, बुद्धिमत्ता सूझ-बूझ का बोध कर सकेंगे। समानता का भाव करना सीखेंगे। विराम चिन्हों का बोध कर सकेंगे।
	व्याकरण	संवाद लेखन, अशुद्धिशोधन एवं अनेकार्थी शब्द		
<b>November</b> 19 Days	आशाएँ भाग 4	पाठ 12 खेलो कूदो खुश रहो। स्वपठन के लिए पाठ 13 मधुच्छत्ता। (कविता)	योगासन करना, दादी-नानी से बात करना एवं उसे कक्षा में साझा करने की क्रियाकलाप कराई जाएगी।	छात्र स्वास्थ्य, खेल-कूद, पारिवारिक प्रेम एवं पर्यावरण संरक्षण का प्रबन्धन करना सीखेंगे। संवाद लेखन एवं वार्तालाप का बोध कर सकेंगे।
	व्याकरण	संवाद लेखन		
<b>December</b> 18 Days	आशाएँ भाग 4	पाठ 14 साइकेन का त्यौहार। (पत्र)	पत्र लिखने एवं विभिन्न संस्कृतियों की सामान्य जानकारी की क्रियाकलाप कराई जाएगी।	छात्र विविध त्यौहारों, संस्कृतियों का बोध हो सकेगा श्रुतभाव ग्रहण, एवं श्रुतलेख लिखने में दक्षता प्राप्त होगी।
	व्याकरण	श्रुतभाव ग्रहण, एवं श्रुतलेख।		
<b>January</b> 24 Days	आशाएँ भाग 4	पाठ 15 परिश्रम का महत्व। (कहानी)	आयुर्वेद के नुस्खों की एवं निबन्ध लेखन करने की क्रियाकलाप कराई जाएगी।	छात्रों परिश्रम, समस्या-समाधान, निर्णय क्षमता का पता चलेगा। पत्रलेखन एवं निबन्धलेखन करने में दक्ष हो सकेंगे।
	व्याकरण	पत्रलेखन एवं निबन्धलेखन।		
<b>February</b> 23 Days	आशाएँ भाग 4	अतिरिक्त किताब एवं पुनरावृत्ति कार्य	पुनरावृत्ति कार्य कराया जाएगा	छात्र कहानी के महत्व को समझेंगे। निबन्ध लेखन, अशुद्धिशोधन, अनेकार्थी शब्द, एवं विराम चिन्हों का बोध हो सकेगा।
	व्याकरण	निबन्ध लेखन, अशुद्धिशोधन, अनेकार्थी शब्द, एवं विराम चिन्ह।		

March	वार्षिक परीक्षा			
	<b>PT -I Syllabus</b> पाठ 1 से 2 तक   वर्ण विच्छेद वर्ण संयोजन, भाषा ,संज्ञा	<b>HY/PT-II Syllabus</b> पाठ 3 से 7 तक   लिंगपरिवर्तन ,वचनपरिवर्तन ,पर्यायवाची शब्द ,विलोम शब्द ,सर्वनाम ,विशेषण विशेष्य ,काल ,कर्ता ,कर्म ,क्रिया ,चित्र पत्र ,अपठित गद्यांश	<b>PT -III Syllabus</b> पाठ 8 से 9 तक  अशुद्धिशोधन ,अनेकार्थी शब्द , संवाद लेखन	<b>A E - Syllabus</b> पाठ -10 ,11,12,13,15   संवाद लेखन ,अशुद्धिशोधन ,अनेकार्थी शब्द ,विराम चिन्ह , लिंगपरिवर्तन ,वचनपरिवर्तन ,पर्यायवाची शब्द ,विलोम शब्द ,सर्वनाम ,विशेषण विशेष्य ,काल ,कर्ता ,कर्म ,क्रिया ,चित्र पत्र ,अपठित गद्यांश
<b>Topic for Integration of Subjects</b>				
<b>AIL TOPICS</b>	पाठ - ४ अनोखी खोज डॉक्टर जगदीश चंद्र बसु के अन्य खोजों के बारे में इंटरनेट से जानकारी हासिल कीजिए और कक्षा में बताइए	पाठ ६ झरना छात्र कविता को याद करके कक्षा में प्रस्तुत करेंगे	पाठ -१४ साइकेन का त्योहार छात्र भारतीय त्योहारों का चित्र बनाएँगे और एक लोक गीत प्रस्तुत करेंगे	पाठ -१५ परिश्रम का महत्व   छात्र जंगल का चित्र बनायेंगे और पेड़ों के नाम लिखेंगे
<b>PBL TOPICS</b>	पाठ -1 जी होता चिड़िया बन जाऊं कविता को चार्ट पेपर पर सुंदर सुंदर अक्षरों में लिखी है और उससे संबंधित चित्र बनाइए	पाठ - ७ रोबोट छात्र सोफिया नाम के रोबोट का चित्र बनाकर उसके बारे में जानकारी लिखकर प्रोजेक्ट तैयार करेंगे। छात्र सोफिया नाम के रोबोट का चित्र बनाकर उसके बारे में जानकारी लिखकर प्रोजेक्ट तैयार करेंगे।	पाठ-८ लाज़वाब उत्तर छात्र चित्र के साथ चुटकुले लिखेंगे	पाठ -१० शतुरमुर्ग ना उड़ने वाले अन्य पक्षियों के नाम मालूम कीजिए और इंटरनेट से उनके बारे में जानकारी प्राप्त कीजिए चित्र इकट्ठा करके परियोजना तैयार कीजिये

**SUBJECT- Mathematics**

**BOOKS : 1. Mathematics Text Book Cum Work Book-4 (By BBPS Training Centre)  
2. Empowering Mental Math cum Practice book-4 (Pitambar)**

Month	Syllabus	Activities	Learning Outcome
<b>April (17 days)</b>	Ch 1- Place value and Numbers. Tables from 2 to 10	To form a 6 digit number using numbers from 0 to 9 and write any three properties of it.	<ul style="list-style-type: none"> <li>• Uses the place value system for speaking and writing a number.</li> <li>• Reads and writes number names and numerals 10,00,000.</li> <li>• Expands a number for showing the place value of the digits.</li> </ul>
	Ch 2- Addition and Subtraction Mental Math (Ch 1-Large numbers Ch 2- Addition Ch 3- Subtraction)	To solve crossword puzzle.	<ul style="list-style-type: none"> <li>• Adds and subtracts 5 or 6 digit numbers with or without regrouping.</li> <li>• Able to solve daily life situations.</li> <li>• Able to frame statement questions and solve using addition and subtraction.</li> </ul>
<b>June (8 days)</b>	Ch 5- Geometry Tables from 2 to 10 Mental Math (Ch 8-Geometry)	To verify the relation between circumference and diameter.	<ul style="list-style-type: none"> <li>• Identifies point, line and line segment and ray.</li> <li>• Explores different types of curves.</li> <li>• Explores different types of polygons.</li> <li>• Explores the use of scale.</li> <li>• Understands the relation between radius and diameter of a circle.</li> </ul>
<b>July (21 days)</b>	Ch 3- Multiplication	To create different pattern using multiplication tables.	<ul style="list-style-type: none"> <li>• Multiplies the given numbers orally by multiples of 10, 100, and 1000.</li> </ul>
	Ch 6- Data Handling Tables from 2 to 13 Mental Math (Ch 4- Multiplication Ch 14-Data handling)	Lattice Multiplication on a Chart. Collect information from the people in your Colony about their favorite season and prepare a pictograph on it.	<ul style="list-style-type: none"> <li>• Multiplies using lattice multiplication method.</li> <li>• Collects and presents data of a given situation from daily life.</li> <li>• Represents the data in terms of pictographs.</li> </ul>

<b>August (21 days)</b>	Ch 4- Division Tables from 2 to 14Mental Math (Ch 5-Division)	To frame statement questions on differentsituations.	<ul style="list-style-type: none"> <li>• Divide the given numbers orally by 10,100 and1000.</li> <li>• Performs division of the given number by 1 or 2digitdivisors without or with remainder.</li> <li>• Establishes the relation between dividend,divisor, quotient and remainder.</li> <li>• Frames statement questions and solves themusing division.</li> </ul>
<b>September (19 days)</b>	Ch 7- Multiples andFactors Tables from 2 to 15Mental Math ( Ch 6-Factors andMultiples)	Project on LCM	<ul style="list-style-type: none"> <li>• Observes number patterns in relation to multiplesandfactors .</li> <li>• Able to find LCM and HCF.</li> </ul>
<b>October (19 days)</b>	Ch 8- Fractions Mental Math (Ch 7- Fractions)	Flash cards on different types of fractions	<ul style="list-style-type: none"> <li>• Reads and writes part of a whole as a fraction.</li> <li>• Identifies the different types of fractions.</li> <li>• .Add and subtracts the fractions.</li> </ul>
<b>November (16 days)</b>	Ch 9- Symmetry andPatterns Tables from 2 to 16	To make cards of symmetry.	<ul style="list-style-type: none"> <li>• Identifies geometrical patterns based on symmetry.</li> <li>• Observes and generalizes the patterns involving shapes,numbers and objects.</li> </ul>
<b>December (21 days)</b>	Ch 10- Measurement Tables from 2 to 16Mental Math (Ch 13-Pattern Ch 9-Length of metricmeasures Ch 10-Capacity)	Prepare a chart showing differentconversionunits	<ul style="list-style-type: none"> <li>• Converts different units of length, mass and capacityfrom one to another.</li> <li>• Solves real life situations.</li> </ul>
<b>January (22 days)</b>	Ch 11- Perimeter Tables from 2 to 17Mental Math (Ch 12-Money)	Project on perimeter usingmatchsticks Finding the perimeter of assemble stage.	<ul style="list-style-type: none"> <li>• Understands the concept of perimeter.</li> <li>• Calculates the perimeter of different shapes.Solves reallifesituations.</li> </ul>
<b>February (21 days)</b>	Ch12- Time Tables from 2 to 20Mental Math (Ch 11-Time and Calender)	Make a clock showing 12- and 24- hourclock. Quiz on conversion of time from 12 hoursto24hours or vice versa.	<ul style="list-style-type: none"> <li>• Demonstrates the relation between 24 hour timeand12hour time.</li> <li>• Converts 24 hour time to 12 hour time andviceversa.</li> <li>• Calculates the time intervals between the start and end of a real life event</li> </ul>



<b>March (18 days)</b>	Annual Exam			
<b>Syllabus</b>	<b>PT -1</b> Chapter 1 Tables from 2 to 12 Mental Math chapter 1	<b>Half Yearly</b> Chapters 2 and 3 4, 5, 6, Tables from 2 to 15 Mental Math chapters 2,3,8,4,5,14	<b>PT-2</b> Chapters 7, Tables from 2 to 17 Mental math chapter 6	<b>Annual</b> Chapters 8, 9,10, 11 and 12 Tables from 2 to 20 Mental Math Chapters 7,9,10,13,11,12
<b>ALL Topics</b>	<b>(1<sup>st</sup> Quarter)</b> Ch 5-Geometry Activity- Lines in dance	<b>(2<sup>nd</sup> Quarter)</b> Ch 6- Data Handling Activity- Pictograph with waste material	<b>(3<sup>rd</sup> Quarter)</b> Ch 10-Measurement Activity- Musical Score math	<b>(4<sup>th</sup> Quarter)</b> Ch11- Perimeter Activity- Court measurement and Team game
<b>PBL Topics</b>	Ch1-Place value and numbers Make a place value chart and represent numbers on it.	Ch3-Multiplication Make patterns of tables (Table of 2,3,4 etc)	Ch 9-Symmetry Make a card using thread and colours	Ch 12-Time Make a model of clock.

<b>Subject: G. Science</b>			
<b>Book- Living Science. Publication – Ratna sager</b>			
<b>Month</b>	<b>Syllabus</b>	<b>Activity</b>	<b>Learning Outcome</b>
<b>April (17 Days)</b>	Chapter 1. Food and digestion	Make a model of digestive system. Collect items of energy giving food, body buifood and protective food and show i in the class.	Nutrients of food, digestion of food and preparing food.
<b>June (08 Days)</b>	Chapter 2. Teeth and microbes	Prepare a poster on the materials used to teeth nowadays and display the poster in classroom	Kind of teeth, set of teeth, structure of tooth and care for teeth. Kinds of microbes

<b>July (21 Days)</b>	Chapter 5. Solids, liquids and gases.	Write your own secret message using onion juice. To check solubility of different substances like powder, sugar, salt, sand and oil	States of matter
<b>August (21 Days)</b>	Chapter 6. Plants -preparing and storing food.	Check out the presence of stomata on leaves using polythene and Vaseline.	Parts of leaves, photosynthesis flow of energy and balance of nature.
<b>September (19 Days)</b>	Revision		
<b>October (20 Days)</b>	Chapter 7. Plants – living and surviving	. Germinate some seeds and observe its different parts.	Various types of plants and their adaptation to the climatic condition.
<b>November (17 Days)</b>	Chapter 9. Animals -living and surviving	Collect information of 10 animals who camouflage for their protection.	Classification of animals according to their habitats, adaptation for food and adaptation for protection
<b>December (16 Days)</b>	Chapter 10. Force, work and energy	Make a chart on solar energy and its uses	Types of force , work done and forms of energy
<b>January (22 Days)</b>	Chapter 11. The earth and its neighbors	Make a model of solar system using thermoballs and clay. Role play on solar system.	Solar system, different satellites rotation and revolution of the earth
<b>February (21 Days)</b>	Chapter 12. Air, water and weather	. Activity on sedimentation, decantation and filtration	Properties of air, land breeze and sea breeze, water, impurities underground water
<b>March (18 Days)</b>	Annual Exam		
<b>Syllabus of PA I</b>	<b>Syllabus Half Yearly Examination</b>	<b>Syllabus of PA III</b>	<b>Syllabus Annual Examination</b>
Chapter 1	Chapter 2,5 & 6	Chapter 7	Chapter 9,10,11 & 12

AIL			
<b>April</b> Food and digestion Drawing of Digestive Syst (Art)	<b>Septemb</b> erThe right clothes to wear Dressing Your Doll (Craft)	<b>Decemb</b> er Animals -living and surviving Poem. (Music)	<b>January</b> Earth and its neighborsRole Play (Dance)
PBL Activity			
<b>June</b> Make a poster on roads signs (Art)	<b>August</b> Design a puppet using old cloth. (Craft)	<b>November</b> Zumba dance (Force and Energy)	<b>Januar</b> y Rap on Environment.(Music)

Subject: Social Studies			
Book- My big book of Social studies-4		Publication – Ratna sagar	
Month	Syllabus	Activity	Learni ng Outco me
<b>April</b> <b>(17 days)</b>	Chapter 1- I Love My India <b>MapWork</b> – Marking various neighbouring countries, states and union territories of India. Chapter 2- The NorthernMountains <b>Map Work</b> – Marking the variousmountain ranges on the map of India.	Draw a map of India Find out the following about any one Neighbouring Countries: its Capitalthe language spoken a famous monument a popular festival celebrated MountEverest is the highest peakin the world. It is in Asia. Find out the names of the highest mountain peaks in the other continents	Students would come to know of:Physical Divisions Political Divisions Neighbouring CountriesIsland groups . Students would learn about: The Himalayan & Karakoram RangesThe Purvachal Hill Ranges
	Chapter 3- The Northern andCoastal Plains <b>Map Work</b> – Marking the variousCoastal plains on the map of India.	Make a chart mentioning the festivals, dance, main languageand capital city of the followingstates: Kerala, Tamil Nadu, West Bengal,Gujarat, Assam & Punjab	Students would learn about:The Northern plains The Coastal Plains
<b>June</b> <b>(8 days)</b>	Chapter 4- The Western Desert <b>Map Work</b> – Marking the location	Finding and making a table of different continents and the deserts that are present in them.	Students would learn about: Western Desert (Thar Desert)The Land

<p><b>July</b> <b>(21 days)</b></p>	<p>of Thar Desert on the map of India.</p>		<p>The Climate The Natural Vegetation Water Supply Occupation Houses Lifestyles &amp; Major Cities</p>
<p><b>August</b> <b>(21 Days)</b></p>	<p>Chapter 5- The Southern Plateaus and the Islands <b>Map Work</b> – Marking the various Ghats and island groups on the map of India. Chapter 6-Our Climate <b>Map Work</b> – Marking the place of highest and lowest rainfall on the map of India Chapter 7- Our Soils <b>Map Work</b> – Marking the various states with different types of soils on the map of India</p>	<p>Write the names of the states where the following are situated: Chitrakoot falls, Betla National park Gateway of India, Golconda Fort, Sanchi Stupa, Gol Gumbaz Make a table that shows the average temperature of five cities in the month of July. Collect the samples of soils available in your locality and stick it in your notebook</p>	<p>Students would learn about: The Central Highlands The Deccan Plateau Students would learn about: Climate vs. Weather Seasons in India Students would learn about: How soil is formed? Soil Fertility Types of soil in India Soil Erosion &amp; Conservation</p>
<p><b>September</b> <b>(19 Days)</b></p>	<p>Chapter 8- Our Agriculture <b>Map Work</b> – Marking the various crops producing states on the map of India. Chapter 9- Our Industries <b>Map Work</b> – Mark and label one important industry on places shown on the map on page 135. Chapter 10- Transport &amp; Communication <b>Map Work</b> – Marking the various ports and write the names of states where these are situated on the map of India.</p>	<p>Collect the types of food and cash crops available in your locality and stick it in your notebook. Mention the name Make a list of different names of cars and the companies that manufacture them Paste pictures of different modes of transport: 1. roadways 2. Railways 3. Airways 4. Waterways</p>	<p>Types of Crop Agricultural Production Horticulture Livestock rearing Students would learn about: Types of Industries Cottage industries, Small &amp; Large Scale industries .</p>



<b>October (19 Days)</b>	Chapter 11- Our Natural Resources Chapter 12- Our Forests <b>Map Work-</b> Mark the following: Gir, Periyar, Kaziranga, Chilika,	Write a short essay on : Sun- A Renewable source of energy. Stick a picture of any National park/ Sanctuary that you have visited.	Students would learn about: Resources and their types Types of Natural resources Conservation Students would learn about:
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	Ranthambore		Importance of Forests Types of Forests Conservation of Forests & Wildlife
<b>November (16 Days)</b>	Chapter 13- Our Water Resources <b>Map Work</b> - Mark & label the states to which these dams belong: Page 92	Paste pictures of : Sources of water Sources of irrigation	Students would learn about: Sources of Water Means of Irrigation Dams
<b>December (21 Days)</b>	Chapter 14- Our Mineral Resources <b>Map Work</b> – Marking the various places given on page 97 on the map of India. Chapter 15- Emperor Akbar	Worksheet on Minerals Data Interpretation on Page 97  Paste the pictures of monuments of Fatehpur Sikri in a Scrapbook	Students would learn about: Types of Minerals Conservation
<b>January (22 Days)</b>	Chapter 16- The Age of Exploration Chapter 17- Our Rich Culture <b>Map Work</b> – Marking the various specialities in culture of states on the map of India. Chapter 18- Our Rights and Duties	Paste the picture of instruments used by sailors. Make a table about the details of the state you live. Stick a picture of the cover of the Constitution	Students would learn about Bartholomew Diaz, Christopher Columbus, Vasco Da Gama, Ferdinand Magellan and instruments used by sailors. Students would learn about the diversity in India's culture. Students would learn about: Constitution Fundamental Rights Fundamental Duties Directive Principles
<b>February (21 Days)</b>	Chapter 19- Local Self-Government in Cities.	Make a list of things that you would like to be improved in your area.	Students would learn about: The three levels of Government Centre State

			Local Members Compositio nTaxes
<b>March (18 days)</b>	Annual Examination		

<b>Syllabus</b>	<b>PT I</b> Chapter 1 and 2 Including map work	<b>Half Yearly Examination</b> From chapter 3 to 9 Including map work	<b>PT II</b> Chapter 10 and 11 Including map work.	<b>Annual Examination</b> From chapter 12 to 19 Including map work.
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<b>ALL Topics</b>	<b>(1<sup>st</sup> Quarter)</b> Chapter 4- The western desert (Make a scenery of a "Desert") -Art	<b>(2<sup>nd</sup> Quarter)</b> Chapter 7- Our Soil (Sticking samples of soil available in a Scrapbook) - Craft	<b>(3<sup>rd</sup> Quarter)</b> Chapter 15- Emperor Akbar Chapter 16- The Age of Exploration Performing Arts- Role play – Dance/Drama	<b>(4<sup>th</sup> Quarter)</b> Chapter 18- Our Constitution Make a flow chart showing various contents of Constitution.+ Poem (Music)
<b>PBL Topics</b>				

### SUBJECT- COMPUTER

#### BOOKS: IT PLANET STEAMING WITHOUT BUFFERING

Month	Syllabus	Enrichment activities	Learning Outcomes
<b>April (17 days)</b>	Ch 1 : Computer – Its Classification	Distinguish between two types of memory.	<ul style="list-style-type: none"> <li>• What is the computer</li> <li>• Classification of computers</li> <li>• According to purpose</li> <li>• According to size</li> </ul>
<b>June (08 days)</b>	Ch 2 : Computer – Inside the System Unit	Collect the picture of components inside the system unit from newspaper or internet and paste them on a chart paper with their name.	<ul style="list-style-type: none"> <li>• System unit</li> <li>• Component Inside the System Unit - Motherboard, CPU, Memory, Disk Drivers, SMPS, Adapter Cards, Ports</li> </ul>
<b>July (21 days)</b>	Ch 3 : Windows –Cutomizing & Personalizing	Personalize your computer.	<ul style="list-style-type: none"> <li>• Windows 10</li> <li>• Start Button and Start Menu</li> <li>• Switching Between Running Apps</li> <li>• Multiple Desktop</li> <li>• Lock Your Computer</li> <li>• Settings App</li> <li>• Adjusting The Volume</li> </ul>

<b>August (21 days)</b>	Ch 4 : LOGO - More commands	Shapes drawing using Repeat and Color Command	• LOGO • Repeat Command • Print Command • Colors In LOGO
<b>September (19 days)</b>	<b>Half yearly</b>		
<b>October (20 days)</b>	Ch 5 : Scratch - Introduction	Working of blocks- Project - Make The Cat Draw A Circle	• Computer Language • Introduction to Scratch • Starting Scratch • Project - Make The Cat Draw A Circle • Saving A Project
<b>November (17 days)</b>	Ch 6 : Internet - Surfing And Security	Create a Document on Uses of Internet in WordPad.	• Internet • Search Engine • Web Browser • Microsoft Is • Best Practice For Online Safety • Responsibilities Of A Digital Citizen
<b>December (16 days)</b>	Ch 7 : Word - Editing And Formatting	Paste picture of the Word Window and label its components on Word Document	• Word • Project Mobile Computer • Editing Text • Spelling And Grammar Check • Using Thesaurus • Formatting Text
<b>January (22 days)</b>	Ch 8 : Word - Inserting Graphics	Make a Birthday card on Word Document.	• Inserting Graphics • Adding WordArt • Saving An Document • Printing A Document • Shortcut Keys
<b>February (21 days)</b>	Revision for Annual Exam and Annual Practical		
<b>March (18 days)</b>	Annual Examination		
<b>Syllabus Half Yearly</b>	Ch 1, 2, 3 & 4		
<b>Syllabus Annual</b>	Ch 5, 6, 7 & 8		

**SUBJECT: GENERAL KNOWLEDGE**

**Book: Do you know? (Cambridge University Press)**

Month	Syllabus	Learning Objectives
<b>April (17)</b>	<b>Unit-1. MY COUNTRY</b> <ul style="list-style-type: none"> <li>➤ State Facts</li> <li>➤ Indian Maestros</li> <li>➤ Current Cabinet</li> <li>➤ First Females</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learn about various aspects of India</li> <li><input type="checkbox"/> Learn about Indian Maestros</li> <li><input type="checkbox"/> Learn about Current Cabinet of India</li> <li><input type="checkbox"/> Know about special females</li> </ul>



<b>June (8)</b>	<ul style="list-style-type: none"> <li>➤ Rulers of India</li> <li>➤ Natural Wonders of India</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learn about Rulers of India</li> <li><input type="checkbox"/> Learn about Natural Wonders in the world</li> </ul>
<b>July (21)</b>	<b>Unit-2. AROUND THE WORLD</b> <ul style="list-style-type: none"> <li>➤ Continents and Countries</li> <li>➤ Water on Earth</li> <li>➤ Around the World</li> <li>➤ Money Matters</li> <li>➤ In the Spotlight</li> <li>➤ Sobriquets</li> <li>➤ Track Them</li> <li>➤ Fly High</li> <li>➤ Natural Disasters</li> <li>➤ Activity 1: Country Cruise</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Know about Continents and Countries</li> <li><input type="checkbox"/> Life in water</li> <li><input type="checkbox"/> Know about amazing facts around the worlds</li> <li><input type="checkbox"/> Value of Money in Life</li> <li><input type="checkbox"/> Know every one</li> <li><input type="checkbox"/> Learn about Sobriquets</li> <li><input type="checkbox"/> Upgrade Records fact</li> <li><input type="checkbox"/> Ambitious for life</li> <li><input type="checkbox"/> Know and learn about some Natural Disasters</li> <li><input type="checkbox"/> Go for Country Cruise Activities</li> </ul>
<b>August (21)</b>	<b>Unit-3. ENVIRONMENT AND THE WORLD OF SCIENCE</b> <ul style="list-style-type: none"> <li>➤ All About Eclipses</li> <li>➤ Computer Trivia</li> <li>➤ Scientists and Their Contributions</li> <li>➤ States of Matter</li> <li>➤ Body Trivia</li> <li>➤ Robot Mania</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about the various things seen in the sky.</li> <li>➤ Learn about various computer knowledge.</li> <li>➤ Learn about Scientists and Their Contributions.</li> <li>➤ Learn about States of Matter</li> <li>➤ Learn about body and their importance</li> <li>➤ Know about some special things like - Robot Mania.</li> </ul>
<b>September (19)</b>	<b>Unit-4. THE WORLD OF PLANTS AND</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> ANIMALS</li> <li><input type="checkbox"/> Beak Tales</li> <li><input type="checkbox"/> Look-Alikes</li> <li><input type="checkbox"/> Aquatic Life</li> <li><input type="checkbox"/> Polar Habitat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about the animals.</li> <li>➤ Learn about beak &amp; Tales.</li> <li>➤ Learn about Look-Alikes.</li> <li>➤ Learn about Aquatic Life</li> <li>➤ Learn about Polar Habitat</li> </ul>
<b>October (20)</b>	<b>Unit-5. ART AND LITERATURE</b> <ul style="list-style-type: none"> <li>➤ Literary Felicitations</li> <li>➤ Mythical Creatures</li> <li>➤ Movie Genres</li> <li>➤ Lead the Way</li> <li>➤ Art to the Rescue</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Know about Literary Felicitations</li> <li><input type="checkbox"/> Amazing Mythical Creatures</li> <li><input type="checkbox"/> Learn about Movie Genres</li> <li><input type="checkbox"/> Learn about how to Lead the Way</li> <li><input type="checkbox"/> Learn about Art to the Rescue</li> <li><input type="checkbox"/></li> </ul>

<b>March (18)</b>	–
<b>HY</b>	<b>Unit 1 to Unit 4, Activity 1, Current Affairs</b>
<b>AE</b>	<b>Unit 5 to Unit 9, Activity 3, Current Affairs</b>
<b>* A continuous and comprehensive evaluation will take place every month and schedule for the same will be shared.</b>	

<b>SUBJECT- MUSIC</b>		
<b>Month</b>	<b>Syllabus</b>	<b>Learning Outcomes</b>
<b>April (17 days)</b>	Prayers	<b>Students will learn about Prayers and they will practice with musicteacher.</b>
<b>June (08 days)</b>	Revision (Prayers)	<b>They will revise everything from starting.</b>
<b>July (21 days)</b>	Basic Knowledge of instruments according to student's interests.	<b>Students will learn about their instruments &amp; they will do Alankar Practice.</b>
	Alankar (Srgam)	
<b>August (21 days)</b>	Drum <b>8/8 ( PATTERNS)</b> Guitar <b>OPEN</b> Chords. Tabla <b>Ta, Dha.&amp; Tethe.</b> For singing students Alankar	<b>Students will learn how to play basic of instruments &amp; they will learn Alankar in different forms.</b>
<b>September (19 days)</b>	<b>Annual Day Practice</b>	<b>Students will learn how to play basic of instruments &amp; they will learn Alankar in Raga Durga.</b>
<b>October (20 days)</b>	<b>Annual Day Practice</b>  Project/Ppt/practical- Related to Instrumental/Vocal (Related to art Integrated <b>(AIL)</b> )	<b>Different topics related to music.</b>

<b>November (17 days)</b>	Prayer song ( English)		Students will learn about singing prayer Songs with rhythm and they will know about the Prayer song .	
<b>December (16 days)</b>	Drum <b>8/8( PATTERNS)</b> Guitar <b>OPEN</b> Chords. Tabla : <b>Teentaal</b> Alankar in Raga <b>Durga</b>		Students will learn about beats & chords with rhythm and Students will learnabout Teental, Tali & Khali.  Students will learn raga Durga Aroh & avroh.	
<b>January (22 days)</b>	Drum <b>8/8 ( PATTERNS)</b> Guitar <b>OPEN</b> Chords. Tabla : <b>Teentaal</b> .		Students will learn how to play the beats according to song. Students will learn the khyaal in raga Durga.	
	Chota khyaal in Raga <b>Durga</b>			
<b>February (21 days)</b>	Drum <b>8/8 ( PATTERNS)</b> Guitar <b>OPEN</b> Chords. Introduction of <b>Dadra</b> .  Chota khyaal in Raga Durga		Students will learn different types of patterns in 8/8 beats, different Open Chords and also Students will learn Chota Khyaal in raga Durga .	
<b>March</b>	<b>EXAM</b>			
<b>AIL</b>	<b>1<sup>st</sup> Quarter</b>	<b>2<sup>nd</sup> Quarter</b>	<b>3<sup>rd</sup> Quarter</b>	<b>4<sup>th</sup> Quarter</b>

SUBJECT- DANCE			
Month	Syllabus		Learning Outcomes
April	Hip-hop & Western Dance		To Develop Basic Understanding of foot work
June	Bihu Dance & AIL		To Improvement physical Clarity
July	Krishna Theme Dance		To Improvement Physical Clarity
August	Krishna Theme Dance		Learning Krishna theme dance style
September	Learning 10 mudra & Practice Dance		To enhance Learning Hand Gustier
October	Preparation for Annual function & Diwali Dance		New Cultural Experience
November	Preparation for Annual function & Diwali Dance		New Cultural Experience
December	Christmas dance Practice		New Cultural Experience
January	Theme Dance		Learning Theme Dance
February	Our rich culture AIL		Learning Thematic Dance
March	Revision /Exam		
AIL Topics	(1 <sup>st</sup> Quarter) Shapes in Dance	(2 <sup>nd</sup> Quarter)	(3 <sup>rd</sup> Quarter) Perimeter indance
			(4 <sup>th</sup> Quarter) The world best dress (theme dance)

SUBJECT-PHYSICAL EDUCATION		
Month	Syllabus	Learning Outcome
April (17)	The basic commands like stand at ease and attention and lineformation	Students will able to follow basic commands
June(08)	The mass drill activity 5 exercise, Zumba, aerobics etc	Students are able to perform mass drill
July(21)	Hula loops and coordination games	Students will improve neuromuscular co-ordination.
August(21)	Running activity like hurdles run, relay race etc	Students will improve their motor skill

September(19)	Jumping related activity like skipping, long jump and hopping	Students will improve their body strength, power.
October(20)	Names and moves of chess pieces.	Students will learn how to play chess
November(17)	zig zag run, back run, bend run	The students will improve running skill
December(16)	Athletics events like long jump, relay and running events.	The students will able to perform the Athletics events.
<del>January(22)</del>	<del>Basics of carom and advance skill.</del>	<del>The students will be able to play carom</del>



<b>February (21)</b>	Badminton basic and advance skill	The students will able to play badminton.
<b>March(18)</b>	Exam preparation	Students will get ready for final exams

### SUBJECT-ART

<b>Book:- ART WIZARD ( AN INTEGRATED COURSE ON ART AND CRAFT ) - 4</b>		
<b>Month</b>	<b>Syllabus</b>	<b>Learnin g Outcom e</b>
April(Day-17)	Objects (page-4) Fruits (page-5) Swan (page-7)	Learn draw and shading using pencil shade.Learn colouring using crayons colour. Learn draw and colouring using water colour.
June(Day-08)	Diwali (page-8) Shapes (page- 9)	Learn colouring using crayons colour and strokes.Learn colouring different patterns using water colour.
July(Day-21)	A cock (page-10) Elephant (page-12) Object (page-13)	Learn colouring different patterns using crayons. Learn colouring using water colour. Learn colouring using crayons colour and strokes.
August(Day-21)	Fruits (page-14) Fish (page-15)	Learn colouring using crayons. Learn the sketch pen impression (strokes).
September(Day-19)	Fish (page-15) Object (page- 16)	Learn draw and shading using water colourLearn the sketch pen impression (strokes).
October(Day-20)	Facial (page-17)	Learn colouring using crayons colour and strokes.

	Parrot (page-18)	Learn monochrome technique.
November(Day-17)	Flower pot (page-19) Woman (page-20) Tree (page-24)	Learn the sketch pen impression (strokes). Learn draw and shading using pencil shade. Learn colouring using water colour (strokes).
December(Day-16)	Eagle (page-25) Still life (page-27) Lion (page-31)	Learn draw and shading using pencil shade. Learn colouring using pencil colour. Learn colouring using water colour.
January(Day-22)	Landscape (page-32,33) Landscape (page-38)	Learn colouring using pencil colour Learn draw and shading using oil pastel colour Learn colouring using pencil colour.
February(Day-21)	Cake (page-39) Character (page-40)	Learn colouring using pencil colour. Learn thumb impression using water colour activity.
March	EV III	

<b>ALL TOPICS</b>	<b>(1st Quarter)</b> Ch -1 How I taught my Grandmother to re(make a beautiful scrap book) English	<b>(2nd Quarter)</b> Ch -5 How the little kite learned to fly (making a different types of watch) M	<b>(3rd Quarter)</b> Animal living surviving (collage making)	<b>(4th Quarter)</b> Ch -12 Time (making a differenttype watch) Math's
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**SUBJECT-  
CRAFT**

**Book:- ART WIZARD ( AN INTEGRATED COURSE ON ART AND CRAFT ) - 4**

Month	Syllabus	Learning Outcome
April(Day-17)	Fan (page-11)	Use paper cutting and pasting.
June(Day-08)	Shirt (page- 21)	Use paper cutting and pasting.
July(Day-21)	Painting (page-26)	Use paper sheet cutting and pasting.
August(Day-21)	Painting (page-26)	Use paper sheet cutting and pasting.
September(Day-19)	Greeting card (page-29)	Learn the pasting cotton and colouring.
October(Day-20)	Greeting card (page-29)	Learn the pasting cotton and colouring.
November(Day-17)	Scene (page-30)	Use paper sheet cutting and pasting.
December(Day-16)	Object (page-35)	Use different water colour and straw.
January(Day-22)	Rangoli (page-36)	Use glitters power pasting.
February(Day-21)	Rooster(page-37)	Use old type new-paper collage making.
March	EV III	

<b>ALL TOPICS</b>	<b>(1st Quarter)</b> Ch- 4 The western desert (make a scenery desert) English	<b>(2nd Quarter)</b> Ch -6 Date Handling (making a difftypes of handling)	<b>(3rd Quarter)</b> Ch -1 Perimeter	<b>(4th Quarter)</b>
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**SUBJECT- VALUE  
EDUCATION**

Month	Syllabus	Learning Outcome
<b>April</b>	Honesty	Learn to develop a closer friendship, trust and speaking truth.
<b>June</b>	Patriotism	Patriotism brings in a sense of mutual respect and we start teaching this land as our home.
<b>July</b>	Respect	Students will develop an understanding of the concept of respect.
<b>August</b>	Tolerance, Brotherhood and Patience	Respect and acceptance in individuals and cultures.
<b>Septemb e</b>	Team Work	Teaches conflict resolution skills and build trust.

<b>r</b>		
<b>October</b>	Sharing & Caring	Understand about compromise and fairness.
<b>November</b>	Hygiene-Physical & Mental	Knows the importance of hygiene & sanitation.
<b>December</b>	Punctuality	Always get respect and social acceptance.
<b>January</b>	Sportsmanship	Students will able to understand good sportsmanship.
<b>February</b>	Loyalty	A truly loyal person is always sincere.