

**BAL BHARATI PUBLIC SCHOOL, NTPC GADARWARA**  
**SYLLABUS (2024-25)**  
**CLASS-IV**

**SUBJECT- ENGLISH**

**BOOKS:**  
MCB-My New Canvas Book (MCB) 4  
GRAMMAR- Cornerstone 4

Month	Syllabus	Enrichment activities	Learning Outcomes
April	<p><b>MCB:</b> Lesson1- The River Bank Lesson2- The Champa Flower</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>write a short account</li> <li>completing a diary entry</li> </ul> <p><b>CORNERSTONE:</b> Lesson 8 – Singular and Plural Lesson 9 – Nouns: Gender Lesson 15 – Verbs Lesson 16 – Subject-Verb Agreement</p>	<p>Find out how many students in the class share the same hobby as you do. Discuss how you can pursue your hobbies together. Students to describe their hobbies:</p> <p><b>Individual Activity</b> Write a diary on the happiest day of your life</p>	<ul style="list-style-type: none"> <li>To enhance their reading and comprehension skills</li> <li>Learn to be social.</li> <li>Playing pranks on your parents</li> <li>The ways animals communicate.</li> <li>To give an insight into lessons</li> <li>To aggrandize their writing skills</li> <li>To enhance students’ grammar knowledge and teach them the regularities in the language.</li> </ul>
June	<p><b>CORNERSTONE:</b> Lesson 1 – Alphabetical Order Lesson 7 – Kinds of Nouns Lesson 10 – Nouns: Possessives Lesson 11 – Pronouns</p>	<p>Activity 2: Make different animals through Origami.</p>	<ul style="list-style-type: none"> <li>To enhance students’ grammar knowledge and teach them the regularities in the language.</li> </ul>
July	<p><b>MCB:</b> Lesson4- How I Taught My Grandmother to Read  Lesson5- How the Little Kite Learned to Fly</p>	<p>Give a different ending to the story of the lesson.</p> <p>Write about an incident when you rose</p>	<ul style="list-style-type: none"> <li>Students would learn how to design and express themselves.</li> <li>They would also learn about various grammar topics and correct usage of tenses.</li> <li>To enhance their reading and comprehension</li> </ul>

	<p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>• writing an alternate ending to a story</li> <li>• writing a short essay with the help of hints</li> </ul> <p><b><u>CORNERSTONE:</u></b> Lesson 12 – Kinds of Adjectives Lesson 13 – Degree of Comparison</p>	victorious after almost giving up.	<p>skills</p> <ul style="list-style-type: none"> <li>•To have never given up attitude and competitive spirit</li> <li>••To teach them to write a short essay</li> </ul>
<b>August</b>	<p><b><u>MCB:</u></b> Lesson6- Wonderful Kalam</p> <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>• writing a newspaper report</li> </ul> <p><b><u>CORNERSTONE:</u></b> Lesson 22 – Adverb Lesson 23 – Comparison of Adverbs Lesson 24 – Prepositions Lesson 25 – Conjunctions</p>	<p>Make a project on Dr A.P.J Abdul Kalam (date of birth, education, career, achievements)</p> <p><b><u>Activity:</u></b> Collect data and information on the first President of India to be projected in a scrapbook.</p>	<ul style="list-style-type: none"> <li>•To enhance their reading and comprehension skills</li> <li>•All about Dr APJ Abdul Kalam</li> <li>•To emphasize their writing skills (newspaper report and picture composition)</li> <li>• They will know the use of prepositions and conjunctions.</li> </ul>
<b>September</b>	<p><b><u>Revision for HY</u></b></p> <p><b><u>CORNERSTONE:</u></b> Lesson 2 – The Sentences</p>		<ul style="list-style-type: none"> <li>• To intensify their reading and comprehension skills</li> <li>• Understanding the importance of simple things</li> </ul>
<b>October</b>	<p><b><u>MCB:</u></b> Lesson 8- These Simple Things Lesson 9- La Tomatina</p> <p><b><u>Writing:</u></b></p> <ul style="list-style-type: none"> <li>• Writing a story in first-person narrative</li> <li>• Picture Composition</li> </ul> <p><b><u>CORNERSTONE:</u></b> Lesson 3 – Subject and Predicate Lesson 4 – Kinds of Sentences Lesson 26 – Interjections</p>	<p>Write a poem of your own about the things that you like the most. Use proper rhymes to make your poem sound good.</p> <p><b><u>Activity:</u></b> Make a project on the La Tomatina festival. Make it colourful and decorate it to make it impressive.</p>	<ul style="list-style-type: none"> <li>• The activities will enhance the learners' ability to think along with expressions of thoughts and writing skills.</li> <li>• All about the Tomatina festival</li> <li>• Expression of thoughts, feelings, and ideas will improve.</li> <li>• Students will be able to differentiate between various types of sentences and use them as per the situation</li> <li>• To intensify their reading and comprehension skills</li> </ul>

<p><b>November</b></p>	<p><b><u>MCB:</u></b> Lesson11 – Thomas Alva Edison</p> <p><b><u>Writing:</u></b> • writing a formal Letter</p> <hr/> <p><b><u>CORNERSTONE:</u></b> Lesson 5 – Negative Sentences Lesson 6 – Interrogative Sentences</p>	<p><b><u>Activity:</u></b> Write a thank-you note to Edison thanking him for all his inventions that have made your life easy and interesting, also mention how your life would have been without his inventions.</p> <p>Write 5 strong slogans on the topic ‘Save Earth’ (the slogans should be original)</p>	<ul style="list-style-type: none"> <li>• All about Edison</li> <li>• Recitation and appreciation of the poem</li> <li>• Writing a formal letter</li> </ul>
<p><b>December</b></p>	<p><b><u>MCB:</u></b> Lesson13 – An Indian Train Journey</p> <p><b><u>Writing:</u></b> Dialogue Writing</p> <hr/> <p><b><u>CORNERSTONE:</u></b> Lesson 14 – Articles Lesson 17 – Simple Present and Simple Past Lesson 18 – Simple Future Tense</p>	<p>Talk about your best train journey.</p> <p><b><u>Activity:</u></b> Write an alternative ending to the given story</p>	<ul style="list-style-type: none"> <li>• To intensify their reading and comprehension skills</li> <li>• Gaining self-confidence</li> <li>• Understand to write dialogues.</li> <li>• To help them understand all the grammar topics well and also give them adequate practice of it.</li> </ul>
<p><b>January</b></p>	<p><b><u>MCB:</u></b> Lesson15- Androcles and the Lion</p> <p><b><u>Writing:</u></b> • writing a play review</p> <hr/> <p><b><u>CORNERSTONE:</u></b> Lesson 19 – Tenses: Present and Past Continuous Lesson 20 – Contractions Lesson 21 – Participles Lesson 27 – Capital letters and Punctuation marks</p>	<p><b><u>Activity:</u></b> Monologue by students on any one dance form of India.</p> <p>Try to give a different end to the play ‘Androcles and the lion’ in 50 to 60 words.</p>	<ul style="list-style-type: none"> <li>• Communication skills willenrich.</li> <li>• The learners will be able to read text with comprehension and locate details and sequences of events.</li> <li>• To enhance their reading and comprehension skills</li> <li>• Role Play</li> <li>• Writing a review of the play</li> </ul>
<p><b>February</b></p>	<p>REVISION</p>	<p>TO PREPARE FOR THE EXAM</p>	

March	ANNUAL EXAM			
Exam Syllabus	Syllabus (PT-I)	Syllabus (HY)	Syllabus (PT-II)	Syllabus (AE)
	<p><b>MCB:</b> LESSON: 1 and 2</p> <p><b>Cornerstone (Grammar):</b> Lesson: 1, 7, 8, 9, 15, 16</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>●writing a short account</li> <li>●completing a diary entry</li> </ul>	<p><b>MCB:</b> LESSON: 4, 5 and 6</p> <p><b>Cornerstone (Grammar):</b> Lesson: 10, 11, 12, 13, 22 and 23</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>●writing an alternate ending to a story</li> <li>●writing a short essay with the help of hints</li> <li>●writing a newspaper report</li> </ul>	<p><b>MCB:</b> LESSON: 8 and 9</p> <p><b>Cornerstone (Grammar):</b> LESSON: 2, 3,4, 24 and 25</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>●Picture Composition</li> <li>●Story Writing</li> </ul>	<p><b>MCB:</b> LESSON:11, 13 and 15</p> <p><b>Cordova:</b> Lesson 26, 5, 6, 14, 17, 18, 19, 20, 21 and 27</p> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>●writing a formal Letter</li> <li>●Dialogue Writing</li> <li>●writing a play review</li> </ul>
<b>AIL TOPICS</b>	<p><b>(1<sup>st</sup> Quarter)</b></p> <p><u>L-3 The Way Animals Talk</u></p> <p>*Make an animal mask and enact the way they speak.</p>	<p><b>(2<sup>nd</sup> Quarter)</b></p> <p><u>L-7 Bravo, Amir Agha</u></p> <p>*Make a beautiful kite, write a message on it.</p>	<p><b>(3<sup>rd</sup> Quarter)</b></p> <p><u>Lesson12- Global 'Warming'</u></p> <p>*Poster on Global Warming.</p>	<p><b>(4<sup>th</sup> Quarter)</b></p> <p><u>lesson 14- Dances of India</u></p> <p>*Choose your favourite dance and create a headgear/mask/ornaments or any prop related to it and speak about it in class.</p>
<b>PBL TOPICS</b>	<p><b>(1<sup>st</sup> Quarter)</b></p> <p>Lesson2- The Champa Flower</p> <p>Card Making: Vegetable printing on Mother's Day Card</p>	<p><b>(2<sup>nd</sup>Quarter)</b></p> <p>Lesson 9- La Tomatina</p> <p>Create a comic strip about the La Tomatina festival.</p>	<p><b>(3<sup>rd</sup> Quarter)</b></p> <p>L-10 A Strange Case</p> <p>Create a personality jar and add some positive personality traits using similies. .</p>	<p><b>(4<sup>th</sup> Quarter)</b></p> <p>Lesson15- Androcles and the Lion</p> <p>Write a story on the topic: 'Humility Comes First'.</p>

**SUBJECT- Hindi****Name of books-** पाठ्यपुस्तक नई आशाएँ हिन्दी पाठमाला भाग 4 (पी.पी. प्रकाशन) शिक्षार्थी हिन्दी व्याकरण भाग 4 (पी.पी. प्रकाशन)

Month	Book Name	Syllabus	Activity	Learning Outcome
April	आशाएँ भाग 4	पाठ 1 जी होता चिड़िया बन जाऊँ। (कविता) पाठ 2 ईदगाह। (कहानी)	कविता को कण्ठस्थ कराने एवं कहानी का अभिनय करने की क्रियाकलाप कराई जाएगी।	छात्रों को स्वतंत्रता, प्रकृति प्रेम एवं बाल मनोविज्ञान आत्मनियंत्रण के बारे में जानकारी होगी साथ ही संज्ञा और भाषा सीखेंगे। वर्णविच्छेद, वर्णसंयोजन भाषा एवं संज्ञा का प्रयोग कर सकेंगे।
	व्याकरण	वर्ण विच्छेद, वर्ण संयोजन भाषा एवं संज्ञा।		
June	आशाएँ भाग 4	पाठ 3 मेरा बचपन। (व्यक्तित्व)	चित्र बनाना, पतंग बनाने की क्रियाकलाप कराई जाएगी।	छात्र पशु-पक्षी प्रेम, संवेदनशीलता, से परिचित होंगे। लिंगपरिवर्तन, वचनपरिवर्तन, पर्यायवाची शब्द, विलोम शब्द की जानकारी होगी।
	व्याकरण	लिंगपरिवर्तन, वचनपरिवर्तन, पर्यायवाची शब्द, विलोम शब्द।		
July	आशाएँ भाग 4	पाठ 4 अनोखी खोज। (संस्मरण) पाठ 5 मैं तैयार हूँ। (कहानी)	चित्र चिपकाने एवं बीज बोने की क्रियाकलाप कराई जाएगी।	छात्र सच्चाई, निडरता, पारिवारिक स्नेह, आत्मविश्वास एवं दृढ़ता के बारे में जानेंगे। सर्वनाम विशेषण, विशेष्य, काल, कर्ता, कर्म एवं क्रियाओं का प्रयोग कर सकेंगे।
	व्याकरण	सर्वनाम विशेषण विशेष्य, काल, कर्ता, कर्म एवं क्रिया।		
August	आशाएँ भाग 4	पाठ 6 झरना। (कविता) पाठ 7 रोबोट मेरा देस्त। (विज्ञान कथा)	कोलाज बनाने एवं वाद विवाद करने की क्रियाकलाप कराई जाएगी।	सौंदर्य बोध, मित्रता, छात्र जीव जन्तुओं के प्रति निष्ठा रखना सीखेंगे वैज्ञानिक दृष्टिकोण के बारे में जानकारी प्राप्त कर सकेंगे। चित्राधारित वाक्यलेखन एवं पत्र लेखन सीखेंगे।
	व्याकरण	चित्र, पत्र, अपठितांश।		



<b>September</b>	आशाएँ भाग 4	पाठ 8 लाजवाब उत्तर। (नाटका) पाठ 9 सबका साइबर कैफे। (चित्रकथा)	अभिनय करना, कहानी सुनाना चुटकुले लिखने की क्रियाकलाप कराई जाएगी।	छात्र हास्य, सूझ-बूझ, चतुराई, आत्मविश्वास, सहयोग, एवं तार्किक सोच के महत्व बारे में जानेंगे। अशुद्धियों को सुधारना सीखेंगे। अनेकार्थी शब्दों का बोध कर सकेंगे।
		पुनरावृत्ति -अर्द्धवार्षिक परीक्षा		
<b>October</b>	आशाएँ भाग 4	पाठ 10 शूतुरमुर्ग। (संवाद) पाठ 11 बुद्धि का कमाल। (कहानी)	शब्द-सीढ़ी पूरी करने एवं गणितीय पहेली हल करने की क्रियाकलाप कराई जाएगी।	छात्र पशु-पक्षी संरक्षण, बुद्धिमत्ता सूझ-बूझ का बोध कर सकेंगे। समानता का भाव करना सीखेंगे। विराम चिन्हों का बोध कर सकेंगे।
	व्याकरण	संवाद लेखन ,अशुद्धिशोधन एवं अनेकार्थी शब्द		
<b>November</b>	आशाएँ भाग 4	पाठ 12 खेलो कूदो खुश रहो। स्वपठन के लिए पाठ 13 मधुच्छत्ता। (कविता)	योगासन करना, दादी-नानी से बात करना एवं उसे कक्षा में साझा करने की क्रियाकलाप कराई जाएगी।	छात्र स्वास्थ्य, खेल-कूद, पारिवारिक प्रेम एवं पर्यावरण संरक्षण का प्रबन्धन करना सीखेंगे। संवाद लेखन एवं वार्तालाप का बोध कर सकेंगे।
	व्याकरण	संवाद लेखन		
<b>December</b>	आशाएँ भाग 4	पाठ 14 साइकेन का त्यौहार। (पत्र)	पत्र लिखने एवं विभिन्न संस्कृतियों की सामान्य जानकारी की क्रियाकलाप कराई जाएगी।	छात्र विविध त्यौहारों, संस्कृतियों का बोध हो सकेगा श्रुतभाव ग्रहण, एवं श्रुतलेख लिखने में दक्षता प्राप्त होगी।
	व्याकरण	श्रुतभाव ग्रहण, एवं श्रुतलेख।		
<b>January</b>	आशाएँ भाग 4	पाठ 15 परिश्रम का महत्व। (कहानी)	आयुर्वेद के नुस्खों की एवं निबन्ध लेखन करने की क्रियाकलाप कराई जाएगी।	छात्रों परिश्रम, समस्या-समाधान, निर्णय क्षमता का पता चलेगा। पत्रलेखन एवं निबन्धलेखन करने में दक्ष हो सकेंगे।
	व्याकरण	पत्रलेखन एवं निबन्धलेखन।		
<b>February</b>	आशाएँ भाग 4	अतिरिक्त किताब एवं पुनरावृत्ति कार्य	पुनरावृत्ति कार्य कराया जाएगा	छात्र कहानी के महत्व को समझेगा। निबन्ध लेखन, अशुद्धिशोधन, अनेकार्थी शब्द, एवं विराम चिन्हों का बोध हो सकेगा।
	व्याकरण	निबन्ध लेखन, अशुद्धिशोधन, अनेकार्थी शब्द, एवं विराम चिन्ह।		

March	वार्षिक परीक्षा
PT -I Syllabus	पाठ 1 से 2 तक   वर्ण विच्छेद वर्ण संयोजन, भाषा ,संज्ञा
HY/PT-II Syllabus	पाठ 3 से 7 तक   लिंगपरिवर्तन ,वचनपरिवर्तन ,पर्यायवाची शब्द ,विलोम शब्द ,सर्वनाम ,विशेषण विशेष्य ,काल ,कर्ता ,कर्म ,क्रिया ,चित्र पत्र ,अपठित गद्यांश
PT -III Syllabus	पाठ 8 से 9 तक  अशुद्धिशोधन ,अनेकार्थी शब्द , संवाद लेखन
A E - Syllabus	पाठ -10 ,11,12,13,15   संवाद लेखन ,अशुद्धिशोधन ,अनेकार्थी शब्द ,विराम चिन्ह , लिंगपरिवर्तन ,वचनपरिवर्तन ,पर्यायवाची शब्द ,विलोम शब्द ,सर्वनाम ,विशेषण विशेष्य ,काल ,कर्ता ,कर्म ,क्रिया ,चित्र पत्र ,अपठित गद्यांश

#### Topic for Integration of Subjects

पाठ १ - जी होता चिड़िया बन जाऊँ (April)	पाठ -८ लाजवाब उत्तर (September)	पाठ -१४ साइकेन का त्योहार (December)	पाठ -१५ परिश्रम का महत्व   (January)
<b>PBL TOPICS</b>	कविता को चार्ट पेपर पर सुंदर सुंदर अक्षरों में लिखी है और उससे संबंधित चित्र बनाइए	छात्र सोफिया नाम के रोबोट का चित्र बनाकर उसके बारे में जानकारी लिखकर प्रोजेक्ट तैयार करेंगे छात्र सोफिया नाम के रोबोट का चित्र बनाकर उसके बारे में जानकारी लिखकर प्रोजेक्ट तैयार करेंगे	छात्र चित्र के साथ चुटकुले लिखेंगे ।
			ना उड़ने वाले अन्य पक्षियों के नाम मालूम कीजिए और इंटरनेट से उनके बारे में जानकारी प्राप्त कीजिए चित्र इकट्ठा करके परियोजना तैयार कीजिये ।

**SUBJECT****Mathematics****BOOKS : 1. Mathematics Text Book Cum Work Book-4 (By BBPS Training Centre)****2. Empowering Mental Math cum Practice book-4 (Pitambar)**

<b>Month</b>	<b>Syllabus</b>	<b>Activities</b>	<b>Learning Outcome</b>
<b>April</b>	Ch 1- Place value and Numbers. Tables from 2 to 10	To form a 6 digit number using numbers from 0 to 9 and write any three properties of it.	<ul style="list-style-type: none"> <li>• Uses the place value system for speaking and writing a number.</li> <li>• Reads and writes number names and numerals upto 10,00,000.</li> </ul> Expands a number for showing the place value of the digits.
	Ch 2- Addition and Subtraction and Mental Maths (Ch 1-Large numbers Ch 2-Addition Ch 3- Subtraction)	To solve crossword puzzle.	<ul style="list-style-type: none"> <li>• Adds and subtracts 5 or 6 digit numbers with or without regrouping.</li> <li>• Able to solve daily life situations.</li> </ul> Able to frame statement questions and solve using addition and subtraction.
<b>June</b>	Ch 5- Geometry Tables from 2 to 10 And Mental Math's (Ch 8-Geometry)	To verify the relation between circumference and diameter.	<ul style="list-style-type: none"> <li>• Identifies point, line and line segment and ray.</li> <li>• Explores different types of curves.</li> <li>• Explores different types of polygons.</li> <li>• Explores the use of scale.</li> </ul> Understands the relation between radius and diameter of a circle.
<b>July</b>	Ch 3- Multiplication	To create different pattern using multiplication tables.	Multiplies the given numbers orally by the multiples of 10, 100, and 1000.
	Ch 6- Data Handling Tables from 2 to 13 and Mental Maths ( Ch 4- Multiplication ch 14-Data handling)	<ul style="list-style-type: none"> <li>• Lattice Multiplication on a Chart.</li> <li>• Collect information from the people in your Colony about their favorite season and prepare a pictograph on it.</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplies using lattice multiplication method.</li> <li>• Collects and presents data of a given situation from daily life.</li> </ul> Represents the data in terms of pictographs.



<b>August</b>	Ch 4- Division Tables from 2 to 14 and Mental Math's (Ch 5-Division)	To frame statement questions on different situations.	<ul style="list-style-type: none"> <li>• Divide the given numbers orally by 10,100 and1000.</li> <li>• Performs division of the given number by 1 or 2digitdivisors without or with remainder.</li> <li>• Establishes the relation between dividend,divisor, quotient and remainder.</li> <li>• Frames statement questions and solves themusing division.</li> </ul>
<b>September</b>	Ch 7- Multiples and Factors Tables from 2 to 15 and Mental Maths ( Ch 6-Factors and Multiples)	Project on LCM	<ul style="list-style-type: none"> <li>•Observes number patterns in relation to multiples and <del>facts</del> Able to find LCM and HCF.</li> </ul>
<b>October</b>	Ch 8- Fractions and Mental Maths (Ch 7-Fractions)	Flash cards on different types of fractions	<ul style="list-style-type: none"> <li>•Reads and writes part of a whole as a fraction.</li> <li>•Identifies the different types of fractions.</li> <li>•Add and subtracts the fractions.</li> </ul>
<b>November</b>	Ch 9- Symmetry and Patterns Tables from 2 to 16	To make cards of symmetry.	<ul style="list-style-type: none"> <li>•Identifies geometrical patterns based on symmetry.</li> <li>•Observes and generalizes the patterns involving shapes,numbers and objects.</li> </ul>
	Ch 10- Measurement Tables from 2 to 16 And Mental Maths (Ch 13-Pattern Ch 9-Length of metric measures and Ch 10-Capacity)	Prepare a chart showing different conversion units	<ul style="list-style-type: none"> <li>•Converts different units of length, mass and capacity fromone to another.</li> <li>•Solves real life situations.</li> </ul>
<b>December</b>	Ch 11- Perimeter Tables from 2 to 17 and Mental Maths (Ch 12-Money)	<ul style="list-style-type: none"> <li>• Project on perimeter using matchsticks</li> </ul> Finding the perimeter of assemble stage.	<ul style="list-style-type: none"> <li>•Understands the concept of perimeter.</li> <li>•Calculates the perimeter of different shapes. Solves reallife situations.</li> </ul>

<b>January</b>	Ch12- Time Tables from 2 to 20 And Mental Math's (Ch 11-Time and Calendars)	<ul style="list-style-type: none"> <li>•Make a clock showing 12- and 24-hour clock.</li> <li>Quiz on conversion of time from 12 hours to 24hours or vice versa.</li> </ul>	<ul style="list-style-type: none"> <li>•Demonstrates the relation between 24 hour time and12hour time.</li> <li>•Converts 24 hour time to 12 hour time and viceversa.</li> <li>•Calculates the time intervals between the start and</li> <li>•end of a real life event</li> </ul>
<b>February</b>	Revision Annual Exam		

<b>March</b>	Annual Exam			
<b>Syllabus PA -1</b>	Chapter 1and Tables from 2 to 12 and Mental Math chapter 1			
<b>Syllabus Half Yearly</b>	Chapters 2 and 3 4, 5, 6, Tables from 2 to 15 and Mental Math chapters 2,3,8,4,5,14			
<b>Syllabus PA-2</b>	Chapters 7, Tables from 2 to 17 and Mental math chapter 6			
<b>Syllabus Annual</b>	Chapters 8, 9,10, 11 and 12 and Tables from 2 to 20 and Mental Math Chapters 7,9,10,13,11,12			
<b>AIL Topics</b>	<b>(1<sup>st</sup> Quarter)</b> Ch 5-Geometry Activity- Lines in dance	<b>(2<sup>nd</sup> Quarter)Ch</b> 6- Data Handling Activity- Pictograph withwaste material	<b>(3<sup>rd</sup> Quarter)</b> Ch 10- Measuremen tActivity- Musical Score maths	<b>(4<sup>th</sup> Quarter)</b> Ch11- Perimeter Activity- Court measurement andTeam game
<b>PBL Topics</b>	Geometry (Make a model ofpolygons)	•Multiplication (Make patterns of tables)	•Symmetry (Make a card using symmetry)	•Clock (Make a model of clock)

**Subject: G. Science**

**Book- Living Science.  
Publication – Ratna sager**

<b>Month</b>	<b>Syllabus</b>	<b>Activity</b>	<b>Learning Outcome</b>
<b>April</b>	Chapter 1. Food and digestion	Make a model of digestive system. Collect items of energy giving food, body building food and protective food and show in the class.	Nutrients of food, digestion of food and preparing food.
<b>June</b>	Chapter 2. Teeth and microbes	Prepare a poster on the materials used to clean teeth nowadays and display the poster in your classroom	Kind of teeth, set of teeth, structure of tooth and care for teeth. Kinds of microbes
<b>July</b>	Chapter 5. Solids, liquids and gases	Write your own secret message using orange juice. To check solubility of different substances like powder, sugar, salt, sand and oil	States of matter
<b>August</b>	Chapter 6. Plants -preparing and storing food.	Check out the presence of stomata on leaves using polythene and Vaseline.	Parts of leaves, photosynthesis flow of energy and balance of nature.
<b>September</b>	Revision		
<b>October</b>	Chapter 7. Plants – living and survival	Germinate some seeds and observe its different parts.	Various types of plants and their adaptation to their climatic condition.
<b>November</b>	Chapter 9. Animals -living and survival	Collect information of 10 animals who use camouflage for their protection.	Classification of animals according to their habits and adaptation for food and adaptation for protection
<b>December</b>	Chapter 10. Force, work and energy	Make a chart on solar energy and its uses	Types of force , work done and forms of energy

<b>January</b>	Chapter 11. The earth and it's neighbor.	Make a model of solar system using thermocol, balls and clay. Role play on solar system.	Solar system, different satellites rotation and revolution of the earth
<b>February</b>	Chapter 12. Air, water and weather.	Activity on sedimentation, decantation and filtration	Properties of air, land breeze and sea breeze and its impurities underground water
<b>March</b>	Annual Exam		
<b>Syllabus of PA I</b>	Chapter 1		
<b>Syllabus Half Yearly Examination</b>	Chapter 2,5 & 6		
<b>Syllabus of PA III</b>	Chapter 7		
<b>Syllabus Annual Examination</b>	Chapter 9,10,11 & 12		
<b>Topic of Integrated study</b>			
<b>April</b> Food and digestion Drawing of Digestive System (Art)	<b>September</b> The right clothes to wear Dressing Your Doll (Craft)	<b>December</b> Animals -living and surviving Poem. (Music)	<b>January</b> Earth and its neighbors Role Play (Dance)
<b>PBL Activity</b>			
<b>June</b> Make a poster on road safety signs (Art)	<b>August</b> Design a puppet using old cloth. (Craft)	<b>November</b> Zumba dance (Force and Energy)	<b>January</b> Rap on Environment.(Music)

**Subject: Social Studies**

<b>Book- My big book of Social studies</b>		<b>Publication – Ratna Sagar</b>	
<b>Month</b>	<b>Syllabus</b>	<b>Activity</b>	<b>LearningOutcome</b>
<b>April</b>	Chapter 1- I Love My India <b>Map Work</b> – Marking various neighboring countries, states and union territories of India. Chapter 2- The Northern Mountains <b>Map Work</b> – Marking the various mountain ranges on the map of India.	Draw a map of India Find out the following about any one Neighboring Countries: its Capital the language spoken a famous monument a popular festival celebrated Mount Everest is the highest peak in the world. It is in Asia. Find out the names of the highest mountain peaks in the other continents	Students would come to know of:Physical Divisions Political Divisions Neighboring CountriesIsland groups . Students would learn about: The Himalayan & Karakoram RangesThe Purvachal Hill Ranges
<b>June</b>	Chapter 3- The Northern and Coastal Plains <b>Map Work</b> – Marking the various Coastal plains on the map of India.	Make a chart mentioning the festivals, dance, main language and capital city of the following states: Kerala, Tamil Nadu, West Bengal, Gujarat, Assam & Punjab	Students would learn about:The Northern plains The Coastal Plains
<b>July</b>	Chapter 4- The Western Desert <b>Map Work</b> – Marking the location	Finding and making a table of different continents and the deserts that are present in them.	Students would learn about: Western Desert (Thar Desert) The Land
	of Thar Desert on the map of India.		The Climate The Natural Vegetation Water Supply Occupation Houses Lifestyles & Major Cities

<b>August</b>	Chapter 5- The Southern Plateaus and the Islands Map Work – Marking the various Ghats and island groups on the map of India. Chapter 6-Our Climate Map Work – Marking the place of highest and lowest rainfall on the map of India Chapter 7- Our Soils Map Work – Marking the various states with different types of soils on the map of India	Write the names of the states where the following are situated: Chitrakoot falls, Betla National park Gateway of India, Golconda Fort, Sanchi Stupa, Gol Gumbaz Make a table that shows the average temperature of five cities in the month of July. Collect the samples of soils available in your locality and stick it in your notebook	Students would learn about: The Central Highlands The Deccan Plateau Students would learn about: Climate vs. Weather Seasons in India Students would learn about: How soil is formed? Soil Fertility Types of soil in India Soil Erosion & Conservation
<b>September</b>	Chapter 8- Our Agriculture Map Work – Marking the various crops producing states on the map of India. Chapter 9- Our Industries Map Work – Mark and label one important industry on places shown on the map on page 135. Chapter 10- Transport & Communication Map Work – Marking the various ports and write the names of states where these are situated on the map of India.	Collect the types of food and cash crops available in your locality and stick it in your notebook. Mention the name Make a list of different names of cars and the companies that manufacture them Paste pictures of different modes of transport: 1. roadways 2. Railways 3. Airways 4. Waterways	Types of Crops Agricultural Production Horticulture Livestock rearing Students would learn about: Types of Industries Cottage industries , Small & Large Scale industries .
<b>October</b>	Chapter 11- Our Natural Resources  Chapter 12- Our Forests Map Work- Mark the following: Gir, Periyar, Kaziranga, Chilika,	Write a short essay on : Sun- A Renewable source of energy. Stick a picture of any National park/ Sanctuary that you have visited.	Students would learn about: Resources and their types Types of Natural resources Conservation Students would learn about:
	Ranthambore		Importance of Forests Types of Forests Conservation of Forests & Wildlife



<b>November</b>	EV 2 Exam  Chapter 13- Our Water Resources Map Work- Mark & label the states to which these dams belong: Page 92	Paste pictures of : Sources of water Sources of irrigation	Students would learn about: Sources of Water Means of Irrigation Dams
<b>December</b>	Chapter 14- Our Mineral Resources Map Work – Marking the various places given on page 97 on the map of India. Chapter 15- Emperor Akbar	Worksheet on Minerals Data Interpretation on Page 97  Paste the pictures of monuments of Fatehpur Sikri in a Scrapbook	Students would learn about: Types of Minerals Conservation
<b>January</b>	Chapter 16- The Age of Exploration Chapter 17- Our Rich Culture Map Work – Marking the various specialities in culture of states on the map of India. Chapter 18- Our Rights and Duties	Paste the picture of instruments used by sailors. Make a table about the details of the state you live. Stick a picture of the cover of the Constitution	Students would learn about Bartholomew Diaz, Christopher Columbus , Vasco Da Gama , Ferdinand Magellan and instruments used by sailors. Students would learn about the diversity in India's culture. Students would learn about: Constitution Fundamental Rights Fundamental Duties Directive Principles
<b>February</b>	Chapter 19- Local Self-Government in Cities.	Make a list of things that you would like to be improved in your area.	Students would learn about: The three levels of Government Centre State
			Local Members Composition Taxes
<b>March</b>	Annual Examination		

<b>Syllabus of PA I</b>	Chapter 1 and 2 Including map work		
<b>Syllabus Half Yearly Examination</b>	From chapter 3 to 9 Including map work		
<b>Syllabus of PA II</b>	Chapter 10 and 11 Including map work.		
<b>Syllabus Annual Examination</b>	From chapter 12 to 19 Including map work.		
<b>Topic of Integrated Study</b>			
April Chapter 4- The western desert (Make a scenery of a "Desert") - Art	September Chapter 7- Our Soil (Sticking samples of soil available in a Scrapbook) - Craft	December Chapter 15- Emperor Akbar Chapter 16- The Age of Exploration Performing Arts- Role play – Dance/Drama	January Chapter 18- Our Constitution Make a flow chart showing various contents of Constitution.+ Poem (Music)

SUBJECT- COMPUTER		
BOOKS: IT PLANET CODE AI PLUS		
Month	Syllabus	Learning Outcomes
<b>April</b>	Ch 1 Computer Insight the system unit	Understand about system unit
<b>June</b>	Ch 2 Personalizing Windows	Understand about windows 10 and starting it.
<b>July</b>	Ch 3 word- Table and Mail Merge	Understand various features of Word.
<b>August</b>	Ch 4 PowerPoint-Creating Presentation	Working with Power point views and slide layout.

<b>September</b>	Ch 4 PowerPoint-Creating Presentation	Working with Power point views and slide layout
<b>October</b>	Ch 5 Internet-Surfing and Security	Understand about Internet and its history.
<b>November</b>	Ch 6 Algorithm and Reasoning	Understand about Algorithm and Reasoning
<b>December</b>	Ch 6 Algorithm and Reasoning	Understand about Algorithm and Reasoning
<b>January</b>	Ch 7 More About Scratch 3	Understand about scratch and its elements.
<b>February</b>	Ch 8 AI in smart Homes.	
<b>March</b>	Revision, Practical & Projects	
<b>* A continuous and comprehensive evaluation will take place every month and schedule for the same will be shared.</b>		

<b>SUBJECT: GENERAL KNOWLEDGE</b>		
<b>Book: Do you know? (Cambridge University Press)</b>		
<b>Month</b>	<b>Syllabus</b>	<b>Learning Objectives</b>
<b>April</b>	<b>Unit-1. MY COUNTRY</b> <ul style="list-style-type: none"> <li>➤ State Facts</li> <li>➤ Indian Maestros</li> <li>➤ Current Cabinet</li> <li>➤ First Females</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about various aspects of India</li> <li>➤ Learn about Indian Maestros</li> <li>➤ Learn about Current Cabinet of India</li> <li>➤ Know about special females</li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>➤ Rulers of India</li> <li>➤ Natural Wonders of India</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about Rulers of India</li> <li>➤ Learn about Natural Wonders in the world</li> </ul>
<b>July</b>	<b>Unit-2. AROUND THE WORLD</b> <ul style="list-style-type: none"> <li>➤ Continents and Countries</li> <li>➤ Water on Earth</li> <li>➤ Around the World</li> <li>➤ Money Matters</li> </ul>	<ul style="list-style-type: none"> <li>➤ Know about Continents and Countries</li> <li>➤ Life in water</li> <li>➤ Know about amazing facts around the worlds</li> <li>➤ Value of Money in Life</li> </ul>

	<ul style="list-style-type: none"> <li>➤ In the Spotlight</li> <li>➤ Sobriquets</li> <li>➤ Track Them</li> <li>➤ Fly High</li> <li>➤ Natural Disasters</li> <li>➤ Activity 1: Country Cruise</li> </ul>	<ul style="list-style-type: none"> <li>➤ Know every one</li> <li>➤ Learn about Sobriquets</li> <li>➤ Upgrade Records fact</li> <li>➤ Ambitious for life</li> <li>➤ Know and learn about some Natural Disasters</li> <li>➤ Go for Country Cruise Activities</li> </ul>
<b>August</b>	<b>Unit-3. ENVIRONMENT AND THE WORLD OF SCIENCE</b> <ul style="list-style-type: none"> <li>➤ All About Eclipses</li> <li>➤ Computer Trivia</li> <li>➤ Scientists and Their Contributions</li> <li>➤ States of Matter</li> <li>➤ Body Trivia</li> <li>➤ Robot Mania</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about the various things seen in the sky.</li> <li>➤ Learn about various computer knowledge.</li> <li>➤ Learn about Scientists and Their Contributions.</li> <li>➤ Learn about States of Matter</li> <li>➤ Learn about body and their importance</li> <li>➤ Know about some special things like - Robot Mania.</li> </ul>
<b>September</b>	<b>Unit-4. THE WORLD OF PLANTS AND</b> <ul style="list-style-type: none"> <li>➤ ANIMALS</li> <li>➤ Beak Tales</li> <li>➤ Look-Alikes</li> <li>➤ Aquatic Life</li> <li>➤ Polar Habitat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about the animals.</li> <li>➤ Learn about beak &amp; Tales.</li> <li>➤ Learn about Look-Alikes.</li> <li>➤ Learn about Aquatic Life</li> <li>➤ Learn about Polar Habitat</li> </ul>
<b>October</b>	<b>Unit-5. ART AND LITERATURE</b> <ul style="list-style-type: none"> <li>➤ Literary Felicitations</li> <li>➤ Mythical Creatures</li> <li>➤ Movie Genres</li> <li>➤ Lead the Way</li> <li>➤ Art to the Rescue</li> <li>➤ Lights, Camera, Action!</li> </ul>	<ul style="list-style-type: none"> <li>➤ Know about Literary Felicitations</li> <li>➤ Amazing Mythical Creatures</li> <li>➤ Learn about Movie Genres</li> <li>➤ Learn about how to Lead the Way</li> <li>➤ Learn about Art to the Rescue</li> <li>➤ Learn about various things e.g., Lights, Camera, Action!</li> </ul>
<b>November</b>	<b>Unit-6. GRAMMAR AND LANGUAGE</b> <ul style="list-style-type: none"> <li>➤ Coining New Words</li> <li>➤ Rhythm of Repetition</li> <li>➤ Prefixes and Suffixes</li> <li>➤ Adverbs and Adjectives</li> <li>➤ Making Words</li> <li>➤ Colour Talk</li> <li>➤ Activity 2: Hop On!</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about various Grammar New Words.</li> <li>➤ Know the Rhythm of Repetition</li> <li>➤ Learn about Prefixes and Suffixes</li> <li>➤ Will able to differentiate Adverbs and Adjectives</li> <li>➤ Learn about making new words</li> <li>➤ Let's know about colour talk</li> <li>➤ Go for Hop On! Activity</li> </ul>
<b>December</b>	<b>Unit 7. SPORTS AND GAMES</b> <ul style="list-style-type: none"> <li>➤ Hockey Trivia</li> <li>➤ Swimming Strokes</li> <li>➤ Inspiring Sports Stars</li> <li>➤ Indians at the Olympics</li> <li>➤ 1 Play...</li> </ul>	<ul style="list-style-type: none"> <li>➤ Will learn about famous hockey sportsmen.</li> <li>➤ Learn about swimming technique.</li> <li>➤ Know about Inspiring Sports Stars</li> <li>➤ Learn about Olympics.</li> <li>➤ Various games.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Football Game Plan</li> <li>➤ Warming Up</li> <li>➤ Indian Sports Awards</li> <li>➤ Extreme Sports</li> </ul>	<ul style="list-style-type: none"> <li>➤ Importance of playing &amp; Plan Games</li> <li>➤ Technique of warm-up exercises</li> <li>➤ Famous Indian Sports Awards</li> <li>➤ Know about some Extreme Sports</li> </ul>
<b>January</b>	<b>Unit 8. MORAL VALUES AND LIFE SKILLS</b> <ul style="list-style-type: none"> <li>➤ A Small Step</li> <li>➤ Lessons in a Story</li> <li>➤ Non-Verbal Communication</li> <li>➤ When in Public...</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about moral values</li> <li>➤ Know some amazing stories</li> <li>➤ Let's learn about Non-Verbal Communication</li> <li>➤ Know about situations</li> </ul>
<b>February</b>	<b>Unit 9. MIND GAMES</b> <ul style="list-style-type: none"> <li>➤ Brain Teasers</li> <li>➤ Acronyms</li> <li>➤ Logic Please!</li> <li>➤ Fun with Numbers</li> <li>➤ Mental Maths</li> <li>➤ Sudoku</li> <li>➤ Spot the Difference</li> <li>➤ Activity 3: Brain Power</li> <li>➤ Hide-and-Seek</li> <li>➤ Current Affairs</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn some brain games</li> <li>➤ Know about what is Acronyms?</li> <li>➤ Learn some logical games</li> <li>➤ Learn with fun</li> <li>➤ Amazing Maths</li> <li>➤ Sudoku games</li> <li>➤ Know and learn about Spot the Difference</li> <li>➤ Go for Brain Power Activity</li> <li>➤ Game like a Hide-and-Seek</li> <li>➤ Upgrade currents affairs</li> </ul>
<b>March</b>	–	
<b>HY</b>	<b>Unit 1 to Unit 4, Activity 1, Current Affairs</b>	
<b>AE</b>	<b>Unit 5 to Unit 9, Activity 3, Current Affairs</b>	
<p><b>* A continuous and comprehensive evaluation will take place every month and schedule for the same will be shared.</b></p>		

### SUBJECT-ART

<b>Book:- ART EXPRESS ( AN INTEGRATED COURSE IN ART AND CRAFT )</b>		
<b>Month</b>	<b>Syllabus</b>	<b>Learning Outcome</b>
April(Day-17)	Wall Hanging	Use paper cutting and pasting.
June(Day-08)	Sweet Home (page-4) Daffodil (page-5)	Learn colouring using crayons colour and strokes. Learn shading using pencil shade.
July(Day-21)	Kingfisher (page-6) Aeroplane (page-7) Geometrical Peacock	Learn colouring using crayons colour and strokes. Learn colouring using crayons colour

	(page-8)	and strokes. Learn colouring using sketch pen.		
August(Day-21)	Shadow (page-9) Baisakhi (page-11)	Learn colouring using water colour. Learn colouring using crayons colour and strokes.		
September(Day-19)	Glossy Glass (page-12)	Learn draw and shading using pencil shade.		
October(Day-20)	Julips (page-13) Warli Art (page-14)	Learn colouring using crayons colour and strokes. Learn colouring using crayons colour and strokes.		
November(Day-17)	Sunset (page-15) Festivals (page-18) Sunrise (page-19)	Learn colouring using water colour. Learn colouring using crayons colour and strokes. Learn colouring using water colour (strokes).		
December(Day-16)	Mithila Elephant (page-20) Baby Elephant (page-21)	Learn colouring different patterns using sketch pen. Learn colouring using crayons colour and strokes.		
January(Day-22)	Happy Vijayadashami (page-23) Sun God (page-24)	Learn colouring using pencil colour Learn colouring different patterns using sketch pen.		
February(Day-21)	In the Space (page-25) Glowing Lantern (page-27)	Learn colouring using pencil colour. Learn colouring using crayons colour and strokes.		
March	EV III			
<b>ALL TOPICS</b>	<b>(1<sup>st</sup> Quarter)</b> Ch -1 How I taught my Grandmother to read (make a beautiful scrap book) English	<b>(2<sup>nd</sup> Quarter)</b> Ch -5 How the little kite learned to fly (making a different types of watch) Maths	<b>(3<sup>rd</sup> Quarter)</b> Animal living and surviving (collage making)	<b>(4<sup>th</sup> Quarter)</b> Ch -12 Time ( making a different types of watch) Maths



**SUBJECT-CRAFT  
CLASS-4**

<b>Book:- ART EXPRESS ( AN INTEGRATED COURSE IN ART AND CRAFT )</b>				
<b>Month</b>	<b>Syllabus</b>	<b>Learning Outcome</b>		
April	Wall Hanging	Learn the paper cutting and pasting.		
June	Clean Earth Green Earth (page-10) Tree Scape (page-16)	Learn the toothbrush splatter painting. Learn the colouring and stick pasting.		
July	Mask (page-17) Sunrise (page-19)	Learn the paper folding . Learn the cotton ball and colour.		
August	Under the Sea (page-22) Spongy Sheep (page-26)	Learn the stencil and jute activity. Learn the sponge impression painting.		
September	Match Stick Flower (page-28)	Learn the match stick and pasting.		
October	Grassy Hut (page-29) Spidey Spiderman (page-30)	Learn the grass pasting. Learn the wool pasting.		
November	Leafy Ganpati (page-31)	Learn the dry leaf activity.		
December	Spinner(page-32)	Learn the paper cup and pasting.		
January	Parachute (page-33)	Learn the craft paper folding and pasting.		
February	Village Craft (page-34) Paper Fox (page-35)	Learn the newspaper cutting and pasting. Learn the paper folding Origami.		
March	EV III			
<b>ALL TOPICS</b>	<b>(1<sup>st</sup> Quarter)</b> Ch- 4 The western desert (make a scenery of a desert) English	<b>(2<sup>nd</sup> Quarter)</b> Ch -6 Date Handling (making a different types of handling)	<b>(3<sup>rd</sup> Quarter)</b> Ch -1 Perimeter	<b>(4<sup>th</sup> Quarter)</b>

SUBJECT- DANCE				
Month	Syllabus		Learning Outcomes	
April	Hip-hop & Shapes Dance -AIL		To Develop Basic Understanding of foot work	
May				
June	Semi-Classical Dance		To Improvement physical Clarity	
July	Krishna Theme Dance		To Improvement Physical Clarity	
August	Krishna Theme Dance		Learning Krishna theme dance style	
September	Learning 10 mudra & Practice New Dance		To enhance Learning Hand Gesture	
October	Preparation for Annual function		New Cultural Experience	
November	Preparation for Annual function		New Cultural Experience	
December	Patriotic Theme Dance		New Cultural Experience	
January	Patriotic Theme Dance		Learning Theme Dance	
February	Dance Project-AIL		Learning Thematic Dance	
March	Dance Assessment			
ALL Topics	(1 <sup>st</sup> Quarter) Shapes in Dance	(2 <sup>nd</sup> Quarter) Dance Project	(3 <sup>rd</sup> Quarter) Perimeter in dance	(4 <sup>th</sup> Quarter) The world best dress (theme dance)

**Note**-Internal assessment will be done on the basis of class attendance, class performance and project work based on prescribed syllabus.

## SUBJECT- MUSIC

Month	Syllabus	Learning Outcomes
April	Alankar	Students will learn about singing, Alankar and they will practice with music teacher.
June	Revision	They will revise everything from starting.
July	Basic Knowledge of instruments according to student's interests.	Students will learn about their instruments & they will do Alankar Practice.
	Alankar (Srgam)	
August	Drum 8/8( PATTERNS) Guitar OPEN Chords. Tabla Ta, Dha.& Tethe. For singing students Alankar	Students will learn how to play basic of instruments & they will learn Alankar in different forms.
September	Annual Day Practice	Students will learn how to play basic of instruments & they will learn Alankar in Raga Durga.
October	Annual Day Practice	Different topics related to music.
	Project/Ppt/practical- Related to Instrumental/Vocal (Related to art Integrated (AIL)	
November	Prayer song (English)	Students will learn about singing prayer Songs with rhythm and they will know about the Prayer song.
December	Drum 8/8 (PATTERNS) Guitar OPEN Chords.	Students will learn about beats & chords with rhythm and Students will learn about Teental, Tali & Khali.
	Tabla : Teentaal	Students will learn raga Durga Aroh & avroh.

	Alankar in Raga Durga	
<b>January</b>	Drum 8/8 ( PATTERNS) Guitar OPEN Chords. Tabla: Teentaal	Students will learn how to play the beats according to song.
	Chota khyaal in Raga Durga	Students will learn the khyaal in raga Durga.
<b>February</b>	Drum 8/8 (PATTERNS) Guitar OPEN Chords. Introduction of Dadra.  Chota khyaal in Raga Durga	Students will learn different types of patterns in 8/8 beats, different Open Chords and also Students will learn Chota Khyaal in raga Durga.
<b>March</b>	<b>EXAM</b>	

<b>Sub: PHE</b>		
<b>Month</b>	<b>Syllabus</b>	<b>Learning Outcome</b>
<b>April</b>	The basic commands like stand at ease and attention and line formation	Students will able to follow basic commands
<b>June</b>	The mass drill activity 5 exercise, Zumba, aerobics etc	Students are able to perform mass drill
<b>July</b>	Hula loops and coordination games	Students will improve neuromuscular co-ordination.
<b>August</b>	Running activity like hurdles run, relay race etc	Students will improve their motor skill
<b>September</b>	Jumping related activity like skipping, long jump and hopping	Students will improve their body strength, power.
<b>October</b>	Names and moves of chess pieces.	Students will learn how to play chess
<b>November</b>	zig zag run, back run, bend run	The students will improve running skill
<b>December</b>	Athletics events like long jump, relay and running events.	The students will able to perform the Athletics events.
<b>January</b>	Basics of carom and advance skill.	The students will be able to play carom
<b>February</b>	Badminton basic and advance skill	The students will able to play badminton.
<b>March</b>	Exam preparation	Students will get ready for final exams

**SUBJECT- VALUE EDUCATION**

<b>Month</b>	<b>Syllabus</b>	<b>Learning Outcome</b>
<b>April</b>	Honesty	Learn to develop a closer friendship, trust and speaking truth.
<b>June</b>	Patriotism	Patriotism brings in a sense of mutual respect and we start teaching this land as our home.
<b>July</b>	Respect	Students will develop an understanding of the concept of respect.
<b>August</b>	Tolerance, Brotherhood and Patience	Respect and acceptance in individuals and cultures.
<b>September</b>	Team Work	Teaches conflict resolution skills and build trust.
<b>October</b>	Sharing & Caring	Understand about compromise and fairness.
<b>November</b>	Hygiene-Physical & Mental	Knows the importance of hygiene & sanitation.
<b>December</b>	Punctuality	Always get respect and social acceptance.
<b>January</b>	Sportsmanship	Students will able to understand good sportsmanship.
<b>February</b>	Loyalty	A truly loyal person is always sincere.