

**पाठ्यक्रम  
(2024-2025)**

कक्षा: VI

विषय : हिंदी

पाठ्य पुस्तकें:

1. वसंत भाग -1 (एन.सी.ई.आर.टी)

2. मधुर हिंदी व्याकरण – VI ( पी. पी. पब्लिकेशंस )

**अर्द्धवार्षिक परीक्षा (23 अगस्त 2024 से 9 सितंबर 2024 तक )**

माह	विषय	उपविषय	अंक निर्धारण (WEIGHTAGE)
अप्रैल 2024 से अगस्त 2024	अपठित गद्यांश	विमर्शात्मक अनुच्छेद	10
	हिंदी व्याकरण	1 - भाषा ,बोली ,लिपि और व्याकरण 2-संज्ञा (भेद सहित ) 3 - सर्वनाम (भेद सहित ) 4- विशेषण भेद सहित	10
	वसंत	1.पाठ - वह चिड़िया जो 2.पाठ - बचपन 3.पाठ - चाँद से थोड़ी-सी गप्पें 4-पाठ - साथी हाथ बढ़ाना 5-पाठ - ऐसे -ऐसे 6-पाठ - टिकट अलबम	20

	<b>रचनात्मक कार्य</b>	1-पत्र लेखन (औपचारिक, अनौपचारिक 2-अनुच्छेद लेखन 3-विज्ञापन लेखन 4-संवाद लेखन 5-चित्र वर्णन	20
<b>कुल अंक</b>			60



# BAL BHARATI PUBLIC SCHOOL

## SYLLABUS (2024-2025)

CLASS: VI SUBJECT: MATHEMATICS

### TEXTBOOKS:

1. Mathematics - Textbook for class VI - NCERT Publication
2. Mathematics exemplar problems for class VI, NCERT publication

### HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024)

MONTHS	UNIT/ CHAPTER / TOPIC	SUBTOPICS	WEIGHTAGE
APRIL 2024 to AUGUST 2024	Ch-1 Knowing our numbers	1.1 Introduction 1.2 Comparing Numbers 1.3 Large Numbers in Practice	10
	Ch-2 Whole numbers	2.1 Introduction 2.2 Whole Numbers 2.3 The Number Line	6
	Ch-3 Playing with numbers	3.1 Introduction 3.2 Factors and Multiples 3.3 Prime and Composite Numbers 3.4 Test For Divisibility Of Numbers 3.5 Common Factors and Common Multiples 3.6 Prime Factorisation 3.7 Highest Common Factor 3.8 Lowest Common Multiple 3.9 Some Problems on HCF and LCM	14
	Ch-4 Basic geometrical ideas	4.1 Introduction 4.2 Points	10

		<p>4.3 A Line Segment</p> <p>4.4 A line</p> <p>4.5 Intersecting Lines</p> <p>4.6 Parallel Lines</p> <p>4.7 Ray</p> <p>4.8 Curves</p> <p>4.9 Polygons</p> <p>4.10 Angles</p>	
	Ch-5 Understanding elementary shapes	<p>5.1 Introduction</p> <p>5.2 Measuring Line Segments</p> <p>5.3 Angles- 'Right' and 'Straight'</p> <p>5.4 Angles- 'Acute', 'Obtuse' and 'Reflex'</p> <p>5.5 Measuring Angles</p> <p>5.6 Perpendicular Lines</p> <p>5.7 Classification of Triangles</p> <p>5.8 Quadrilaterals</p> <p>5.9 Polygons</p>	10
	Ch-6 Integers	<p>6.1 Introduction</p> <p>6.2 Integers</p> <p>6.3 Addition of Integers</p> <p>6.4 Subtraction of Integers with the help of a Number Line</p>	10
<b>TOTAL MARKS</b>			60

**ANNUAL EXAMINATION**

<b>MONTHS</b>	<b>UNIT/CHAPTER /TOPIC</b>	<b>SUBTOPICS</b>
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<b>APRIL 2024 to JANUARY 2025</b>	Ch-1 Knowing our numbers	1.1 Introduction 1.2 Comparing Numbers 1.3 Large Numbers in Practice
	Ch-2 Whole numbers	2.1 Introduction 2.2 Whole Numbers 2.3 The Number Line
	Ch-3 Playing with numbers	3.1 Introduction 3.2 Factors and Multiples 3.3 Prime and Composite Numbers 3.4 Test For Divisibility Of Numbers 3.5 Common Factors and Common Multiples 3.6 Prime Factorisation 3.7 Highest Common Factor 3.8 Lowest Common Multiple 3.9 Some Problems on HCF and LCM
	Ch-4 Basic geometrical ideas	4.1 Introduction 4.2 Points 4.3 A Line Segment 4.4 A line 4.5 Intersecting Lines 4.6 Parallel Lines 4.7 Ray 4.8 Curves 4.9 Polygons 4.10 Angles

	Ch-5 Understanding elementary shapes	<p>5.1 Introduction</p> <p>5.2 Measuring Line Segments</p> <p>5.3 Angles- 'Right' and 'Straight'</p> <p>5.4 Angles- 'Acute', 'Obtuse' and 'Reflex'</p> <p>5.5 Measuring Angles</p> <p>5.6 Perpendicular Lines</p> <p>5.7 Classification of Triangles</p> <p>5.8 Quadrilaterals</p> <p>5.9 Polygons</p>
	Ch-6 Integers	<p>6.1 Introduction</p> <p>6.2 Integers</p> <p>6.3 Addition of Integers</p> <p>6.4 Subtraction of Integers with the help of a Number Line</p>
	Ch-7 Fractions	<p>7.1 Introduction</p> <p>7.2 A Fraction</p> <p>7.3 Fraction on the Number Line</p> <p>7.4 Proper Fractions</p> <p>7.5 Improper and Mixed Fractions</p> <p>7.6 Equivalent Fractions</p> <p>7.7 Simplest Form of a Fraction</p> <p>7.8 Like Fractions</p> <p>7.9 Comparing Fractions</p> <p>7.10 Addition and Subtraction of Fractions</p>
	Ch-8 Decimals	<p>8.1 Introduction</p> <p>8.2 Comparing Decimals</p>

		8.3 Using Decimals 8.4 Addition of Numbers with Decimals 8.5 Subtraction of Decimals
	Ch-9 Data Handling	9.1 Introduction 9.2 Recording Data 9.3 Organisation of Data 9.4 Pictograph 9.5 Interpretation of a Pictograph
	Ch-10 Mensuration	10.1 Introduction 10.2 Perimeter 10.3 Area
	Ch-11 Algebra	11.1 Introduction 11.2 Matchstick Patterns 11.3 The Idea Of A Variable 11.4 More Matchstick Patterns 11.5 More Examples of Variables
	Chapter 12: Ratio and Proportion	12.1 Introduction 12.2 Ratio 12.3 Proportion 12.4 Unitary Method

**NOTE:**

**For the annual exams, schools may consider the following suggestions:**

- Rationalize the syllabus as per their individual annual examination schedule.
- The blueprint of the annual examination question paper can be shared with the students mentioning the topics that would be covered through projects, revision assignments and various typology of questions.

**SYLLABUS IS SUBJECT TO CHANGE ACCORDING TO THE REVISED NCERT TEXTBOOK FOR CLASS VI**

## SYLLABUS (2024-2025)

कक्षा - षष्ठी

अर्धवार्षिक परीक्षा पाठ्यक्रम

विषय - संस्कृतम् सत्र - 2024-25

**SUBJECT:**संस्कृतम्

**TEXTBOOKS:**

1.दिव्यांजलि: - संस्कृत पाठमाला -1

2. कणिका - संस्कृत व्याकरण तथा रचना- 6

### HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )

MONTHS	UNIT/ CHAPTER / TOPIC	SUBTOPICS	WEIGHTAGE (MARKS)
APRIL 2024 to AUGUST 2024	पाठ 1 संस्कृत-वर्णमाला	• वर्ण संयोग • वर्ण विच्छेद • रिक्त स्थान पूर्ति	3 3 2
	पाठ 2 संस्कृत-शब्द-परिचयः	• धातोः उचित वचन चयन • शब्दानां उचित वचन चयन • शब्दानां लिङ्ग चयन • शब्दार्थ	2 2 2 2
	पाठ 3. धातु-परिचयः	रिक्त स्थान पूर्ति कर्ता क्रिययाः मेलनम्	3 2
	पाठ 5. प्रथमः पुरुषः (तीनों लिंगों में)	वाक्य शुद्धि क्रिया पदों से वाक्य पूर्ण करें। संस्कृत से हिंदी अनुवाद	2 3 2
	पाठ 6. मध्यमः पुरुषः (दोनों लिंगों में)	वचन परिवर्तन हिंदी से संस्कृत अनुवाद वाक्य शुद्धि उचित रूप से रिक्त स्थान की पूर्ति करें।	2 2 2 2
	पाठ 7. उत्तमः पुरुषः (दोनों लिंगों में)	वाक्य शुद्धि कर्ता पदों से वाक्य पूर्ण करें। वचन परिवर्तन	2 2 3
	पाठ 8 - अव्यय पदानि	रिक्त स्थान की पूर्ति	2



	(केवल पाठधारित)	अव्यय पदों का अर्थ	2
	व्याकरणम् 1 धातुरूप 2. शब्दरूप	कृ, नम्, पठ्, अस्, (लट्लकार) बालक चतुर्थी विभक्ति तक	4 4
	3. चित्रपूर्ति	चित्रपूर्ति (केवल पाठधारित)	3
	3. संख्या	1 से 10	2
<b>TOTAL MARKS</b>			<b>60</b>

**NOTE:** The above syllabus is for assessment purpose and remaining chapters/topics may be taught as subject-learning enrichment.

**Schools may consider the following suggestions:**

- Make sure you are thorough with the entire syllabus before allocating weightage.
- Please rationalize the syllabus based on the Annual Examination Schedule.
- The specific syllabus for each exam should be clearly mentioned.
- Please mention the chapters which are not meant for evaluation/assessment purpose and should be done for learning enrichment.
- Blueprint along with the weightage assigned to each chapter is to be mentioned. Also, certain topics that have been thoroughly covered in previous examinations can be assessed through revision assignments or projects. This would allow students to focus on more important chapters.
- Blueprint and question paper design along with weightage to be submitted with Question Paper.
- Classes (IX-XI) subject teachers to adhere to the instructions as per the CBSE Curriculum.
- The subject allotments for Class XI will be discussed in the next Advisory Council Meeting and shared with all.



# BAL BHARATI PUBLIC SCHOOL

## SYLLABUS (2024-2025)

CLASS -VI

SUBJECT: SCIENCE

### TEXTBOOKS:

1. Science - Textbook for Class- VI - NCERT Publication
2. Science Exemplar problems for Class-VI, NCERT publication

### HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )

MONTHS	UNIT/ CHAPTER / TOPIC	SUBTOPICS	WEIGHTAGE
APRIL 2024 to AUGUST 2024	Ch-1 Components of food	1.1 What do different food items contain? 1.2 What do various nutrients do for our body? 1.3 Balanced diet 1.4 Deficiency diseases	12
	Ch-2 Sorting materials into groups	2.1 Objects around us. 2.2 Properties of materials	10
	Ch-3 Separation of substances	3.1 Methods of separation	12
	Ch-4 Getting to know plants	4.1 Herbs shrubs and trees 4.2 Stem 4.3 Leaf 4.4 Root 4.5 Flower	12
	Ch-7 Motion and measurement of distances	7.1 Story of transport 7.2 How wide is this desk? 7.3 Some measurements 7.4 Standard units of measurements 7.5 Correct measurement of length 7.6 Measuring length of a curved line 7.7 Moving things around us 7.8 Types of motion	14
<b>TOTAL MARKS</b>			<b>60</b>

SYLLABUS IS SUBJECT TO CHANGE ACCORDING TO THE REVISED NCERT TEXTBOOK FOR CLASS-VI

**BAL BHARATI PUBLIC SCHOOL****SYLLABUS (2024-2025)****CLASS: VI SUBJECT: SOCIAL SCIENCE****TEXT BOOKS:****HISTORY: OUR PASTS-I****GEOGRAPHY: The EARTH: OUR HABITAT****SOCIAL AND POLITICAL LIFE: SOCIAL AND POLITICAL LIFE – I****HALF YEARLY EXAMINATION (23 AUGUST 2024 TO 9 SEPTEMBER 2024)**

<b>MONTHS</b>	<b>UNIT/CHAPTER/TOPIC</b>	<b>SUB TOPICS</b>	<b>LEARNING OUTCOME</b>	<b>WEIGHTAGE</b>
APRIL 2024 TO AUGUST 2024	<b>HISTORY: INTRODUCTION: WHAT, WHERE, HOW AND WHEN?</b>	<ul style="list-style-type: none"> <li>• What can we know about the past?</li> <li>• Where did people live?</li> <li>• Names of the land</li> <li>• Finding out about the past</li> <li>• One past or many?</li> <li>• Letters with dates</li> </ul>	Identify different types of sources and describe their uses in the reconstruction of the history of this period.	34%
	<b>FROM HUNTING– GATHERING TO GROWING FOOD</b>	<ul style="list-style-type: none"> <li>• The earliest people: why were they on the move?</li> <li>• How do we know about these people?</li> <li>• Choosing a place to live in</li> <li>• Finding out about fire</li> <li>• A changing environment</li> <li>• The beginning of farming and herding</li> <li>• Domestication</li> <li>• A new way of life</li> <li>• Rearing animals</li> <li>• Finding out about the first farmers and herders</li> <li>• Towards a settled life</li> <li>• A closer look — Living and dying in Mehrgarh</li> </ul>	<ul style="list-style-type: none"> <li>-Identify and locate the Archaeological sites.</li> <li>-Will learn the technique of making stone tools.</li> <li>-Students to recognize the effects of the introduction of farming and herding.</li> <li>-Identify archaeological evidence of early crops, animals, houses, tools and pottery.</li> </ul>	
	<b>IN THE EARLIEST CITIES</b>	<ul style="list-style-type: none"> <li>• The story of Harappa</li> <li>• What was special about these cities?</li> <li>• Houses, drains and streets</li> <li>• Life in the city</li> <li>• New crafts in the city</li> <li>• In search of raw materials</li> <li>• Food for people in the cities</li> <li>• A closer look — Harappan towns in Gujarat</li> <li>• The mystery of the end</li> </ul>	<ul style="list-style-type: none"> <li>-Students to Recognize distinctive features of Early human cultures and explain their growth.</li> <li>-Locating important places of Harappa and Mohenjo-Daro Civilization.</li> </ul>	

	<p>WHAT BOOKS AND BURIALS TELL US</p>	<ul style="list-style-type: none"> <li>• One of the oldest literary sources in the world</li> <li>• How historians study the Rigveda</li> <li>• Cattle, horses and chariots</li> <li>• Words to describe people</li> <li>• Silent sentinels—the story of the megaliths</li> <li>• Finding out about social differences</li> <li>• Were some burial spots meant for certain families?</li> <li>• A special burial at Inamgaon</li> <li>• Occupations at Inamgaon</li> <li>•</li> </ul>	<p>To appreciate different developments taking place in different parts of the subcontinent.</p>	<p>Activity based (will not be assessed in Pen and Paper Test)</p>
	<p>KINGDOMS, KINGS AND AN EARLY REPUBLIC</p>	<ul style="list-style-type: none"> <li>• How some men became rulers</li> <li>• Varnas</li> <li>• Janapadas</li> <li>• Mahajanapadas</li> <li>• Taxes</li> <li>• Changes in agriculture</li> <li>• A closer look — (a) Magadha</li> <li>• A closer look — (b) Vajji</li> <li>•</li> </ul>	<p>Students will locate important historical sites, places on an outline map of India</p> <ul style="list-style-type: none"> <li>• Students will recognize distinctive features of Janapadas, Mahajanapadas and tax system and their growth</li> <li>• lists out significant contributions of important kingdoms, dynasties</li> </ul>	
	<p><b>GEOGRAPHY:</b> THE EARTH IN THE SOLAR SYSTEM</p>	<ul style="list-style-type: none"> <li>• Introduction- Star, Constellation</li> <li>• The Solar System- Sun, Moon, Earth, Asteroid, Meteoroids</li> </ul>	<p>The students will be able to distinguish between stars, planets and satellites e.g., Sun, Earth and Moon. They recognize that the earth is a unique celestial body due to existence of life, zones of the earth with special reference to biosphere.</p>	<p>33%</p>
	<p>GLOBE: LATITUDES AND LONGITUDES</p>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Important parallels of latitudes</li> <li>• Heat zones of the earth</li> <li>• What are longitudes?</li> </ul>	<p>-Define Parallels of latitudes and meridians of longitudes. -Will be able to calculate the standard time for various countries.</p>	
	<p>MOTIONS OF THE EARTH</p>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Rotation and Revolution</li> <li>• Leap Year</li> <li>• Solstices- Summer and Winter</li> </ul>	<p>-Students to explain Rotation and Revolution of Earth .-Reasons for the occurring of seasons.</p>	

		<ul style="list-style-type: none"> <li>• Equinox- Autumn and Spring</li> </ul>		
	<b>SOCIAL AND POLITICAL LIFE: UNDERSTANDING DIVERSITY</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Making Friends</li> <li>• What does diversity add to our lives?</li> <li>• How do we explain Diversity?</li> <li>• Unity in diversity</li> </ul>	<p>-Describes various forms of human diversity around him/her.</p> <p>-Develops a healthy attitude towards various kinds of diversity around them.</p>	33%
	<b>DIVERSITY AND DISCRIMINATION</b>	<ul style="list-style-type: none"> <li>• Difference and Prejudice</li> <li>• Creating Stereotypes</li> <li>• Inequality and Discrimination</li> <li>• Striving for Equality</li> </ul>	<p>-Recognizes various forms of discrimination, understands the nature, and source of discrimination.</p> <p>-Differentiate between equality and inequality in various forms and to treat them in a healthy way.</p>	
	<b>WHAT IS GOVERNMENT ?</b>	<ul style="list-style-type: none"> <li>• Levels of Government</li> <li>• Laws and the Government</li> <li>• Types of Government</li> <li>• Democratic Governments</li> </ul>	<p>-The role of government, especially at local level.</p> <p>- Levels of the government Local, State and Union.</p>	
	<b>PANCHAYATI RAJ</b>	<ul style="list-style-type: none"> <li>• Gram Sabha</li> <li>• The Gram Panchayat</li> <li>• The work of a Gram Panchayat</li> <li>• Sources of funds for the Panchayat</li> <li>• Three Levels of Panchayats</li> </ul>	<p>-Understand the structure of government at local level</p> <p>-Understand the duties and works of Gram Sabha and Gram Panchayat</p>	
		<p><b>HISTORY</b></p> <p><b>MAP WORK</b></p> <p><b>What, Where, How and When-</b> Indus River system, Ganga River system and Narmada River system</p> <p><b>From Hunting- Gathering to Growing food:</b> Paleolithic sites: Kurnool caves, Hunsgi , Bhimbetka: Neolithic sites: Burzahom, Mehrgarh ,Daojali Hading</p> <p><b>In the Earliest Cities:</b> Mohenjo Daro , Harappa, Dholavira, Lothal</p> <p><b>Kingdoms Kings and an Early Republic:</b></p>		

		Hastinapura,Kaushambi,Vaishali, Rajagriha  <b>GEOGRAPHY:</b> <b>DIAGRAM:</b> Important Latitudes and Heat Zones Revolution of the Earth and Seasons		
<b>Total Marks</b>	MM-60			100%

**Note: Syllabus is subject to change with implementation of new NCERT books.**



**SYLLABUS  
(2024-2025)**

**CLASS: VI**

**SUBJECT: ENGLISH**

**TEXTBOOKS:**

1. New Images: Class Book
2. New Images: Enrichment Reader
3. Cornerstone

**HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )**

<b>MONTHS</b>	<b>UNIT/ CHAPTER / TOPIC</b>	<b>SUBTOPICS</b>	<b>WEIGHTAGE</b>
<b>APRIL 2024 to AUGUST 2024</b>	<b>Reading Comprehension</b>	1.Discursive passage 2.Case based Factual passage	14 Marks
	<b>Grammar</b>  <b>Writing Skills</b>	Nouns, Pronouns, Adjectives, Verbs, Articles  Notice writing Message Writing Poster Making Letter Writing(Informal)	22 Marks
	<b>Literature (Class Book)</b>  <b>Enrichment Reader</b>	1. The Unstoppable Queen Of Boxing 2. Mr. Toad's Adventure 3. In Morning Dew(Poem) 4. The Fun They Had 5. If You Think (Poem) 6. The Lost Child  1. The Fall of Icarus 2. Scrooge Celebrates Christmas 3. I Keep Six Honest Serving Men (Poem)	24 Marks
<b>TOTAL MARKS</b>			60

**NOTE: Following chapters will be assessed for internal assessment (subject enrichment and multiple assessment):**

1. Young Poets
2. Ruby Bridges
3. The Story of Henry Jekyll

**(Supplementary Readers selected by school may be evaluated for Internal Assessment.)**